### A Narrative Report on Community Based Awareness Generation Initiative on Ensuring Enrolment of Dropouts and Retention of Girls in Schools



Implementing Organization - Mashal



## **Project Period - May 2018 - January 2019**

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#### Community Based Awareness Generation Initiative on Ensuring Enrolment of Dropouts and Retention of Girls in Schools

#### Introduction

**Mashal** is a non-profit organization based in Bihar and founded in 2000. Committed to accompany and to enable the marginalized communities to affirm and uphold their rights and dignity, Mashal has set a goal of awareness building, education and empowerment of women and adolescent girls, especially among the most underprivileged groups of the Indian Caste System, through community based organizations of women and girls and experience-based participatory mode of training, workshops, and exposure programs towards developing confidence, self-worth, leadership to enable them to become change agents for the transformation of our society.

#### **Background Information**

Bihar is the third most populous state of India with total population of 104,099,452 (54,278,157 male and 49,821,295 female). Nearly 89% of Bihar's population lives in rural areas. Female literacy rate is only 53.33%. The project is to be implemented in the most backward regions. According to the survey reported by census 2011 the sex ratio of Sheikhpura is 930; in East Champaran it is 902 and in West Champaran it is 909 per 1000 male. The female literacy rate of Sheikpura is 34.13; of East Champaran is 24.65 in West Champaran; 25.85. According to school report card by MHRD, Dropout rate in class 5<sup>th</sup> is in Sheikhpura 8.59, in East Champaran13.43 and in West Champaran 17.94, but the dropout rate in 10<sup>th</sup> class in Sheikhpura is 18.11, in East Champaran it is 57.5, in West Champaran it is 31.71. There are various reasons for girls to be out of schools and for being dropouts. In the villages parents prefer boys going to schools and deprive the girls from attending schools. Still parents didn't understand the importance of girls' education. Thus, little girls are expected to care for the younger siblings or help their parents to earn their livelihood. Women have no voice in decision making especially in the areas of education, health care and marriage. Safety of girls is also a reason to increase the dropout rate of girls. Government schools are still struggling in terms of good infrastructure & qualified teachers.

The central government and the state government have launched many schemes such as MDM, Sabla, Beti Bachao, Beti Padhao, cycle scheme, free dress and books schemes, scholarship schemes etc. for increasing attendance, enrolment & subsequently reducing the rate of dropout children. Civil society organizations are also working as a support system and focusing on reduction of girl's dropout that is a major concern in education especially in the rural areas. All the three intervention districts i.e East Champaran, West Champaran & Sheikhpura are some of the low performing districts of Bihar in various education indicators. This program would be relevant to understand and capture the lesson learnt from the initiative taken by CBO women, parents, and adolescent girls to ensure girl's enrolment, retention at school & completion of education cycle.

In the previous year (2017) in collaboration with UNICEF, Mashal worked on Community Based Awareness Generation Initiative on Ensuring Enrolment of Dropouts and Retention of Girls in School. Under this programme Mashal covered 15 villages from Sheikhpura block and 15 villages from Ariari block of Sheikhpura district, 20 villages from Raxual block and 15 villages from Paharpur blocks of East Champaran and 15 villages from Nauatan block of West Champaran. The outcome/result of this work was that ten thousand parents and community members increased their knowledge and became aware on RTE and importance of girls' education. 1085 girls vulnerable to becoming dropouts were identified and their attendance was regularized in the schools, 275 out of school and dropout girls were mapped out and enrolled in different schools, and 700 adolescent girls were sensitized on their right to education and were motivated to attend school regularly. But still several girls were deprived of education and very far from formal and basic education. In the year 2018 Mashal continued working with the marginalized communities to deepen their awareness on RTE with its new amendment of 2017 and to ensure enrolment of dropouts and retention of Girls in School.

#### **Programme Location:**

The project was implemented in 80 villages of 3 districts of Bihar, namely Sheikhpura, East Champaran, West Champaran, from May, 2018 to January 2019

#### The Overall Goal of the Programme:

- 1. Ensuring Enrolment of Out of School/ Dropouts and Retention of Girls in Schools
- 2. Ensuring active participation of community members, parents, CBOs, and girls to improve the educational status of the children especially girls with regular attendance

#### **Objectives:**

- Awareness Generation on girls' education and RTE, with specific focus on reducing dropout
- Sensitizing girls on the importance of education and building self-confidence and motivation to make decision regarding their right to education
- > Mapping of OSC/dropouts and children vulnerable to becoming school dropout
- Developing community members, especially parents as support and pressure groups on education in the village
- Collection of Human Interest Stories

#### The activities conducted during the project period as follows:

- Orientation program for the project personnel
- One day training for CBO women on RTE
- One day Tola meeting on RTE
- Life Skill Training for adolescent girls,
- One-day –workshop for Adolescent Girls on RTE
- Collecting the data of out of school, dropout and irregular girls
- Getting OSC enrolled in School
- Enrolment of dropout girls in BBOSE
- Collecting the human interest stories
- Planning, Monitoring and Review

#### Summary of the Outcomes /Results of the Project

| SL.<br>No | Expected Outcomes/Results   | Actual Outcomes/Results  |
|-----------|---|--|
| 1         | 10,000 parents and community<br>members of 80 villages have increased<br>their knowledge and awareness on<br>RTE and importance of girls' education | 11,635 parents and community members of 80 villages have increased their knowledge and awareness on RTE and importance of Girls' Education |
| 2         | Girls vulnerable to becoming school dropouts are identified and supported   | 233 girls vulnerable to becoming school dropouts are identified and supported  |
| 3         | Out of School and dropout girls are mapped and enrolled in schools  | 308 out of School and dropout girls are mapped and enrolled in different schools.  |
| 4         | Parents/ community members of 80 villages start monitoring the attendance and punctuality of girls  | 40% of parents started to monitor the attendance and punctuality of children going to school.  |
| 5         | 700 Adolescent girls are sensitized on<br>their right to education and are<br>motivated to attend school regularly                                  | 704 adolescent girls are sensitized on their right to education and are motivated to attend school regularly                               |

#### One day orientation program for the programme personnel

#### Process:

- > Orientation of the project Objectives, Activities, Outcome Indicators and Impact
- Discussion on survey format
- Discussion on how to write case studies
- Discussion on report writing

One day orientation programme was conducted at Mashal Centre, Patna. 20 staff members with unit in-charge Sisters participated in the programme from Raxual, Gahiri and Sheikhpura units. Orientation program was divided into 2 sessions. In the first session Sr. Jyotisha, Director of Mashal, explained the objectives, activities and outcome indicators of the programme and the programme coordinator taught them how to write case studies and report.

The second session was taken by Mrs. Pramila Manoharan and S. A. Moin from UNICEF. Mrs. Pramila with started the session an introduction and a motivational short film 'Piper' and explained about emulation. She showed a video on receptivity in childhood and made the project personnel aware of the type of care and environment that should be provided for children during childhood. She discussed on the RTE Amendment 2017 and the



progress report which will be provided to the students after the completion of their studies in each class. S.A Moin discussed on learning outcomes of the children after

being taught by the teachers. He had a power point presentation and explained what should be learnt by a child from 1<sup>st</sup> to 7<sup>th</sup> class in Hindi, in English and in Maths.

The participants actively participated in the session and shared their experiences and challenges that they face while implementing the activities especially while collecting the information from the teachers regarding punctuality and the



regularity of children in school. Mr. S.A. Moin noted the names of the villages, blocks and districts where this programme will be implemented and assured the participants that UNICEF will help in solving the problem of schools' non-cooperation to Mashal's staff in their efforts of reducing the rate of dropouts and of promoting retention of girls in schools.

#### **Program Developments of Main Activities**

# Objective 1: Awareness Generation on girls' education and RTE, with specific focus on reducing dropout Activities:

# a) One-day-training on RTE to 2,000 CBO women from the villages of 3 districts

#### Process:

Though the budget was for only 2000 women 2,038 women participated in the oneday training from 50 villages of East and West Champaran Districts and 30 villages from Sheikhpura District, The training was conducted in 39 batches. Approximately, 50 CBO women participated in each batch. MSK conducted 20 batches of training for the CBO women of Sheikhpura district. Pragati Rural Development conducted 12 batches of training for the CBO women of East Champaran and West Champaran villages. Cheshta conducted 7 batches of training for the CBO women of Raxual villages. The CBO women were made aware of the importance of girls' education through short films on the importance of girls' education and a

documentary on RTE. During the training discussions were held on RTE and on its key messages. The important points discussed with the women were as follows:

- All children of age 6 to 14 are entitled to get free and compulsory education
- Duties of school teachers,
- Number of working days in the school, number of working hours in the schools,



- School facilities like separate toilets for girls, mid day meal, drinking water, library, playground, boundary wall, free books for children, scholarship, free school uniform and money for sanitary napkins etc.
- > Progress reports after the completion of a class for the children.
- The importance of regular attendance of children in the class, what is the percentage of children's attendance a must for availing scholarship etc,
- Formation of SMC/VSS, total members in the SMC/VSS, roles and responsibility of SMC/VSS
- > How schools are supported through VSS.
- Parents' role towards Children's right to education and how they can monitor their children's studies
- > The new schemes like Mukhiya Mantri Kanya Uthaan Yojana, Cycle Yojana etc.

The CBO women actively participated in the training and gained knowledge and information to enhance the education of their children. They were made aware of the importance of sending their children regularly and on time to school. They came to know the role of SMC (school management committee) in reducing dropout rate and increasing the attendance and punctuality of their children. The training very specially focused on the different government schemes of education, especially for girls. Bihar governments started Kanya Utthan Yojana for increasing the literacy rate of girls and reducing child marriage; women also came to know about other government schemes and became aware of how to get them. The women showed their willingness to take initiatives to meet the teachers and other school officers concerned for improving the education of their children.

| One  | day training on RTE t | to the CBO women |                         |                        |
|------|-----------------------|------------------|-------------------------|------------------------|
| S.No | Name of District      | Name of Block    | No. of villages/hamlets | No. of women from CBOs |
| 1.   | Sheikhpura            | Sheikhpura       | 26                      | 933                    |
|      |                       | Arari            | 4                       | 68                     |
| 2.   | East Champaran        | Raxual           | 20                      | 405                    |
|      |                       | Paharpur         | 15                      | 288                    |
| 3.   | West Champaran        | Nautan           | 15                      | 344                    |
|      |                       | Total            | 80                      | 2,038                  |

The details of the participation of women of the training as follows:

b) One-day Tola meeting on RTE with villagers to sensitize them on RTE and to identify the barriers faced by girls not attending school regularly and on time

Tola meeting was an important activity to make large number of villagers and the community members aware of the importance of education of their children. In the tola meeting, women, men and youth, all together participated and shared their views for promoting education of their children particularly how to reduce the dropouts and to increase the number of school going children on time and regular. The Objectives the meeting are the following:



- To impart the key messages of RTE and its amendment in 2017 for ensuring their active participation to improve the educational status of their children
- To create awareness of the importance of girls' education with specific focus on reducing dropout of girl children
- To motivate the community members to monitor the performance of their schools
- To sensitize the parents to send their children especially girls regular and on time to school
- To motivate the community members to build good rapport with the teachers and SMC members for improving the quality of education in the villages.
- To make the community members aware of government schemes for the school going children

#### Process:

The tola meeting was conducted in 80 villages/hamlets. 9,597 villagers participated in the meeting conducted in different dates. In East Champaran and West Champaran, tola meeting was conducted in the evening and in Sheikhpura, a Mobile van was hired with flex board fittings for



Tola meetings. Both ideas were very creative and positive to make large number of rural population aware of the key messages of RTE. The motivational videos, documentary, reflective discussions helped the villagers to participate actively in the meeting. In number of tola meetings, school principals, teachers, and PRI members also participated. The village community assembled to listen to the powerful message on how they could do to change the future of the village by improving education

programmes by their skilful and critical observation and monitoring especially in the government schools. In the discussion, women complained that men are responsible for dropout and irregularity of children in school. Men don't want that girls go to school and they don't allow their girls to go anywhere; sometimes they also beat the mothers if they send their girls for training and cultural programmes. But some men also said that women are responsible for dropout and



irregularity of children in the school, especially of girls because they want that their girls learn all the household work for their future family life and care for their in-laws. After watching the motivational videos and discussion on the benefits of education for girls and boys, they realised that they are wrong and they should send their children to school regularly and on time. Villagers also were motivated to monitor the school system for their children's better education. They also came to know about the different government schemes which have been started especially for girls. Several women and men want to know how to avail the benefits of these schemes.

#### Impact

Villagers have no job opportunity except agricultural work, so often they migrate to other states for searching for jobs and there they face more problems due to their illiteracy. When they were made aware on RTE and importance and benefits of education, several villagers realised that they are responsible for the dark future of their children, especially girls. The tola meeting had a positive effect; it was seen in village of Shayampur kotraha, Nautan. From this village, 28 girls were admitted in the school. In Dera tola and Sarey Banjari Patti, children alleged that parents don't send them to school but take them along for working in brick kilns, sowing, harvesting and sometimes they were asked to take care of their house. But after the tola meeting many parents started to send their children to school. Some parents argued on why they should send

their children to school, when the teachers don't teach, they said that if the teachers will teach properly, they surely send their children to school.

#### **Challenges:**

 There is no cooperation or motivation from those families who are already educated in the same village and the same caste. The mind set of certain people regarding the education



of girls remains the same. Even after making lots of efforts to convince them, they don't cooperate, particularly for high school education. Most of the children drop out after class eight. Many people have a big concern about the safety of girls as the high school is far from their villages.

- Another challenge is that if any incident of runaway cases or love affair occurs with any girl, girls of the whole village are prevented from going to school. They are almost in house arrest.
- Several parents want that whatever has to be improved in the school and the school system has to be done by the government and it is not their responsibility; they don't want to do anything.

• Some SC groups still lag behind in educating their children, because if their children learn a little bit but don't get any job, then, they would not work in brick-kiln or do any similar work, which they are doing for livelihood so they keep away their children from schooling.

The following table shows the details of the participation of Tola meeting:-

#### Objective 2: Sensitizing girls on the importance of education and building selfconfidence and motivation to make decision regarding their right to education Activities:

#### a) One-day-workshop on RTE for the adolescent girls at block level

**In Gahiri:** One day workshop on RTE was conducted on 28<sup>th</sup> November, 2018 at Victoria Mission School Gahiri. **277** *girls* participated in the workshop from 30 villages of East and West Champaran. The unit invited many government officers from Nautan block and Paharpur block. The Chief guest was Bindewsari Prasad (Block Education officer, Paharpur), and other guests were Sataya Narayan Prasad

(Principal of high School, South Telhua), Jai Lal Sah (Cluster resource person, Nautan block), Ms. Vandana (Programme coordinator, Mashal) and some teachers from high school, South Telhua and all the personnel from Victoria Mission. The girls wore orange head bands and shouted slogans on the power of education. The workshop depicted the girls' importance of



education through and dramas, folk dances, motivational songs and speeches. One street play was on the life of a girl, who fought in the society and family for education and achieved her goal. The Block officer deliberated a speech on the importance of girls' education, and shared his family experience and motivated the girls to achieve higher education. Programme coordinator as a resource person made girls aware on gender discrimination and how this discrimination stops the mobility and development of girls and women and how they can break through it with education. The girls were very happy to take a pledge to complete their higher education and realize their dream.

**In Raxual:** One day workshop on RTE was conducted on 1<sup>st</sup> Dec, 2018 in the campus of CHESHTA. **258** girls participated from the 20 villages of Raxual. The Chief guest was Mr. Satish Chandra Shrivastav (Block education officer, Raxual),

and other guests were Mr. Kumar Prashant (Block Development Officer, Raxual), Mukhiya (Siswa), Ranjan Singh (SSB of Srs. Anjana, Raxual), Pawana, Karishma, Ms. Sarita, and Organization's staff and several teachers of Notre Dame school. The girls took a rally wearing orange head bands and shouted slogans on the power of RTE. In the



workshop, Mr. Satish Chandra Shrivastav appreciated the work of Mashal and he shared the situation and status of girls without education and motivated the girls towards education and the importance of going to school regularly and on time. A few girls shared their experiences of the three-day life skill training and they told that they will say no to child marriage and complete their higher education and achieve their goal. Many motivational songs and street plays on girls' education were presented by girls.

#### In Sheikhpura:

One day workshop on RTE was conducted on 9<sup>th</sup> December, 2018 at MSK (Mahila Shhikshan Kendra). **366** girls participated from 30 villages from Sheikhpura and Ariari blocks. The unit invited the Block Education Officer and some respectable officers but nobody came because it was a Sunday. Sr. Udaya, Sr. Suprabha, federation members and organization's staff participated in this workshop. During the workshop, Sr. Udaya spoke on the importance of girls' education and motivated the girls to complete their higher education. The street plays and folk songs were presented by the girls depicted the importance of education. A few mothers shared

their views on their children's education and motivated the girls to attend school regularly and on time. A guiz competition on General Knowledge was conducted and prizes were given to the winners. The girls enthusiastically participated in the workshop.

#### Impact

A total of 896 girls participated in the workshop from the respective areas of Sheikhpura,



Gahiri and Raxual. Though the girls from the deprived communities were never given an opportunity of presenting a stage show, speaking some lines on the importance of girls, singing folk songs, dancing etc., but there was an increase in their confidence level while presenting programmes on the stage; girls boldly presented the role play on "*Mujhe bhi padhana hai*". A few girls shared their experiences of the life skill training and other activities *and* expressed an increase in their level of knowledge and self confidence.

| One day workshop on RTE for the Adolescent Girls |                                      |  |                    |                 |  |  |  |  |  |  |  |
|--|--------------------------------------|--|--------------------|-----------------|--|--|--|--|--|--|--|
| SL.<br>No.                                       | Name of District& Units              | Name of Block  | No. of<br>villages | No. of<br>Girls |  |  |  |  |  |  |  |
| 1.   | Sheikhpura (MSK)                     | Sheikhpura,  | 30                 | 366             |  |  |  |  |  |  |  |
|  |                                      | Araia  |                    |                 |  |  |  |  |  |  |  |
| 2.   | Gahiri (Pragti Rural<br>Development) | Nautan (West Champaran)<br>Paharpur (East<br>Champaran | 30                 | 272             |  |  |  |  |  |  |  |
| 3.   | Raxual(Chesta)                       | Raxual( East Champaran)                                | 20                 | 258             |  |  |  |  |  |  |  |
|  | Total                                |  | 80                 | 896             |  |  |  |  |  |  |  |

The following table shows the details of the participation of the Workshop on RTE:-

#### b) Three-day Life Skills Training for the adolescent girls (residential)

A Three-day life skills-training was conducted for 704 girls from the respective villages of the intervention areas in 20 batches, each batch consisting of 35-40 girls. MSK, Sheikhpura conducted eight batches, Pragati Rural Development, Gahiri conducted six batches and CHESHTA, Raxual also conducted six batches of training. Each batch of training started with Yoga, motivational story and recitation of the preamble of the Indian Constitution. The first session was an introductory session, in which girls were formed into groups by a game of making the sound of a particular animal or bird. This session was an ice-breaking session, as through this game, girls began to feel comfortable and gave their introduction to the group. They were asked about their expectations from the training and of their dreams. Chart papers, notebooks, colours and pens were given to the girls for writing, drawing and painting. Videos, games, motivational stories, songs role play etc. were used during the training to make the learning more interesting and joyful for the girls. The training focused on ten life skills, which are laid down by the WHO as follows:

| 1. Self-awareness      | 2. Empathy                    |
|------------------------|-------------------------------|
| 3. Coping with stress  | 4. Creative thinking          |
| 5. Critical thinking   | 6. Interpersonal relationship |
| 7. Coping with emotion | 8. Problem Solving            |
| 9. Decision making     | 10. Effective communication   |
|                        |                               |

**Self-Awareness:** This skill helps the adolescents to understand themselves and come to know their personal identity. Due to lack of information and skill they find hard to

decide what they want. During this session, girls complete an exercise, in which they write down what their dreams are, what they want to learn, what they like and dislike, who their ideal leader is, about child rights etc. This exercise supports the girls so that they know themselves.

**Empathy:** This skill helps them to learn how to feel with others and help them. During the training, they are shown a



video, and are made to play a street drama which enhances the sense of learning on how to feel with others and help them.

#### Coping with Stress:

In the age of adolescence, children become very sensitive and thus often become

stressed and prone to negative thinking. This skill helps them to enhance their understanding level on how to cope with stress. They are shown the video of Komal and Meena, through which they learn how to cope with stress.

**Creative Thinking:** Creative thinking is a novel way of seeing or doing things. The **g**irls are shown a story chart and asked to develop the story by themselves.

They are asked to create a story



and write it down in their copy book. They are also asked to draw and colour the characters in the stories like two seeds, lamps and rainbow in their note book and write down the qualities of these characters that they like in them. In this exercise, they develop their creative thinking.

**Critical Thinking:** This skill helps to enhance the knowledge and ability to analyse information and experience in an objective manner. Through it, according to the situation, one learns how to face problems and handle any situation. Children are asked

watch the Monkey and the crocodile's story and a game through which they learn about the skills of critical thinking.

**Interpersonal Relationship:** Interpersonal relationship is a very important skill for adolescents to have social relations with parents, friends, and relatives in the family in the school and society. Children are shown video 'Ekta me bal hai' and they play a game through which they learn about interpersonal relationships. Through it, they enhance their knowledge of having positive and healthy relationships with others including peers. They understand the importance of mutual respect and socially defined boundaries of every relationships.

**Coping with Emotion:** Often during this age, adolescents have frequent mood swings reflecting feelings of anger, sadness, happiness, fear, shame, guilt and love. Very often, they are unable to understand the emotional turmoil. Through the story of 'Rupa's

Meaningless Sacrifice', children learn how to cope with emotion.

**Problem Solving:** This skill develops the understanding of children to deal with problems constructively in their lives. Children are shown a documentary and a video related to problem solving and a game in which they learn about problem solving skills. **Decision Making:** This skill

helps them to make right decisions about their lives.



Children are shown a video of Tony and Donkey and a game in which they themselves take decisions to say what those children do who do not go to school and who go to school daily and on time. Through it, they enhance their thinking level and learn why they should go to school daily and the benefits of education.

**Effective Communication:** This skill develops the understanding level on the means of effective communication so that the children are able to express themselves, both verbally and non-verbally, be a good listener, have a good body language and eye contact, respect other's feelings, and speak confidently. Through role play, they are taught the ways of effective communication.

The girls who participated in the training were exposed to various activities. It was fascinating for them to learn without their regular books. The Life skills training has given them the required direction to change their life for better and adopt new ideas in relating, communicating, and to form good habits.

The girls were asked to review the content of each day by questions related to the activities of the whole day. On the last day, the girls were asked how they felt about the training and being with other girls. They were



also asked to share what they learnt the training. The girls were confident and happy and gave satisfactory answers.

#### Impact

Total 704 girls were trained through this programme and were motivated to go to school

every day and on time and to complete their higher education. Through the life skills sessions, girls learnt their what affects selfesteem and what they need to do build their self-esteem. assertiveness and decisionmaking capacity and how to balance their emotions. They gained knowledge of good touch and bad touch and what to do when they face abuse. The training led to increase self-awareness and self-confidence in girls.



#### From the 704 participants,

- 2 girls were identified as out of school and18 girls were identified as dropout and 2 girls were identified as irregular in Gahiri
- 14 girls were identified as dropouts and 12 girls were identified as irregular in Raxual

17 girls were identified as dropouts and 14 girls were identified as irregular in Sheikhpura

#### Note from resource persons:

During the three-day life skills training, the resource person observed that the girls who participated in the training had never gone to any type of training before, they were deprived of basic facilities

and had not received any opportunity earlier for developing and expressing their skills and qualities.

- Several girls used colours for the first time
- On the first day, majority of the children silently sat in the class but at the end of the training most of the children became very vocal, expressive and confident in sharing their qualities in street play, drawing, learning and telling stories, and signing etc.



- Every child has lots of potential; if she gets a chance to develop this potential through quality education
- Each batch had 2-3 girls who were very creative and high learning capacity but they had no opportunity to complete their education
- Several girls had passed 8<sup>th</sup> class, and were admitted in class 9 but in the school there is no teaching so they go for coaching
- Resource person observed that although the girls are going to school and are students from 4<sup>th</sup> to 10<sup>th</sup> class, they were not able to write properly or read simple words.
- > Several girls complained that teachers come regularly to school but don't teach them

#### Challenges

- The staff who brought them from home found it very difficult to convince the parents as the parents feel it is not necessary for girls to go for any further learning. They treat them as someone who is going to leave the house so there is no need to free them for any learning. They also feel afraid of sending the girls out of their homes.
- During this period, due to the news of some incidents at some shelter homes, the villagers didn't want to send their girls for the residential training.

• During the training, some parents came continuously to meet their children, and pressurised the staff to allow them to take their children home.

| Life      | Skill Training                 |        |                           |                                |                |
|-----------|--------------------------------|--------|---------------------------|--------------------------------|----------------|
| SL.<br>No | Name of District& Units        |        | Name of Block             | No. of<br>villages/<br>hamlets | No.of<br>Girls |
| 1.        | Sheikhpura (MSK)               |        | Sheikhpura, Araia         | 30                             | 304            |
| 2.        | Gahiri (Pragti<br>Development) | Rural  | Paharpur (EastChamparan), | 15                             | 100            |
|           | East & West Champaran          |        | Nautan (West Champaran)   | 15                             | 100            |
| 3.        | Raxual(Chesta) East Chan       | nparan | Raxual(East Champaran)    | 20                             | 200            |
|           | Total                          |        |                           | 80                             | 704            |

The following table shows the details of the participation of girls of the training:

Objective 3: *Mapping of out of school, dropout and children vulnerable to becoming school drop out* 

a) Collecting the data of out of school, dropout and children vulnerable to becoming school dropout through observing school registers, discussion with teachers and CBO women.

A door to door survey was conducted in 39 village/hamlets to identify irregular, out of school or dropout girl children of the age group 06-14 of the villages according to a format provided by UNICEF. The animators also met teachers and held discussions to identify the dropout and irregular girl children. They also conducted CBO meeting and discussed with the women to identify the out of school and dropout and irregular children of their villages. In the tola meetings and in the trainings discussions were held to identify the girls who are out of school, dropout and irregular. In Sheikhpura 50 girls, from East Champaran in the block of Paharpur and Raxual 126 girls and Nautan block of West Champaran 16 girls were identified as dropouts. A total of 115 girls were identified as out of school- 25 girls from Paharpur block, 59 girls from Raxual block of East Champaran and 31 girls from Nautan block of West Champaran. 30 irregular girls were identified in Sheikhpura block.

#### Getting out of school and dropout children enrolled in schools

The animators with the help of parents and CBO women admitted/readmitted the identified dropout and out of school girls in their respective area schools. 50 girls from Sheikhpura, 126 girls from Paharpur and Raxual block from East Champaran and 16 girls from Nautan block from West Champaran were readmitted. And 115 girls were newly admitted in school, 25 girls from Paharpur block and 59 girls from Raxual block from East Champaran, 31 girls from Nautan block from West Champaran.

#### **BBOSE Linkage:**

From the dropout girls who have passed class 8, 13 girls are linked to BBOSE (Bihar Board of Open Schooling and Examination) from West Champaran (Nautan Block). They had left school after 8<sup>th</sup> class because their parents did not allow them to study further. The animators motivated these girls to complete their class 10 by BBOSE. They convinced their parents and took admission though it was a long process. The BBOSE

Janta Ucchya centre. Vidayalay, Telhua, block Nautan where all 13 girls took admission, could not provide study materials so the unit incharge Sister with the help of UNICEF collected the study materials from Patna and provided them to the girls. Now these girls are attending an intensive coaching in Victoria Mission School, Gahiri given bv the principal and the teachers of the school. The



girls are very happy to study there and complete their matriculation.

# Developing community members, especially parents as support and pressure group for education in the village

The programme focused on reducing the dropout rate and irregularity of children in school. The villagers were made aware on the key messages of RTE and the importance of girls' education through tola meetings and training on RTE to the CBO women using several motivational videos, documentaries and reflective discussions. Several parents and community members realized that they are responsible for illiteracy and lack of education of their children. The life skills training motivated the girls to demand their right to education from their parents. Several mothers promised to send their children to school every day and on time. Some parents, especially mothers, reached the school for meeting the principals and teachers, but their experiences were

bad in Gahiri Man tola, Dera Tola, Raxual Kaunadhangar and village Dhrampur, Sheikhpura. They complained to the Programme coordinator when she met them during the field visit, but some CBO women from Akauna village, Panchayat Gagri, District Sheikhpua reached Rajkiye Primary School, Akauna, after getting motivated in the one day training; they met Principal Sanjay Kumar and the teachers and talked about their children and their studies. In Raxual, some parents reached school on 5<sup>th</sup> September on the celebration of Teachers' Day and appreciated the teachers for their responsibilities and discussed with them regarding to their children's study habits.

Several parents admitted or readmitted their children after attending the training on RTE. In Gahiri, Sister made the villagers aware of Kasturba School where they won't have to pay anything for the education of their girls so five girls were admitted in Kasturba School from Paharpur, East Champaran. Several parents demanded an SMC meeting from the principal and came to know the names of SMC members. Some women told that they started to check their children's notebooks and allot time for studies. These are some of the positive signs and to sustain these signs of progress community mobilization for motivation and participation to be continued for improving the education of their children.

#### **Collection of Human Interest Stories:**

During the project implementation, a special focus was given to collect a number of case studies from the target communities on the impact and influence of the activities on the communities for retention of children especially girls in the school, enrollment and re-enrollment of girls children, behavioral changes of children going to school and the parents and communities, who have played extra ordinary roles in improving the educational status of their children.

The case studies are processed by the programme coordinator after the collection of the case studies with the help of the Unit staff. Unit staff personally met the parents after each tola meeting, CBO training and life skill training and talked to the parents and community members. They motivated the parents and supported them for their children's admission, readmission or retention. Total thirty six case studies came from the respective areas where the programme was implemented.

#### Monitoring and Review:

Monitoring and review measures were planned carefully to achieve the expected results through an effective implementation process of the project. There were daily field visit by the animators, activity based visit by the unit in- charge sisters and a quarterly visit

by the coordinator from the centre. Monthly meeting and quarterly meeting with the animators were conducted to review the progress of the programme.

All three units - Cheshta, Pragati Rural Development and Mahila Shikshan Kendra conducted a meeting every month with the animators and assessed the process and development of the activities based on the objective outcomes. The unit in-charge



sisters went to the field for guiding and monitoring the activities and interacted with villagers and CBO women. They made the CBO women and villagers aware of the importance of girls' education by discussing with them and motivated them by sharing several examples of their life experiences. The animators played very important role in the implementation of the project. They collected the data of out of school, dropout and irregular girls of the villages and met the parents of those children and convinced them to main stream the children to school. During the monthly meetings, field information was given to the unit in-charge sisters for further planning for better results. They prepared monthly reports and sent to the head office for preparing the compiled report. The Sisters also personally met several parents and convinced them to send their children to school regularly and on time.

#### Field visit of the Program coordinator:

All three units of Mashal were monitored and guided by the program coordinator and project director. During the field visit the coordinator participated in the life skill training, CBO meetings, Tola meetings and Workshops on RTE. She met the CBO women and villagers during her field visit. The tola meetings, CBO trainings and Life skill training became very effective because after these activities the coordinator met many parents and convinced them to send their children to school. The impact of these visits was that several girls got admitted or readmitted in the school. The girls who were not going to school regularly and on time started to go to school. Many women started to send their children but they were not happy with the government school education system, so they were pressurizing the coordinator to talk to the principals and teachers for providing

quality education. She motivated the CBO women to organize themselves and act collectively for improving the education system of their villages. She met many teachers in the schools and requested them to cooperate with the villagers and CBOs to improve the attendance of children and reduce the out of school and dropout rate of children.

#### The challenges faced in the field:

- The patriarchal society is not able to digest that girls are breaking the stereotypes and becoming educated. The parents create several excuses for not sending the girls in the training or to school. Sometimes rumours were spread that the NGOs are engaged in human trafficking and organ harvesting. Sometimes, the trainers themselves reached the field for motivating the parents for sending their daughters to the life skill training.
- Some mothers sent their daughters to the life skill training in the absence of their husbands, but after their husbands returned home and came to know, they beat their wives and also abused the animators.
- Sometimes, the girls' fathers reached the training centre and demanded that their daughters be sent with them. Those people were convinced with great difficulty to allow the girls to attend the training.
- Every school had a VSS/SMC but they are not functioning, so the children don't know where to complain about the problems that they face regarding their right to education
- VSS/ SMC members don't know about their work.
- The teachers do not want to give the proof of readmission of children in their school due to some hidden reason.
- Several parents argued during the tola meeting, especially the male persons, that there was no benefit in educating their daughters. If they educate their daughters, they wouldn't want to work in the field and take care of their animals.
- Some parents were more worried for their daughters especially in the Mushar community that if their daughters go to school and something happen to them, who would care.
- The tola sevaks do not carry out their duty sincerely to improve the attendance of the children in the school of their tolas.
- Several girls were admitted and readmitted in schools, but neither the teachers teach properly nor come on time. The teachers themselves told the children to go for coaching.
- The children didn't get the money for the books and the uniforms on time
- There is no joyful teaching learning taking place in the school
- Many families migrate for work especially during harvesting

#### Conclusion

Though there were many challenges in the field, the implementing team put in a lot of efforts to achieve the expected results of the programme. The team organized the activities according the convenience of the communities and used interesting and motivational learning methods to impart knowledge and information to people. They had good rapport with the villagers and were committed to accompany the marginalized communities for bringing change especially in educating their children. Several of the villagers supported the work of spreading awareness on RTE and started to send their children to school regularly. Even though, the gender biased society doesn't want to educate girls, the awakened women and girls started to break the stereotype beliefs and assert themselves to realize their rights. It is just the beginning; still they need accompaniment and solidarity for their emancipation.

Mashal's collaboration with UNICEF through the project 'Community Based Initiative on Ensuring Enrolment of Dropouts and Retention of Children in Schools' brought behavioral and attitudinal changes in majority of the people of 80 villages towards RTE to their children. 11,635 parents and community members have increased their knowledge and awareness on RTE and the importance of Girls' Education. 233 girls vulnerable to becoming school dropouts are identified and supported, 308 out of School and dropout girls are mapped and enrolled in different schools, around 40% of parents started to monitor the attendance and punctuality of their children going to school. 704 adolescent girls are sensitized on their right to education and are motivated to attend school regularly.

Mashal team is happy for the outcome of the nine months of mobilization of the rural marginalized communities for ensuring enrolment of dropouts and retention of girls in schools. Mashal is also happy for the timely support and guidance given by UNICEF team for implementing the programme effectively.

### Annexure: 1 Details of admission and readmission of girls

| SI. | District          | Block    | Panchayat   | Village/         | Name of girls      | Name of<br>mother | Name of<br>father   | Age | Caste | Newly<br>admissi | School                   |
|-----|-------------------|----------|-------------|------------------|--------------------|-------------------|---------------------|-----|-------|------------------|--------------------------|
| No  |                   |          |             | Tola             |                    |                   |                     |     |       | on               |                          |
| 1   | East<br>Champaran | Pahadpur | West Sareya | Banjari<br>patti | Sangita<br>kumari  | Maya devi         | Lalji<br>manjhi     | 10  | SC    | 2nd              | R U V,<br>Pratap<br>Tola |
| 2   | East<br>Champaran | Pahadpur | West Sareya | Banjari<br>patti | Suman kumari       | Tetari devi       | Vasant<br>manjhi    | 10  | SC    | 3rd              | R U V,<br>Pratap<br>Tola |
| 3   | East<br>Champaran | Pahadpur | West Sareya | Banjari<br>patti | Nilam kumari       | Rajkumari<br>devi | Harimanjhi          | 10  | SC    | 3rd              | R U V,<br>Pratap<br>Tola |
| 4   | East<br>Champaran | Pahadpur | West Sareya | Banjari<br>patti | Pratima<br>kumari  | Gyanti<br>devi    | Lalkihor<br>manjhi  | 8   | SC    | 2nd              | R U V,<br>Pratap<br>Tola |
| 5   | East<br>Champaran | Pahadpur | West Sareya | Banjari<br>patti | Santoshi<br>kumari | Manju devi        | Shivpujan<br>manjhi | 10  | SC    | 3rd              | R U V<br>Pratap<br>Tola  |
| 6   | East<br>Champaran | Pahadpur | Majhariya   | Shav tola        | Anshu kumar        | Poonam<br>devi    | Bhrigun<br>ram      | 14  | SC    | 5th              | R U M V<br>Majhariy      |
| 7   | East<br>Champaran | Pahadpur | Majhariya   | Shav tola        | Neha kumari        | Asha devi         | Umda<br>sharma      | 12  | OBC   | 5th              | R U M V<br>Majhariya     |
| 8   | East<br>Champaran | Pahadpur | Majhariya   | Shav tola        | Rajanti kumari     | Suganti<br>devi   | Jagat<br>mahto      | 14  | BC1   | 3rd              | R U M V<br>Majhariy      |
| 9   | East<br>Champaran | Pahadpur | Majhariya   | Shav tola        | Arti kumari        | Mina devi         | Bhuti sha           | 11  | BC1   | 5th              | R U M V<br>Majhariy      |
| 10  | East<br>Champaran | Pahadpur | Majhariya   | Shav tola        | Rekha kumari       | Sarsvti<br>devi   | Muklal<br>mhto      | 12  | BC1   | 5th              | R U M V<br>Majhariy      |
| 11  | East<br>Champaran | Pahadpur | Majhariya   | Shav tola        | Rinku kumari       | Moli devi         | Mnohar<br>mahto     | 8   | BC1   | 3rd              | R U M V<br>Majhariy      |
| 12  | East<br>Champaran | Pahadpur | Majhariya   | Shav tola        | Punita kumari      | Mina devi         | Bhuti sha           | 9   | BC1   | 2nd              | R U M V<br>Majhariya     |
| 13  | East<br>Champaran | Pahadpur | Majhariya   | Shav tola        | Susila kumari      | Bachi devi        | Sikender<br>mahto   | 10  | BC1   | 3rd              | R U M V<br>Majhariy      |
| 14  | East<br>Champaran | Pahadpur | Majhariya   | Shav tola        | Indu kumari        | Umavti<br>devi    | Dhanilal<br>ram     | 14  | SC    | 4th              | R U M V<br>Majhariy      |
| 15  | East<br>Champaran | Pahadpur | Majhariya   | Shav tola        | Subauti<br>kumari  | Tetri devi        | Phuldev<br>ram      | 7   | SC    | 1st              | R U M V<br>Majhariy      |
| 16  | East<br>Champaran | Pahadpur | Majhariya   | Shav tola        | Rupanti<br>kumari  | Pulkali<br>devi   | Prabhu<br>ram       | 9   | SC    | 3rd              | R U M V<br>Majhariy      |

| 17 | East<br>Champaran | Pahadpur | Majhariya | Shav tola   | Rani kumari       | Usadevi              | Durup ram          | 8  | SC  | 1st | R U M V<br>Majhariya      |
|----|-------------------|----------|-----------|-------------|-------------------|----------------------|--------------------|----|-----|-----|---------------------------|
| 18 | East<br>Champaran | Pahadpur | Majhariya | Shav tola   | Radha kumari      | Usadevi              | Durup ram          | 9  | SC  | 3rd | R U M V<br>Majhariya      |
| 19 | East<br>Champaran | Pahadpur | Majhariya | Shav tola   | Khusi kumari      | Usadevi              | Babunad<br>ram     | 6  | SC  | 1st | R U M V<br>Majhariya      |
| 20 | East<br>Champaran | Pahadpur | Majhariya | Shav tola   | Rubi kumari       | Patasi<br>devi       | Naga ram           | 6  | SC  | 1st | R U M V<br>Majhariya      |
| 21 | East<br>Champaran | Pahadpur | W.sareya  | Banjaripati | Rekha kumari      | Basanti<br>devi      | Binod<br>majhi     | 10 | SC  | 3rd | R U M V<br>Pratap<br>Tola |
| 22 | East<br>Champaran | Pahadpur | W.sareya  | Banjaripati | Amrita kumari     | Muni devi            | Pukar<br>majhi     | 9  | SC  | 3rd | R U M V<br>Pratap<br>Tola |
| 23 | East<br>Champaran | Pahadpur | W.sareya  | Banjaripati | Rina kumari       | Jiuti devi           | Chanda<br>majhi    | 10 | SC  | 3rd | R U M V<br>Pratap<br>Tola |
| 24 | East<br>Champaran | Pahadpur | W.sareya  | Banjaripati | Radha kumari      | Soniya<br>devi       | Sitabi<br>majhi    | 6  | SC  | 1st | R U M V<br>Pratap<br>Tola |
| 25 | East<br>Champaran | Pahadpur | W.sareya  | Banjaripati | Nirmala<br>kumari | Soniya<br>devi       | Sitabi<br>majhi    | 8  | SC  | 1st | R U M V<br>Pratap<br>Tola |
| 26 | East<br>Champaran | Raxual   | Jokiyari  | Jatiyahi    | Sulabh kumari     | Usha devi            | Bhulan<br>padit    | 8  | SC  | 2nd | R.P.V.<br>Jatiyahi        |
| 27 | East<br>Champaran | Raxual   | Jokiyari  | Jatiyahi    | Laxmina<br>kumari | Usha devi            | Bhulan<br>padit    | 9  | SC  | 3rd | R.P.V.<br>Jatiyahi        |
| 28 | East<br>Champaran | Raxual   | Jokiyari  | Jatiyahi    | Ranjni kumari     | Kiran devi           | Ramrup<br>mahto    | 13 | SC  | 5th | R.P.V.<br>Jatiyahi        |
| 29 | East<br>Champaran | Raxual   | Jokiyari  | Jatiyahi    | Guriya kumari     | Susita<br>devi       | Dhurender<br>padit | 13 | SC  | 5th | R.P.V.<br>Jatiyahi        |
| 30 | East<br>Champaran | Raxual   | Jokiyari  | Sihorwa     | Muskan<br>kumari  | Sunesri<br>devi      | Bunilal<br>patel   | 7  | OBC | 1st | R.P.V.<br>Jatiyahi        |
| 31 | East<br>Champaran | Raxual   | Jokiyari  | Sihorwa     | Soni kumari       | Chandraw<br>ati devi | Laxman<br>patel    | 7  | OBC | 1st | R.U.M.V.S<br>ihorwa       |
| 32 | East<br>Champaran | Raxual   | Jokiyari  | Sihorwa     | Renu kumari       | Chandraw<br>ati devi | Laxman<br>patel    | 9  | OBC | 1st | R.U.M.V.S<br>ihorwa       |
| 33 | East<br>Champaran | Raxual   | Jokiyari  | Sihorwa     | Dipmala<br>kumari | Usha devi            | Sree patel         | 7  | OBC | 1st | R.U.M.V.S<br>ihorwa       |
| 34 | East<br>Champaran | Raxual   | Jokiyari  | Sihorwa     | Amisha patel      | Sangita<br>devi      | Madan<br>patel     | 7  | OBC | 1st | R.U.M.V.S<br>ihorwa       |
| 35 | East              | Raxual   | Jokiyari  | Sihorwa     | Madhu kumari      | Malti devi           | Manoj              | 7  | OBC | 1st | R.U.M.V.S                 |

|    | Champaran         |        |          |                  |                    |                      | patel               |   |            |     | ihorwa                      |
|----|-------------------|--------|----------|------------------|--------------------|----------------------|---------------------|---|------------|-----|-----------------------------|
| 36 | East<br>Champaran | Raxual | Jokiyari | Sihorwa          | Rani kumari        | Muni devi            | Raishan<br>patel    | 7 | OBC        | 1st | R.U.M.V.S<br>ihorwa         |
| 37 | East<br>Champaran | Raxual | Jokiyari | Sihorwa          | Laxmina<br>kumari  | Nirmala<br>devi      | Sunil patel         | 7 | OBC        | 1st | R.U.M.V.S<br>ihorwa         |
| 38 | East<br>Champaran | Raxual | Jokiyari | Sihorwa          | Prity kumari       | Anita devi           | Sonalalpa<br>swan   | 7 | SC         | 1st | R.U.M.V.S<br>ihorwa         |
| 39 | East<br>Champaran | Raxual | Jokiyari | Sihorwa          | Renu kumari        | Anita devi           | Sonalalpa<br>swan   | 8 | SC         | 1st | R.U.M.V.S<br>ihorwa         |
| 40 | East<br>Champaran | Raxual | Jokiyari | Sihorwa          | Pinki kumari       | Gyanti<br>devi       | Naresh<br>patel     | 7 | OBC        | 1st | R.U.M.V.S<br>ihorwa         |
| 41 | East<br>Champaran | Raxual | Jokiyari | Khirlichiya      | Mamta kumari       | Manju devi           | Bunilal<br>paswan   | 7 | SC         | 1st | R.U.M.V.S<br>ihorwa         |
| 42 | East<br>Champaran | Raxual | Jokiyari | Khirlichiya      | Sandheya<br>kumari | Mina devi            | Mainejar<br>ram     | 7 | SC         | 1st | R.P.V.Khir<br>lichiya       |
| 43 | East<br>Champaran | Raxual | Jokiyari | Khirlichiya      | Rojina khatun      | Janti devi           | M.tohid<br>koraisi  | 7 | Musli<br>m | 1st | R.P.V.Khir<br>lichiya       |
| 44 | East<br>Champaran | Raxual | Jokiyari | Khirlichiya      | Nursaba<br>khatun  | Janti devi           | M.tohid<br>koraisi  | 6 | Musli<br>m | 1st | R.P.V.Khir<br>lichiya       |
| 45 | East<br>Champaran | Raxual | Jokiyari | Chikani          | Sumanti<br>kumari  | Hira devi            | Naginder<br>mukhiya | 7 | SC         | 1st | R.P.V.Khir<br>lichiya       |
| 46 | East<br>Champaran | Raxual | Jokiyari | Chikani          | Bhawani<br>kumari  | Laljhari<br>devi     | Sonalal<br>mukhiya  | 7 | SC         | 1st | R.U.M.V.C<br>hikani         |
| 47 | East<br>Champaran | Raxual | Jokiyari | Sihorwa          | Rani kumari        | Rinku devi           | Harikishun<br>patel | 7 | OBC        | 1st | R.U.M.V.C<br>hikani         |
| 48 | East<br>Champaran | Raxual | Siswa    | Siswa            | Rabita kumari      | Prabha<br>devi       | Bhagrit<br>ram      | 8 | SC         | 2nd | R.U.M.B.<br>Siswa<br>Balk   |
| 49 | East<br>Champaran | Raxual | Siswa    | Bazzar<br>tola   | Nisha kumari       | Krishnawa<br>ti devi | Bipin<br>yadaw      | 7 | OBC        | 1st | R.U.M.B.<br>Bhairobha<br>gt |
| 50 | East<br>Champaran | Raxual | Siswa    | Konitola         | Ankita kumari      | Sushila<br>devi      | Amod<br>yadaw       | 7 | OBC        | 1st | Navrijit B.<br>Konitola     |
| 51 | East<br>Champaran | Raxual | Siswa    | Kauwadha<br>nger | Chanda<br>kumari   | Geeta devi           | Prabhu<br>mahto     | 7 | SC         | 1st | R.P.V.<br>Kauwadha<br>nger  |
| 52 | East<br>Champaran | Raxual | Siswa    | Kauwadha<br>nger | Chandani<br>kumari | Rina devi            | Ramadhes<br>h mahto | 8 | SC         | 1st | R.P.V.<br>Kauwadha<br>nger  |
| 53 | East<br>Champaran | Raxual | Siswa    | Kauwadha<br>nger | Nandani<br>kumari  | Rina devi            | Ramadhes<br>h mahto | 7 | SC         | 1st | R.P.V.<br>Kauwadha<br>nger  |

| 54 | East<br>Champaran | Raxual | Siswa               | Kauwadha<br>nger | Anita kumari         | Nirmala<br>devi     | Ganesh<br>mahto     | 7  | SC  | 1st | R.P.V.<br>Kauwadha<br>nger             |
|----|-------------------|--------|---------------------|------------------|----------------------|---------------------|---------------------|----|-----|-----|--|
| 55 | East<br>Champaran | Raxual | Siswa               | Kauwadha<br>nger | Sarswti kumari       | Shanti<br>devi      | Sukhdev<br>mahto    | 7  | SC  | 1st | R.P.V.<br>Kauwadha<br>nger             |
| 56 | East<br>Champaran | Raxual | Siswa               | Kauwadha<br>nger | Dulari kumari        | Bacchi<br>devi      | Khedan<br>mahto     | 7  | SC  | 1st | R.P.V.<br>Kauwadha<br>nger             |
| 57 | East<br>Champaran | Raxual | Siswa               | Kauwadha<br>nger | Renu kumari          | Shaila<br>devi      | Lakhan<br>mahto     | 7  | SC  | 1st | R.P.V.<br>Kauwadha<br>nger             |
| 58 | East<br>Champaran | Raxual | Siswa               | Kauwadha<br>nger | Priyanka<br>kumari   | Shilpa<br>devi      | Birender<br>mahto   | 7  | SC  | 1st | R.P.V.<br>Kauwadha<br>nger             |
| 59 | East<br>Champaran | Raxual | Pantoka             | Bhartamhi        | Rajkali kumari       | Kishmbar<br>devi    | Radhamo<br>han shah | 7  | OBC | 1st | R.U.M.V.<br>Bhartamhi                  |
| 60 | East<br>Champaran | Raxual | Pantoka             | Bhartamhi        | Rajnandani<br>kumari | Kishmbar<br>devi    | Radhamo<br>han shah | 8  | OBC | 1st | R.U.M.V.<br>Bhartamhi                  |
| 61 | East<br>Champaran | Raxual | Pantoka             | Bhartamhi        | Nilam kumari         | Kishmbar<br>devi    | Radhamo<br>han shah | 9  | OBC | 1st | R.U.M.V.<br>Bhartamhi                  |
| 62 | East<br>Champaran | Raxual | Pantoka             | Bhartamhi        | Beauty kumari        | Suman<br>devi       | Viresh<br>patel     | 7  | OBC | 1st | R.U.M.V.<br>Bhartamhi                  |
| 63 | East<br>Champaran | Raxual | Singhpur<br>haraiya | Haraiya          | Ragini kumari        | Ranmati<br>devi     | Dharmend<br>er ram  | 6  | SC  | 2nd | R. M.<br>School,<br>Haraiya,<br>Raxaul |
| 64 | East<br>Champaran | Raxual | Singhpur<br>haraiya | Haraiya          | Dulari<br>Khatoon    | Najkaran<br>khatoon | Sabir khan          | 6  | OBC | 2nd | R. M.<br>School,<br>Haraiya,<br>Raxaul |
| 65 | East<br>Champaran | Raxual | Singhpur<br>haraiya | Haraiya          | Rachna<br>kumari     | Chanda<br>devi      | Munna<br>thakur     | 7  | OBC | 2nd | R. M.<br>School,<br>Haraiya,<br>Raxaul |
| 66 | East<br>Champaran | Raxual | Singhpur<br>haraiya | Haraiya          | Rekha kumari         | Chanda<br>devi      | Munna<br>thakur     | 6  | OBC | 2nd | R. M.<br>School,<br>Haraiya,<br>Raxaul |
| 67 | East<br>Champaran | Raxual | Singhpur<br>haraiya | Haraiya          | Doly kumari          | Chanda<br>devi      | Munna<br>thakur     | 10 | OBC | 4th | R. M.<br>School,<br>Haraiya,<br>Raxaul |
| 68 | East<br>Champaran | Raxual | Singhpur<br>haraiya | Haraiya          | Lalsa kumari         | Bhagrati<br>devi    | Khedu<br>mahto      | 11 | OBC | 5th | R. M.<br>School,<br>Haraiya,           |

|    |                   |        |                     |                 |                    |                      |                            |    |            |     | Raxaul                                    |
|----|-------------------|--------|---------------------|-----------------|--------------------|----------------------|----------------------------|----|------------|-----|---|
| 69 | East<br>Champaran | Raxual | Singhpur<br>haraiya | Haraiya         | Rekah kumari       | Gayatri<br>devi      | Ajay parit                 | 11 | SC         | 6th | R. M.<br>School,<br>Haraiya,<br>Raxaul    |
| 70 | East<br>Champaran | Raxual | Singhpur<br>haraiya | Haraiya         | Suman kumari       | Rita devi            | Bharatbhu<br>shan<br>mahto | 11 | OBC        | 6th | R. M.<br>School,<br>Haraiya,<br>Raxaul    |
| 71 | East<br>Champaran | Raxual | Singhpur<br>haraiya | Ekderwa         | Ashma<br>khatoon   | Lalbibi<br>khatoon   | Safrul<br>miya             | 8  | Musli<br>m | 2nd | R.Pri.<br>School,<br>Ekderwa,<br>Raxaul   |
| 72 | East<br>Champaran | Raxual | Pantoka             | Dhupwatol<br>a  | Kiran kumari       | Dulari devi          | Dularchan<br>d ram         | 8  | SC         | 3rd | R.Pri.<br>School,<br>Dhupwato<br>a,Raxaul |
| 73 | East<br>Champaran | Raxual | Pantoka             | Dhupwatol<br>a  | Suman<br>kumari    | Indu devi            | Ram ansh<br>ram            | 10 | SC         | 4th | R.Pri.<br>School,<br>Dhupwato<br>a,Raxaul |
| 74 | East<br>Champaran | Raxual | Pantoka             | Dhupwatol<br>a  | Sursawti<br>kumari | Dulaichi<br>devi     | Sona das                   | 11 | SC         | 5th | R.Pri.<br>School,<br>Dhupwato<br>a,Raxaul |
| 75 | East<br>Champaran | Raxual | Pantoka             | Pantoka         | Najma<br>khatoon   | Hasantara<br>khatoon | Saloim<br>devan            | 6  | SC         | 2nd | R. M.<br>School,<br>Pantoka,<br>Raxaul    |
| 76 | East<br>Champaran | Raxual | Pantoka             | Pantoka         | Sulekha<br>kumari  | Lalpari<br>devi      | Ramraray<br>an ram         | 6  | SC         | 2nd | R. M.<br>School,<br>Pantoka,<br>Raxaul    |
| 77 | East<br>Champaran | Raxual | Pantoka             | Pantoka         | Sarita kumari      | Kanti devi           | Manoj ram                  | 6  | SC         | 2nd | R. M.<br>School,<br>Pantoka               |
| 78 | East<br>Champaran | Raxual | Pantoka             | Pantoka         | Rajnandini         | Meena<br>devi        | Shivdhani<br>ram           | 10 | SC         | 4th | R. M.<br>School,<br>Pantoka               |
| 79 | East<br>Champaran | Raxual | Pantoka             | Pantoka         | Sunita kumari      | Kanti devi           | Manoj ram                  | 8  | SC         | 2nd | R. M.<br>School,<br>Pantoka               |
| 80 | East<br>Champaran | Raxual | Siswa               | Kauwadan<br>gar | Nandini<br>kumari  | Phulvanti<br>devi    | Omprakas<br>h ram          | 6  | SC         | 1st | R. Pri.<br>School,<br>Kauwadar<br>ger     |

| 81 | East<br>Champaran | Raxual | Siswa               | Kauwadan<br>gar            | Poonam<br>kumari    | Shobha<br>devi   | Mohan<br>mahto        | 11 | OBC | 4th | R. Pri.<br>School,<br>Kauwadan<br>ger |
|----|-------------------|--------|---------------------|----------------------------|---------------------|------------------|-----------------------|----|-----|-----|---------------------------------------|
| 82 | East<br>Champaran | Raxual | Siswa               | Kauwadan<br>gar            | Amrita kumari       | Rushi devi       | Jayprakas<br>h mahto  | 5  | OBC | 1st | R. Pri.<br>School,<br>Kauwadan<br>ger |
| 83 | East<br>Champaran | Raxual | Siswa               | Kauwadan<br>gar            | Ramita<br>kumari    | Lalmunni<br>devi | Ankship k.<br>Mandel  | 6  | SC  | 1st | R. Pri.<br>School,<br>Kauwadan<br>ger |
| 84 | East<br>Champaran | Raxual | Siswa               | Kauwadan<br>gar            | Rima kumari         | Sangita<br>devi  | Saheb<br>mahto        | 5  | OBC | 1st | R. Pri.<br>School,<br>Kauwadan<br>ger |
| 85 | WChampara<br>n    | Nautan | Shyampur<br>kotraha | Kotraha<br>musahar<br>toli | Prem sila<br>kumari | Sita devi        | Shtynaray<br>an majhi | 13 | SC  | 7th | R U M V<br>Kotraha                    |
| 86 | WChampara<br>n    | Nautan | Shyampur<br>kotraha | Kotraha<br>musahar<br>toli | Indu kumari         | Muniya<br>devi   | Ramashnk<br>ar majhi  | 13 | SC  | 7th | R U M V<br>Kotraha                    |
| 87 | WChampara<br>n    | Nautan | Shyampur<br>kotraha | Kotraha<br>musahar<br>toli | Nisa kumari         | Gayadevi         | Badhu<br>majhi        | 12 | SC  | 7th | R U M V<br>Kotraha                    |
| 88 | WChampara<br>n    | Nautan | Shyampur<br>kotraha | Kotraha<br>musahar<br>toli | Ramsakhi<br>kumari  | Rajkumari        | Pheku<br>majhi        | 14 | SC  | 8th | R U M V<br>Kotraha                    |
| 89 | WChampara<br>n    | Nautan | Shyampur<br>kotraha | Kotraha<br>musahar<br>toli | Shila kumari        | Lalita devi      | Prabhu<br>majhi       | 11 | SC  | 5th | R U M V<br>Kotraha                    |
| 90 | WChampara<br>n    | Nautan | Shyampur<br>kotraha | Kotraha<br>musahar<br>toli | Anjali kumari       | Maya devi        | Davarika<br>majhi     | 12 | SC  | 5th | R U M V<br>Kotraha                    |
| 91 | WChampara<br>n    | Nautan | Shyampur<br>kotraha | Kotraha<br>musahar<br>toli | Nipu kumari         | Lalita devi      | Vijay majhi           | 10 | SC  | 4th | R U M V<br>Kotraha                    |
| 92 | WChampara<br>n    | Nautan | Shyampur<br>kotraha | Kotraha<br>musahar<br>toli | Mnisa kumari        | Ramavti<br>devi  | Hari majhi            | 9  | SC  | 3rd | R U M V<br>Kotraha                    |
| 93 | WChampara<br>n    | Nautan | Shyampur<br>kotraha | Kotraha<br>musahar<br>toli | Shobha<br>kumari    | Prema<br>devi    | Jitan majhi           | 10 | SC  | 4th | R U M V<br>Kotraha                    |
| 94 | WChampara<br>n    | Nautan | Shyampur<br>kotraha | Kotraha<br>musahar<br>toli | Puspa kumari        | Shamya<br>devi   | Jaylal<br>majhi       | 11 | SC  | 4th | R U M V<br>Kotraha                    |

| 95  | WChampara<br>n | Nautan | Shyampur<br>kotraha | Kotraha<br>musahar<br>toli | Shuda kumari         | Shivmati<br>devi   | Shambu<br>majhi   | 10 | SC   | 4th | R U M V<br>Kotraha |
|-----|----------------|--------|---------------------|----------------------------|----------------------|--------------------|-------------------|----|------|-----|--------------------|
| 96  | WChampara<br>n | Nautan | Shyampur<br>kotraha | Kotraha<br>musahar<br>toli | Dharmshila<br>kumari | Lalniya<br>devi    | Hira majhi        | 11 | SC   | 4th | R U M V<br>Kotraha |
| 97  | WChampara<br>n | Nautan | Shyampur<br>kotraha | Kotraha<br>musahar<br>toli | Indu kumari          | Ramkali<br>devi    | Shuresh<br>majhi  | 13 | SC   | 7th | R U M V<br>Kotraha |
| 98  | WChampara<br>n | Nautan | Shyampur<br>kotraha | Kotraha<br>musahar<br>toli | Ampi kumari          | Sharda<br>devi     | Manoj<br>majhi    | 10 | SC   | 4th | R U M V<br>Kotraha |
| 99  | WChampara<br>n | Nautan | Shyampur<br>kotraha | Kotraha<br>musahar<br>toli | Chanda<br>kumari     | Ramya<br>devi      | Rajesh<br>majhi   | 13 | SC   | 7th | R U M V<br>Kotraha |
| 100 | WChampara<br>n | Nautan | Shyampur<br>kotraha | Kotraha<br>musahar<br>toli | Urmila kumari        | Jhauri devi        | Hiralal<br>majhi  | 14 | SC   | 7th | R U M V<br>Kotraha |
| 101 | WChampara<br>n | Nautan | Shyampur<br>kotraha | Kotraha<br>musahar<br>toli | Shona kumari         | Sarsvti<br>devi    | Vinod<br>majhi    | 13 | SC   | 7th | R U M V<br>Kotraha |
| 102 | WChampara<br>n | Nautan | Shyampur<br>kotraha | Kotraha<br>musahar<br>toli | Hiramati<br>kumari   | Lalmati<br>devi    | Chuman<br>majhi   | 14 | SC   | 7th | R U M V<br>Kotraha |
| 103 | WChampara<br>n | Nautan | Shyampur<br>kotraha | Kotraha<br>musahar<br>toli | Kajal kumari         | Tijiya devi        | Manshi<br>majhi   | 11 | SC   | 5th | R U M V<br>Kotraha |
| 104 | WChampara<br>n | Nautan | Shyampur<br>kotraha | Kotraha<br>musahar<br>toli | Kabutri kumari       | Gaytri devi        | Lalu majhi        | 11 | SC   | 5th | R U M V<br>Kotraha |
| 105 | WChampara<br>n | Nautan | Shyampur<br>kotraha | Kotraha<br>musahar<br>toli | Sonamati<br>kumari   | Suganti<br>devi    | Virender<br>majhi | 14 | SC   | 8th | R U M V<br>Kotraha |
| 106 | WChampara<br>n | Nautan | Shyampur<br>kotraha | Kotraha<br>musahar<br>toli | Chanda<br>kumari     | Panmati<br>devi    | Sukari<br>majhi   | 13 | SC   | 7th | R U M V<br>Kotraha |
| 107 | WChampara<br>n | Nautan | Shyampur<br>kotraha | Kotraha<br>musahar<br>toli | Satyavti<br>kumari   | Tijiya devi        | Manshi<br>majhi   | 14 | SC   | 8th | R U M V<br>Kotraha |
| 108 | WChampara<br>n | Nautan | Shyampur<br>kotraha | Kotraha<br>musahar<br>toli | Usa kumari           | Tijiya devi        | Manshi<br>majhi   | 13 | SC   | 7th | R U M V<br>Kotraha |
| 109 | WChampara<br>n | Nautan | Shyampur<br>kotraha | Kotraha<br>musahar<br>toli | Sandhya<br>kumari    | Late bachi<br>devi | Muna<br>yadav     | 6  | BC-2 | 1st | R U M V<br>Kotraha |

| 110 | WChampara<br>n | Nautan | Shyampur<br>kotraha | Kotraha<br>musahar<br>toli | Nipa kumari         | Uma devi            | Rupesh<br>yadav   | 6  | BC-2 | 1st | R U M V<br>Kotraha |
|-----|----------------|--------|---------------------|----------------------------|---------------------|---------------------|-------------------|----|------|-----|--------------------|
| 111 | WChampara<br>n | Nautan | Shyampur<br>kotraha | Kotraha<br>musahar<br>toli | Puspanjli<br>kumari | Rita devi           | Narayan<br>yadav  | 7  | BC-2 | 1st | R U M V<br>Kotraha |
| 112 | WChampara<br>n | Nautan | Shyampur<br>kotraha | Kotraha<br>musahar<br>toli | Pooja kumari        | Rina devi           | Devi lal<br>ram   | 8  | SC   | 2nd | R U M V<br>Kotraha |
| 113 | WChampara<br>n | Nautan | Shyampur<br>kotraha | Kotraha<br>musahar<br>toli | Pramila<br>kumari   | Lalmati<br>devi     | Hiralal<br>majhi  | 7  | SC   | 2nd | R U M V<br>Kotraha |
| 114 | WChampara<br>n | Nautan | Shyampur<br>kotraha | Kotraha<br>musahar<br>toli | Sundri kumari       | Mina devi           | Harinder<br>majhi | 7  | SC   | 2nd | R U M V<br>Kotraha |
| 115 | WChampara<br>n | Nautan | Shyampur<br>kotraha | Kotraha<br>musahar<br>toli | Archna kumari       | Uma devi            | Rupesh<br>yadav   | 6  | BC-2 | 1st | R U M V<br>Kotraha |
| 116 | WChampara<br>n | Nautan | Shyampur<br>kotraha | Kotraha<br>musahar<br>toli | Sartia Devi         | Phulkumar<br>i devi | Shantu<br>Manjhi  | 11 | SC   | 4th | R U M V<br>Kotraha |

| SI.<br>No | District       | Block          | Panchayat  | Village | Name of<br>girls | Name of<br>mother | Name of<br>father       | Age | Caste | Drop<br>out in<br>which<br>class | Read<br>mitted<br>in<br>which<br>class | School                         |
|-----------|----------------|----------------|------------|---------|------------------|-------------------|-------------------------|-----|-------|----------------------------------|--|--------------------------------|
| 1         | Sheikhpur<br>a | Sheikhpur<br>a | Sheikhpura | Manipur | Lavli<br>Kumari  | Lilawati Devi     | Naresh<br>Prasad        | 13  | EBC   | 7th                              | 8th                                    | Utkramit<br>vidyaly<br>Manipur |
| 2         | Sheikhpur<br>a | Sheikhpur<br>a | Sheikhpura | Manipur | kajal<br>Kumari  | Beby Devi         | Rajesh<br>Thakur        | 14  | EBC   | 8th                              | 9th                                    | High<br>school<br>Aiphni       |
| 3         | Sheikhpur<br>a | Sheikhpur<br>a | Sheikhpura | Manipur | Simpal<br>Kumari | Kaili Devi        | Mahesh<br>Chaudh<br>ari | 12  | SC    | 7th                              | 8th                                    | Utkramit<br>vidyaly<br>Manipur |

| 4  | Sheikhpur<br>a | Sheikhpur<br>a | Sheikhpura | Manipur | Suruchi<br>Kumari | Suhagiwa<br>Devi | Sayams<br>undar<br>Paswan | 13 | SC  | 7th | 8th  | Utkramit<br>vidyaly<br>Manipur |
|----|----------------|----------------|------------|---------|-------------------|------------------|---------------------------|----|-----|-----|------|--------------------------------|
| 5  | Sheikhpur<br>a | Sheikhpur<br>a | Sheikhpura | Manipur | Riki<br>Kumari    | Meena Devi       | Ganesh<br>Paswan          | 13 | SC  | 7th | 8th  | Utkramit<br>vidyaly<br>Manipur |
| 6  | Sheikhpur<br>a | Sheikhpur<br>a | Sheikhpura | Manipur | Karanti<br>Kumari | Gauri Devi       | Braham<br>dev<br>Pandit   | 12 | SC  | 7th | 8th  | Utkramit<br>vidyaly<br>Manipur |
| 7  | Sheikhpur<br>a | Sheikhpur<br>a | Sheikhpura | Manipur | Sonam<br>Kumari   | Pratima Devi     | Kamlesh<br>Kumar          | 12 | SC  | 7th | 8th  | Utkramit<br>vidyaly<br>Manipur |
| 8  | Sheikhpur<br>a | Sheikhpur<br>a | Sheikhpura | Manipur | Puja<br>kumari    | Pratima Devi     | Kamlesh<br>Kumar          | 14 | SC  | 8th | 9th  | High<br>School<br>Aiphni       |
| 9  | Sheikhpur<br>a | Sheikhpur<br>a | Sheikhpura | Manipur | Sonali<br>Kumari  | Kusum Devi       | Bhagirat<br>h<br>Paswan   | 14 | SC  | 8th | 9th  | High<br>school<br>Aiphni       |
| 10 | Sheikhpur<br>a | Sheikhpur<br>a | Pachna     | Barui   | Lakho<br>Kumari   | Ranju Devi       | Ashok<br>Yadav            | 8  | OBC | 3rd | 4th  | Prathmik<br>Vidyaly<br>Barui   |
| 11 | Sheikhpur<br>a | Sheikhpur<br>a | Pachna     | Barui   | Miro<br>Kumari    | Ranju Devi       | Ashok<br>Yadav            | 13 | OBC | 7th | 8th  | Prathmik<br>Vidyaly<br>Barui   |
| 12 | Sheikhpur<br>a | Sheikhpur<br>a | Pachna     | Barui   | Sinki<br>Kumari   | Manju Devi       | Rajkuma<br>r Yadav        | 12 | OBC | 6th | 7th  | Prathmik<br>Vidyaly<br>Barui   |
| 13 | Sheikhpur<br>a | Sheikhpur<br>a | Pachna     | Barui   | Priti<br>Kumari   | Rinku Devi       | Vakil<br>Yadav            | 12 | OBC | 6th | 7th  | Prathmik<br>Vidyaly<br>Barui   |
| 14 | Sheikhpur<br>a | Sheikhpur<br>a | Pachna     | Barui   | Nikki<br>Kumari   | Ugwa Devi        | Masuda<br>n Yadav         | 11 | OBC | 5th | 6th  | Prathmik<br>Vidyaly<br>Barui   |
| 15 | Sheikhpur<br>a | Sheikhpur<br>a | Pachna     | Barui   | Jyoti<br>Kumari   | Lalita Devi      | Binod<br>Yadav            | 8  | OBC | 2nd | 2nd  | Prathmik<br>Vidyaly<br>Barui   |
| 16 | Sheikhpur<br>a | Sheikhpur<br>a | Pachna     | Barui   | Arti<br>Kumari    | Suvita Devi      | Sikendra<br>Yadav         | 11 | OBC | 4th | 5th  | Prathmik<br>Vidyaly<br>Barui   |
| 17 | Sheikhpur<br>a | Sheikhpur<br>a | Sheikhpura | Manipur | Anjali<br>Kumari  | Minta Devi       | Mithlesh<br>Thakur        | 12 | EBC | 5th | 6th  | Utkramit<br>vidyaly<br>Manipur |
| 18 | Sheikhpur<br>a | Sheikhpur<br>a | Pachna     | Barui   | Tuci<br>Kumari    | Chameli<br>Devi  | Naval<br>Yadav            | 15 | OBC | 9th | 10th | Utkramit<br>vidyaly<br>Pachna  |
|    |                |                |            |         |                   |                  |                           |    |     |     |      |                                |

| 19 | Sheikhpur<br>a | Sheikhpur<br>a | Puraina    | Chade   | Puja<br>kumari          | Fulba Devi          | Chote<br>Paswan          | 13 | SC  | 8th | 9th | Murlidhar<br>Murarka<br>High<br>School                   |
|----|----------------|----------------|------------|---------|-------------------------|---------------------|--------------------------|----|-----|-----|-----|--|
|    |                |                |            |         |                         |                     |                          |    |     |     |     | Sheikhpur<br>a   |
| 20 | Sheikhpur<br>a | Sheikhpur<br>a | Puraina    | Chade   | Raj<br>Nandni<br>Kumari | Fulan Devi          | Shashik<br>ant<br>Paswan | 9  | SC  | 5th | 5th | Murlidhar<br>Murarka<br>High<br>School<br>Sheikhpur<br>a |
| 21 | Sheikhpur<br>a | Sheikhpur<br>a | Puraina    | Chade   | Seela<br>Kumari         | Rinku Devi          | Harikant<br>Paswan       | 10 | SC  | 4th | 5th | Murlidhar<br>Murarka<br>High<br>School<br>Sheikhpur<br>a |
| 22 | Sheikhpur<br>a | Sheikhpur<br>a | Puraina    | Chade   | Pratima<br>Kumari       | Geeta Devi          | Upendra<br>Saw           | 13 | OBC | 7th | 8th | Middle<br>School<br>Chade                                |
| 23 | Sheikhpur<br>a | Sheikhpur<br>a | Sheikhpura | Mahuat  | Manci<br>Kumari         | Usha Devi           | Karu<br>Manjhi           | 12 | SC  | 4th | 4th | Middle<br>School<br>Chade                                |
| 24 | Sheikhpur<br>a | Sheikhpur<br>a | Sheikhpura | Mahuat  | Anjli<br>Kumari         | Baso Devi           | Riru<br>Manjhi           | 13 | SC  | 6th | 7th | Middle<br>School<br>Chade                                |
| 25 | Sheikhpur<br>a | Sheikhpur<br>a | Sheikhpura | Mahuat  | Manci<br>Kumari         | Geeta Devi          | Jethan<br>Manjhi         | 13 | SC  | 4th | 5th | Prathmik<br>Vidyaly<br>Mahuat                            |
| 26 | Sheikhpur<br>a | Sheikhpur<br>a | Sheikhpura | Mahuat  | Babita<br>Kumari        | Hra Devi            | Balchan<br>dra<br>Yadav  | 13 | OBC | 4th | 5th | Prathmik<br>Vidyaly<br>Mahuat                            |
| 27 | Sheikhpur<br>a | Sheikhpur<br>a | Sheikhpura | Mahuat  | Ritu<br>Kumari          | Susmita<br>Devi     | Masuca<br>n Raut         | 12 | OBC | 4th | 5th | Prathmik<br>Vidyaly<br>Mahuat                            |
| 28 | Sheikhpur<br>a | Sheikhpur<br>a | Sheikhpura | Mahuat  | Maya<br>Kumari          | Prameswari<br>Devi  | Chote<br>Manjhi          | 12 | SC  | 4th | 4th | Prathmik<br>Vidyaly<br>Mahuat                            |
| 29 | Sheikhpur<br>a | Sheikhpur<br>a | Sheikhpura | Manipur | Kajli<br>Kumari         | Shobha Devi         | Pradip<br>Paswan         | 8  | SC  | 4th | 4th | Utkramit<br>vidyaly<br>Manipur                           |
| 30 | Sheikhpur<br>a | Sheikhpur<br>a | Puraina    | Puraina | Nisha<br>Kumari         | Chandrawati<br>Devi | Dasrath<br>Ram           | 8  | SC  | 3rd | 5th | Middle<br>School<br>Puraina                              |
| 31 | Sheikhpur<br>a | Sheikhpur<br>a | Puraina    | Puraina | Krishma<br>Kumari       | Sonam Devi          | Mukesh<br>Ram            | 7  | SC  | 1st | 2nd | Middle<br>School<br>Puraina                              |

| 32 | Sheikhpur      | Sheikhpur      | Puraina    | Puraina | Sakuntala              | Poonam          | Rarjan            | 15 | OBC | 9th | 10th | Murlidhar  |
|----|----------------|----------------|------------|---------|------------------------|-----------------|-------------------|----|-----|-----|------|--|
|    | a              | a              |            |         | Kumari                 | Devi            | Saw               |    |     |     |      | Murarka<br>High<br>School<br>Sheikhpur<br>a              |
| 33 | Sheikhpur<br>a | Sheikhpur<br>a | Puraina    | Puraina | Anjli<br>Kumari        | Ruby Devi       | Dilrpem<br>Ram    | 14 | SC  | 9th | 10th | Murlidhar<br>Murarka<br>High<br>School<br>Sheikhpur<br>a |
| 34 | Sheikhpur<br>a | Sheikhpur<br>a | Puraina    | Puraina | Gangotri<br>Kumari     | Urmila Devi     | Jirandan<br>Kewat | 13 | SC  | 6th | 7th  | Middle<br>School<br>Puraina                              |
| 35 | Sheikhpur<br>a | Sheikhpur<br>a | Puraina    | Puraina | Arti<br>Kumari         | Urmila Devi     | Jirandan<br>Kewat | 12 | SC  | 3rd | 4th  | Middle<br>School<br>Puraina                              |
| 36 | Sheikhpur<br>a | Sheikhpur<br>a | Puraina    | Puraina | Nandani<br>Kumari      | Geeta Devi      | Ramdas<br>Kewat   | 11 | SC  | 3rd | 3rd  | Middle<br>School<br>Puraina                              |
| 37 | Sheikhpur<br>a | Sheikhpur<br>a | Puraina    | Puraina | Naina<br>Kumari        | Geeta Devi      | Ramdas<br>Kewat   | 7  | SC  | 1st | 1st  | Middle<br>School<br>Puraina                              |
| 38 | Sheikhpur<br>a | Sheikhpur<br>a | Puraina    | Puraina | Ankita<br>Kumari       | Sunita Devi     | Arvind<br>Kewat   | 7  | SC  | 2nd | 2nd  | Middle<br>School<br>Puraina                              |
| 39 | Sheikhpur<br>a | Sheikhpur<br>a | Puraina    | Puraina | Surathpya<br>ri Kumari | Sulekha<br>Devi | Bulet<br>Kewat    | 7  | SC  | 1st | 2nd  | Middle<br>School<br>Puraina                              |
| 40 | Sheikhpur<br>a | Sheikhpur<br>a | Puraina    | Puraina | Ragini<br>Kumari       | Sunita Devi     | Ramotet<br>Kewat  | 7  | SC  | 2nd | 3rd  | Middle<br>School<br>Puraina                              |
| 41 | Sheikhpur<br>a | Sheikhpur<br>a | Sheikhpura | Manipur | Nibha<br>Kumari        | Viran Devi      | Vijay<br>paswan   | 10 | SC  | 5th | 6th  | Utkramit<br>vidyaly<br>Manipur                           |
| 42 | Sheikhpur<br>a | Sheikhpur<br>a | Sheikhpura | Manipur | Sivani<br>Kumari       | Sundri Devi     | Sukhdev<br>Paswan | 11 | SC  | 5th | 6th  | Utkramit<br>vidyaly<br>Manipur                           |
| 43 | Sheikhpur<br>a | Sheikhpur<br>a | Gagari     | Hasauri | Bharti<br>Kumari       | Tetri Devi      | Rajaram<br>Manjhi | 10 | SC  | 4th | 5th  | Urdu<br>P.Sc.<br>Hasauri                                 |
| 44 | Sheikhpur<br>a | Sheikhpur<br>a | Gagari     | Hasauri | Laxmi<br>Kumari        | Babita Devi     | Pramod<br>Manjhi  | 9  | SC  | 4th | 4th  | Urdu<br>P.Sc.<br>Hasauri                                 |
| 45 | Sheikhpur<br>a | Sheikhpur<br>a | Gagari     | Hasauri | Rupa<br>Kumari         | Kari Devi       | Parash<br>Manjhi  | 10 | SC  | 4th | 4th  | Urdu<br>P.Sc.  |

|    | <u> </u>              |                |         |               |                   | <u> </u>           | T                       | <u> </u> | $\top$     | <u> </u> |     | Hasauri  |
|----|-----------------------|----------------|---------|---------------|-------------------|--------------------|-------------------------|----------|------------|----------|-----|--|
| 46 | Sheikhpur<br>a        | Sheikhpur<br>a | Pachna  | Khoram<br>pur | Bindu<br>Kumari   | Rukmini<br>Devi    | Subelal<br>Yadav        | 14       | OBC        | 9th      | 9th | Murlidhar<br>Murarka<br>High<br>S.Sheikhp<br>ura |
| 47 | Sheikhpur<br>a        | Sheikhpur<br>a | Pachna  | Khoram<br>pur | Sindu<br>Kumari   | Rukmini<br>Devi    | Subelal<br>Yadav        | 12       | OBC        | 9th      | 9th | Murlidhar<br>Murarka<br>High<br>S.Sheikhp<br>ura |
| 48 | Sheikhpur<br>a        | Sheikhpur<br>a | Pachna  | Khoram<br>pur | Sunita<br>Kumari  | Rita Devi          | Omkar<br>Chaudhr<br>i   | 7        | SC         | 1st      | 1st | Utkramit<br>Middle<br>School<br>Khorampu<br>r    |
| 49 | Sheikhpur<br>a        | Sheikhpur<br>a | Pachna  | Khoram<br>pur | Rajni<br>Kumari   | Shila Devi         | Chotelal<br>Yadav       | 13       | OBC        | 9th      | 9th | Murlidhar<br>Murarka<br>High<br>S.Sheikhp<br>ura |
| 50 | Sheikhpur<br>a        | Sheikhpur<br>a | Pachna  | Khoram<br>pur | Guriya<br>Devi    | Kanti Devi         | Babulal<br>Yadav        | 13       | OBC        | 9th      | 9th | Murlidhar<br>Murarka<br>High<br>S.Sheikhp<br>ura |
| 51 | East<br>Champara<br>n | Raxual         | Pantoka | Hazma<br>tola | Nandani<br>kumari | Shail devi         | Birbal<br>patel         | 14       | OBC        | 8th      | 8th | R.U.Scho<br>ol pantoka                           |
| 52 | East<br>Champara<br>n | Raxual         | Pantoka | Hazma<br>tola | Jyoti<br>kumari   | Rinku devi         | Shayam<br>nath<br>patel | 15       | OBC        | 8th      | 8th | R.U.Scho<br>ol pantoka                           |
| 53 | East<br>Champara<br>n | Raxual         | Pantoka | Hazma<br>tola | Santi<br>kumari   | Sagan devi         | Bijun<br>mahto          | 15       | EBC        | 8th      | 8th | R.U.Scho<br>ol pantoka                           |
| 54 | East<br>Champara<br>n | Raxual         | Pantoka | Hazma<br>tola | Manmati<br>kumari | Sagan devi         | Bijun<br>mahto          | 14       | EBC        | 8th      | 8th | R.U.Scho<br>ol pantoka                           |
| 55 | East<br>Champara<br>n | Raxual         | Pantoka | Hazma<br>tola | Prity<br>kumari   | Urmila devi        | Shambh<br>u mahto       | 13       | EBC        | 7th      | 7th | R.U.Scho<br>ol pantoka                           |
| 56 | East<br>Champara<br>n | Raxual         | Pantoka | Hazma<br>tola | Nisha<br>kumari   | Sima devi          | Lalchan<br>d patel      | 11       | OBC        | 5th      | 5th | P.R.Schoo<br>I hazma<br>tola                     |
| 57 | East<br>Champara      | Raxual         | Pantoka | Hazma<br>tola | Raushan<br>khatun | Mairatun<br>khatun | Israil<br>miya          | 12       | Musli<br>m | 5th      | 5th | R.U.Scho<br>ol pantoka                           |

|    | n                     |        |         |                |                  | <u> </u>         | 1                                   |    | Τ          | $\top$ | $\top$ | $\overline{}$                |
|----|-----------------------|--------|---------|----------------|------------------|------------------|-------------------------------------|----|------------|--------|--------|------------------------------|
| 58 | East<br>Champara<br>n | Raxual | Pantoka | Hazma<br>tola  | khusbu<br>khatun | Najma<br>khatun  | Asim<br>miya                        | 12 | Musli<br>m | 6th    | 6th    | R.U.Scho<br>ol pantoka       |
| 59 | East<br>Champara<br>n | Raxual | Pantoka | Hazma<br>tola  | Rajma<br>khatun  | Afsana<br>khatun | Mojair<br>miya                      | 11 | Musli<br>m | 5th    | 5th    | P.R.Schoo<br>I hazma<br>tola |
| 60 | East<br>Champara<br>n | Raxual | Pantoka | Pantoka        | Mamita<br>kumari | Durpati devi     | Surende<br>r ram                    | 9  | SC         | 3rd    | 3rd    | R.U.Scho<br>ol pantoka       |
| 61 | East<br>Champara<br>n | Raxual | Pantoka | Hazma<br>tola  | Anisha<br>kumari | Manti kumar      | Surende<br>r patel                  | 11 | OBC        | 5th    | 5th    | P.R.Schoo<br>I hazma<br>tola |
| 62 | East<br>Champara<br>n | Raxual | Pantoka | Pantoka        | Nibha<br>kumari  | Kalawti devi     | Ameri<br>shah                       | 14 | OBC        | 7th    | 7th    | R.U.Scho<br>ol pantoka       |
| 63 | East<br>Champara<br>n | Raxual | Pantoka | Pantoka        | Kiran<br>kumari  | Mamita devi      | Ramesh<br>ram                       | 9  | SC         | 3rd    | 3rd    | R.U.Scho<br>ol pantoka       |
| 64 | East<br>Champara<br>n | Raxual | Pantoka | Pantoka        | Khushi<br>kumari | Tetari devi      | Mahesh<br>paswan                    | 10 | SC         | 4th    | 4th    | R.U.Scho<br>ol pantoka       |
| 65 | East<br>Champara<br>n | Raxual | Pantoka | Pantoka        | Nisha<br>kumari  | Tetari devi      | Mahesh<br>paswan                    | 11 | SC         | 4th    | 4th    | R.U.Scho<br>ol pantoka       |
| 66 | East<br>Champara<br>n | Raxual | Pantoka | Pantoka        | Khusbu<br>kumari | Babita devi      | Vijay<br>ram                        | 12 | SC         | 6th    | 6th    | R.U.Scho<br>ol pantoka       |
| 67 | East<br>Champara<br>n | Raxual | Pantoka | Pantoka        | Anshu<br>knmari  | Nirmala devi     | Banka<br>mahto                      | 13 | EBC        | 7th    | 7th    | R.U.Scho<br>ol pantoka       |
| 68 | East<br>Champara<br>n | Raxual | Pantoka | Pantoka        | Priya<br>kumari  | Nirmala devi     | Banka<br>mahto                      | 14 | EBC        | 8th    | 8th    | P.r.School<br>bhaluwan<br>ha |
| 69 | East<br>Champara<br>n | Raxual | Pantoka | Bhaluwa<br>nha | Nago<br>kumari   | Shiya devi       | Jaylal<br>yaday                     | 12 | OBC        | 5th    | 5th    | R.U.Scho<br>ol<br>bhartmhi   |
| 70 | East<br>Champara<br>n | Raxual | Pantoka | Bhartmh<br>i   | Puja<br>kumari   | Gaytri devi      | Gauri<br>parsad                     | 7  | EBC        | 1st    | 1st    | R.U.Scho<br>ol<br>bhartmhi   |
| 71 | East<br>Champara<br>n | Raxual | Pantoka | Bhartmh<br>i   | Rinki<br>kumari  | Urmila Devi      | Subhash<br>parsad<br>chaurasi<br>ya | 7  | SC         | 1st    | 1st    | R.U.Scho<br>ol<br>bhartmhi   |
| 72 | East<br>Champara      | Raxual | Pantoka | Bhartmh        | Sita             | Urmila Devi      | Rabinde                             | 11 | SC         | 5th    | 5th    | R.U.Scho<br>ol               |

|    | n                     | T      | <del></del> | i              | kumari             | <b>—</b>         | r das              |    |            |     |     | bhartmhi                   |
|----|-----------------------|--------|-------------|----------------|--------------------|------------------|--------------------|----|------------|-----|-----|----------------------------|
| 73 | East<br>Champara<br>n | Raxual | Pantoka     | Bhartmh<br>i   | Renu<br>Kumari     | Suchita devi     | Jayman<br>gal ram  | 10 | SC         | 4th | 4th | R.U.Scho<br>ol<br>bhartmhi |
| 74 | East<br>Champara<br>n | Raxual | Pantoka     | Bhartmh<br>i   | Sonam<br>kumari    | Suchita devi     | Jayman<br>gal ram  | 10 | SC         | 4th | 4th | R.U.Scho<br>ol<br>bhartmhi |
| 75 | East<br>Champara<br>n | Raxual | Pantoka     | Bhartmh<br>i   | Chanda<br>kumari   | Lalsa devi       | Parmod<br>pandit   | 12 | OBC        | 6th | 6th | R.U.S.<br>Haraiya          |
| 76 | East<br>Champara<br>n | Raxual | Pantoka     | Dhupwa<br>tola | Sawrin<br>khatun   | Tetari<br>khatun | Masihul<br>a miya  | 15 | EBC        | 5th | 5th | R.U.S.<br>Haraiya          |
| 77 | East<br>Champara<br>n | Raxual | Pantoka     | Dhupwa<br>tola | Fulpati<br>kumari  | Radhika<br>devi  | Durp<br>mahto      | 9  | EBC        | 3rd | 3rd | R.U.S.<br>Haraiya          |
| 78 | East<br>Champara<br>n | Raxual | Pantoka     | Dhupwa<br>tola | Amrita<br>kumari   | Anju devi        | Ramdha<br>r mahto  | 12 | EBC        | 6th | 6th | R.U.S.<br>Haraiya          |
| 79 | East<br>Champara<br>n | Raxual | Pantoka     | Dhupwa<br>tola | Rinku<br>kumari    | Lalmati devi     | Birender<br>ray    | 10 | OBC        | 4th | 4th | R.U.S.<br>Haraiya          |
| 80 | East<br>Champara<br>n | Raxual | Pantoka     | Dhupwa<br>tola | Rupanjli<br>kumari | Dulari devi      | Dularch<br>an ray  | 11 | OBC        | 5th | 5th | R.U.S.<br>Haraiya          |
| 81 | East<br>Champara<br>n | Raxual | Pantoka     | Dhupwa<br>tola | Hewnti<br>kumari   | Bachchi devi     | Jagdish<br>das     | 9  | SC         | 3rd | 3rd | R.U.S.<br>Haraiya          |
| 82 | East<br>Champara<br>n | Raxual | Pantoka     | Dhupwa<br>tola | Puja<br>kumari     | Srimati devi     | Srilal<br>das      | 11 | SC         | 5th | 5th | R.U.S.<br>Haraiya          |
| 83 | East<br>Champara<br>n | Raxual | Pantoka     | Dhupwa<br>tola | Dropati<br>kumari  | Rita devi        | Rambalk<br>das     | 13 | SC         | 6th | 6th | R.U.S.<br>Haraiya          |
| 84 | East<br>Champara<br>n | Raxual | Pantoka     | Dhupwa<br>tola | Purnima<br>kumari  | Munni devi       | Surende<br>r sarma | 12 | EBC        | 5th | 5th | R.U.S.<br>Haraiya          |
| 85 | East<br>Champara<br>n | Raxual | Pantoka     | Dhupwa<br>tola | Amna<br>khatun     | Sayda<br>khatun  | Alawdin<br>miya    | 13 | Musli<br>m | 7th | 7th | R.U.S.<br>Haraiya          |
| 86 | East<br>Champara<br>n | Raxual | Siswa       | Siswa          | Pinki<br>Kumari    | Rambha<br>Devi   | Shivkum<br>ar Ram  | 12 | SC         | 5th | 5th | R.U.M.<br>Balak            |
| 87 | East<br>Champara      | Raxual | Siswa       | Siswa          | Uma<br>Kumari      | Sunaina<br>Devi  | Lorik<br>Ram       | 11 | SC         | 5th | 5th | R.U.M.<br>Balak            |

|     | n                     |        | <u> </u> | $\top$           |                   | <u> </u>         | Τ                        |    | Т          | Τ   | $\square$ | <u> </u>                     |
|-----|-----------------------|--------|----------|------------------|-------------------|------------------|--------------------------|----|------------|-----|-----------|------------------------------|
| 88  | East<br>Champara<br>n | Raxual | Siswa    | Siswa            | Tetari<br>Kumari  | Urmila Devi      | Birbaha<br>dur<br>paswan | 14 | SC         | 8th | 8th       | R.U.M.<br>Balak              |
| 89  | East<br>Champara<br>n | Raxual | Siswa    | Siswa            | Ujala<br>kumari   | Babita devi      | Ashok<br>Patel           | 8  | OBC        | 2nd | 2nd       | R.U.M.<br>Balak              |
| 90  | East<br>Champara<br>n | Raxual | Siswa    | Kchahari<br>tola | Nira<br>kumari    | Asa devi         | Balinder<br>patel        | 9  | OBC        | 3rd | 3rd       | Navsrijit<br>School<br>siswa |
| 91  | East<br>Champara<br>n | Raxual | Siswa    | Kchahari<br>tola | Pinki<br>kumari   | Indu devi        | Mansala<br>I patel       | 11 | OBC        | 5th | 5th       | Kanya<br>School<br>siswa     |
| 92  | East<br>Champara<br>n | Raxual | Siswa    | Bazar<br>tola    | Afsana<br>khatun  | Muni khatun      | Mojamir<br>miya          | 15 | musli<br>m | 8th | 8th       | R.U.M.S.B<br>azar tola       |
| 93  | East<br>Champara<br>n | Raxual | Siswa    | Bazar<br>tola    | Fulpati<br>kumari | Gaudam<br>devi   | Ramayn<br>yadey          | 11 | OBC        | 5th | 5th       | R.U.M.S.B<br>azar tola       |
| 94  | East<br>Champara<br>n | Raxual | Siswa    | Bazar<br>tola    | Rabita<br>kumari  | Gaudam<br>devi   | Ramayn<br>yadey          | 12 | OBC        | 5th | 5th       | R.U.M.S.B<br>azar tola       |
| 95  | East<br>Champara<br>n | Raxual | Siswa    | Bazar<br>tola    | Dropati<br>kumari | Premi devi       | Kari<br>yaday            | 14 | OBC        | 8th | 8th       | R.U.M.S.B<br>azar tola       |
| 96  | East<br>Champara<br>n | Raxual | Siswa    | Bazar<br>tola    | Sita<br>kumari    | Muni devi        | Gunja<br>paynit          | 14 | SC         | 8th | 8th       | R.U.M.S.B<br>azar tola       |
| 97  | East<br>Champara<br>n | Raxual | Siswa    | Bazar<br>tola    | Partima<br>kumari | Hiramati<br>devi | LATE<br>Nathu<br>patel   | 13 | OBC        | 7th | 7th       | R.U.M.S.B<br>azar tola       |
| 98  | East<br>Champara<br>n | Raxual | Siswa    | Bazar<br>tola    | Mani<br>kumari    | Subhanti<br>devi | Ramloch<br>an shah       | 14 | OBC        | 8th | 8th       | R.U.M.S.B<br>azar tola       |
| 99  | East<br>Champara<br>n | Raxual | Siswa    | Bazar<br>tola    | Ramawti<br>kumari | Sita devi        | Langat<br>yaday          | 14 | OBC        | 8th | 8th       | R.U.M.S.B<br>azar tola       |
| 100 | East<br>Champara<br>n | Raxual | Siswa    | Bazar<br>tola    | Sima<br>kumari    | Rambha<br>devi   | Shivraj<br>yaday         | 13 | OBC        | 7th | 7th       | R.U.M.S.B<br>azar tola       |
| 101 | East<br>Champara<br>n | Raxual | Siswa    | Gumsst<br>a tola | Nisha<br>kumari   | Bidhawti<br>devi | Nandlal<br>yaday         | 12 | OBC        | 6th | 6th       | Kanya<br>School<br>siswa     |
| 102 | East<br>Champara      | Raxual | Siswa    | Gumsst<br>a tola | Nibha<br>kumari   | Sima devi        | Brijmoha<br>n ray        | 13 | OBC        | 7th | 7th       | Kanya<br>School              |

|     | n                     |        |       |                 |                  |                   |                         |    |     |     |     | siswa                              |
|-----|-----------------------|--------|-------|-----------------|------------------|-------------------|-------------------------|----|-----|-----|-----|------------------------------------|
| 103 | East<br>Champara<br>n | Raxual | Siswa | Konitola        | Kanti            | Mira devi         | Kapl ray                | 11 | OBC | 5th | 5th | Navsrijit<br>School<br>Koni tola   |
| 104 | East<br>Champara<br>n | Raxual | Siswa | Konitola        | Shilpi           | Asa devi          | Punilal<br>ray          | 11 | OBC | 5th | 5th | Navsrijit<br>School<br>Koni tola   |
| 105 | East<br>Champara<br>n | Raxual | Siswa | Konitola        | Nibha<br>kumari  | Ramanti<br>devi   | pundev<br>yaday         | 9  | OBC | 3rd | 3rd | Navsrijit<br>School<br>Koni tola   |
| 106 | East<br>Champara<br>n | Raxual | Siswa | Kauwad<br>hager | Nibha<br>kumari  | Sunaina<br>Devi   | Mukesh<br>mato          | 11 | SC  | 5th | 5th | R.<br>P.School<br>kauwadha<br>nger |
| 107 | East<br>Champara<br>n | Raxual | Siswa | Kauwad<br>hager | Amrita<br>kumari | Gita devi         | Nagend<br>er mahto      | 11 | SC  | 5th | 5th | R.P.Schoo<br>I<br>kauwadha<br>nger |
| 108 | East<br>Champara<br>n | Raxual | Siswa | Kauwad<br>hager | Suman<br>kumari  | Lalsa devi        | Harende<br>r mahto      | 7  | SC  | 1st | 1st | R.P.Schoo<br>I<br>kauwadha<br>nger |
| 109 | East<br>Champara<br>n | Raxual | Siswa | Kauwad<br>hager | Puja<br>kumari   | Rina devi         | Ramaud<br>hesh<br>mahto | 13 | SC  | 7th | 7th | Kanya<br>School<br>siswa           |
| 110 | East<br>Champara<br>n | Raxual | Siswa | Kauwad<br>hager | Lalita<br>kumari | Sivkumari<br>devi | Panalal<br>mahto        | 9  | SC  | 3rd | 3rd | R.P.Schoo<br>I<br>kauwadha<br>nger |
| 111 | East<br>Champara<br>n | Raxual | Siswa | Kauwad<br>hager | Prity<br>kumari  | Rita devi         | Madan<br>shah           | 10 | OBC | 4th | 4th | R.P.Schoo<br>I<br>kauwadha<br>nger |
| 112 | East<br>Champara<br>n | Raxual | Siswa | Kauwad<br>hager | Manita<br>kumari | Mina devi         | Prabhu<br>shah          | 12 | OBC | 6th | 6th | Kanya<br>School<br>siswa           |
| 113 | East<br>Champara<br>n | Raxual | Siswa | Kauwad<br>hager | Roshni<br>kumari | Basmati devi      | Rampar<br>wesh<br>sha   | 12 | OBC | 6th | 6th | Kanya<br>School<br>siswa           |
| 114 | East<br>Champara<br>n | Raxual | Siswa | Kauwad<br>hager | Nisha<br>kumari  | Rita devi         | Chaturi<br>mahto        | 9  | SC  | 3rd | 3rd | R.P.Schoo<br>I<br>kauwadha<br>nger |
| 115 | East<br>Champara<br>n | Raxual | Siswa | Kauwad<br>hager | Neha<br>kumari   | Rita devi         | Chaturi<br>mahto        | 13 | SC  | 7th | 7th | Kanya<br>School<br>siswa           |

| 446 | <b>F</b> +            | Devual | Cinuc    | Kauwod          | Comi               | Derbhouti         | Makhon                 | 40 |      | 04L | Oth | Kanya                    |
|-----|-----------------------|--------|----------|-----------------|--------------------|-------------------|------------------------|----|------|-----|-----|--------------------------|
| 116 | East<br>Champara<br>n | Raxual | Siswa    | Kauwad<br>hager | Soni<br>kumari     | Parbhawti<br>devi | Makhan<br>mahto        | 12 | SC   | 6th | 6th | Kanya<br>School<br>siswa |
| 117 | East<br>Champara<br>n | Raxual | Siswa    | Kauwad<br>hager | Mamita<br>kumari   | Simintri devi     | Lalbabu<br>mahto       | 13 | SC   | 7th | 7th | Kanya<br>School<br>siswa |
| 118 | East<br>Champara<br>n | Raxual | jokiyari | Jokiyari        | Binata<br>kumari   | Rima devi         | Birender<br>paswan     | 11 | SC   | 5th | 5th | R.U.S.joki<br>yari       |
| 119 | East<br>Champara<br>n | Raxual | jokiyari | Jokiyari        | Rinki<br>kumari    | Sonamati<br>devi  | Harinder<br>ram        | 10 | SC   | 4th | 4th | R.U.S.joki<br>yari       |
| 120 | East<br>Champara<br>n | Raxual | jokiyari | Jokiyari        | Muni<br>kumari     | Srimati devi      | Fuldev<br>mahto        | 11 | SC   | 5th | 5th | R.U.S.joki<br>yari       |
| 121 | East<br>Champara<br>n | Raxual | jokiyari | Jokiyari        | Naripha<br>kumari  | Sarita devi       | Raghun<br>ath<br>mahto | 10 | SC   | 4th | 4th | R.U.S.joki<br>yari       |
| 122 | East<br>Champara<br>n | Raxual | jokiyari | Jokiyari        | Sangita<br>kumari  | Laljhari devi     | Parmes<br>hwr<br>mahto | 11 | SC   | 4th | 4th | R.U.S.joki<br>yari       |
| 123 | East<br>Champara<br>n | Raxual | jokiyari | Jokiyari        | Prity<br>kumari    | Lalita devi       | Lutan<br>das           | 11 | SC   | 5th | 5th | R.U.S.joki<br>yari       |
| 124 | East<br>Champara<br>n | Raxual | jokiyari | Jokiyari        | Rekha<br>kumari    | Meena devi        | Rajende<br>r sarma     | 13 | EBC  | 6th | 6th | R.U.S.joki<br>yari       |
| 125 | East<br>Champara<br>n | Raxual | jokiyari | Khrilichi<br>ya | Manisha<br>kumari  | Rambha<br>devi    | Parmod<br>paswan       | 12 | SC   | 5th | 5th | R.U.S.joki<br>yari       |
| 126 | East<br>Champara<br>n | Raxual | Siswa    | Siswa           | Raushani<br>Kumari | Basmati<br>Devi   | Rampra<br>vesh<br>Sah  | 13 | OBC  | 6th | 7th | R.U.M.V.K<br>anya        |
| 127 | East<br>Champara<br>n | Raxual | Siswa    | Siswa           | Sima<br>Kumari     | Usha Devi         | Dinanat<br>h Yadav     | 13 | BC-2 | 8th | 8th | R.U.M.V.K<br>anya        |
| 128 | East<br>Champara<br>n | Raxual | Siswa    | Siswa           | Manisha<br>Kumari  | Kalawati<br>Devi  | Chotelal<br>Pandit     | 12 | SC   | 5th | 6th | R.U.M.V.K<br>anya        |
| 129 | East<br>Champara<br>n | Raxual | Siswa    | Siswa           | Anjali<br>Kumari   | Sanju Devi        | Dhanpat<br>Das         | 8  | SC   | 2nd | 2nd | R.U.M.V.K<br>anya        |
| 130 | East<br>Champara<br>n | Raxual | Pantoka  | Pantoka         | Asha<br>Kumari     | Santi Devi        | Jagdish<br>Ram         | 11 | SC   | 4th | 4th | R.M.V,<br>Pantoka        |
|     | •                     | •      |          |                 | 1                  |                   |                        |    |      |     |     |                          |

| 131 | East<br>Champara<br>n | Raxual | Chikni   | Chanduli        | Sugandhi<br>Devi  | Sumitra Devi       | Virendar<br>Mahto        | 12 | OBC | 5th | 6th | Rajkiya<br>Madhya<br>Vidhyalay<br>a, Chikni   |
|-----|-----------------------|--------|----------|-----------------|-------------------|--------------------|--------------------------|----|-----|-----|-----|---|
| 132 | East<br>Champara<br>n | Raxual | Pantoka  | Pantoka         | Punam<br>Kumari   | Gulbadan<br>Devi   | Ramdev<br>Paswan         | 10 | SC  | 5th | 5th | R.M.V,<br>Pantoka                             |
| 133 | East<br>Champara<br>n | Raxual | jokiyari | Jatiyahi        | Priya<br>Kumari   | Pana Devi          | Ganesh<br>Das            | 12 | SC  | 7th | 6th | R. M.V,<br>Jokiyari                           |
| 134 | East<br>Champara<br>n | Raxual | Pantoka  | Pantoka         | Babita<br>Kumari  | Mina Devi          | Shivji<br>Paswan         | 13 | SC  | 7th | 8th | R.M.V,<br>Pantoka                             |
| 135 | East<br>Champara<br>n | Raxual | Haraya   | Ekderwa         | Antima<br>Kumari  | Urmila Devi        | Pradip<br>Mahato         | 12 | OBC | 5th | 6th | Rajkiya<br>Madhya<br>Vidhyalay<br>a, Hariya   |
| 136 | East<br>Champara<br>n | Raxual | Haraya   | Ekderwa         | Anjali<br>Kumari  | Prmila Devi        | Ramana<br>nd Sah         | 14 | OBC | 7th | 8th | Rajkiya<br>Madhya<br>Vidhyalay<br>a, Hariya   |
| 137 | East<br>Champara<br>n | Raxual | Haraya   | Ekderwa         | Anita<br>Kumari   | Prabha Devi        | Mahant<br>Mahato         | 13 | OBC | 7th | 8th | Rajkiya<br>Madhya<br>Vidhyalay<br>a, Hariya   |
| 138 | East<br>Champara<br>n | Raxual | Jokiyari | Khrilichi<br>ya | Sobha<br>Kumari   | Kavita Devi        | Lalbaha<br>dur<br>Paswan | 12 | SC  | 5th | 6th | Rajkiya<br>Madhya<br>Vidhyalay<br>a, Jokiyari |
| 139 | East<br>Champara<br>n | Raxual | Jokiyari | Khrilichi<br>ya | Nilam<br>Kumari   | Sugandhi<br>Devi   | Vishnu<br>Ram            | 12 | SC  | 5th | 6th | Rajkiya<br>Madhya<br>Vidhyalay<br>a, Jokiyari |
| 140 | East<br>Champara<br>n | Raxual | Jokiyari | Khrilichi<br>ya | Nisha<br>Kumari   | Hirda Devi         | Suresh<br>Ram            | 11 | SC  | 5th | 6th | Rajkiya<br>Madhya<br>Vidhyalay<br>a, Jokiyari |
| 141 | East<br>Champara<br>n | Raxual | Haraya   | Ekderwa         | Lalsa<br>Kumari   | Bhagirathi<br>Devi | Khedu<br>Mahato          | 12 | OBC | 5th | 6th | Rajkiya<br>Madhya<br>Vidhyalay<br>a, Hariya   |
| 142 | East<br>Champara<br>n | Raxual | Jokiyari | Khirlichi<br>ya | Mina<br>Kumari    | Sita Devi          | Ramesh<br>war<br>Ram     | 11 | SC  | 5th | 6th | Rajkiya<br>Madhya<br>Vidhyalay<br>a, Jokiyari |
| 143 | East<br>Champara<br>n | Raxual | Jokiyari | Khirlichi<br>ya | Manisha<br>Kumari | Sambha<br>Devi     | Pramod<br>Paswan         | 11 | SC  | 5th | 6th | Rajkiya<br>Madhya<br>Vidhyalay                |

|     |                       |          |           |                          |                    |                  | 1                        |    |     |     |     | a, Jokiyari                                   |
|-----|-----------------------|----------|-----------|--------------------------|--------------------|------------------|--------------------------|----|-----|-----|-----|---|
| 144 | East<br>Champara<br>n | Raxual   | Jokiyari  | Khirlichi<br>ya          | Pooja<br>Kumari    | Kusmi<br>Kumari  | Jagbaha<br>dur<br>Paswan | 12 | SC  | 5th | 6th | Rajkiya<br>Madhya<br>Vidhyalay<br>a, Jokiyari |
| 145 | East<br>Champara<br>n | Raxual   | Jokiyari  | Khirlichi<br>ya          | Ramawati<br>Kumari | Gaudam<br>Devi   | Shambh<br>u<br>Paswan    | 12 | SC  | 6th | 7th | Rajkiya<br>Madhya<br>Vidhyalay<br>a, Jokiyari |
| 146 | East<br>Champara<br>n | Raxual   | Pantoka   | Bharath<br>mahi          | Nirma<br>Kumari    | Mira devi        | Krishna<br>Sahni         | 10 | EBC | 1st | 1st | R, P, V.<br>Bharathm<br>ahi                   |
| 147 | East<br>Champara<br>n | Raxual   | Siswa     | Kauwad<br>hanger         | Phul<br>Kumari     | Lalsa devi       | Ram<br>Udesh<br>Mahtoo   | 13 | OBC | 7th | 7th | R. U. M.<br>S. Kanya,<br>Siswa.               |
| 148 | East<br>Champara<br>n | Pahadpur | Majhariya | Majhariy<br>a            | Kajal<br>kumari    | Radhika<br>devi  | Bahrosi<br>sahani        | 13 | OBC | 2nd | 3rd | R u m v<br>tiwari tola                        |
| 149 | East<br>Champara<br>n | Pahadpur | E Sareya  | SAREY<br>A<br>GADHW<br>A | Khushboo<br>kumari | Anita devi       | Manoj<br>ram             | 12 | SC  | 8th | 9th | Hira sah<br>high<br>school                    |
| 150 | East<br>Champara<br>n | Pahadpur | E Sareya  | SAREY<br>A<br>GADHW<br>A | Archana<br>kumari  | Sanju devi       | Subsh<br>ram             | 9  | SC  | 4th | 5th | R m v<br>sareya<br>kachahari<br>tola          |
| 151 | East<br>Champara<br>n | Pahadpur | E Sareya  | SAREY<br>A<br>GADHW<br>A | Sandhya<br>kumari  | Manorama<br>devi | Sukhadi<br>ram           | 12 | SC  | 8th | 9th | Hira sah<br>high<br>school                    |
| 152 | East<br>Champara<br>n | Pahadpur | E Sareya  | SAREY<br>A<br>GADHW<br>A | Pooja<br>kumari    | Sabita devi      | Kedar<br>ram             | 13 | SC  | 5th | 6th | R m v<br>sareya<br>kachahari<br>tola          |
| 153 | East<br>Champara<br>n | Pahadpur | W Sareya  | Banjari<br>Patti         | Arti kumari        | Usha devi        | Panalal<br>ram           | 13 | SC  | 8th | 8th | R u m v<br>pratap<br>tola                     |
| 154 | East<br>Champara<br>n | Pahadpur | W Sareya  | Banjari<br>Patti         | Chanda<br>kumari   | Jikhni devi      | Munni<br>ram             | 12 | SC  | 5th | 6th | R u m v<br>pratap<br>tola                     |
| 155 | East<br>Champara<br>n | Pahadpur | Majhariya | Saw tola                 | Juhi<br>kumari     | Madhu devi       | Akhilesh<br>thakur       | 14 | SC  | 5th | 5th | R u m v<br>ma jhariay                         |
| 156 | East<br>Champara      | Pahadpur | Majhariya | Saw tola                 | Nisha<br>kumari    | Subhanti<br>devi | Vinod<br>yadav           | 13 | OBC | 5th | 5th | R u m v<br>majhariay                          |

|     | n                     |          |             |                             |                  |                  | <u> </u>         |    | Τ          | T   | 1   | <u> </u>                       |
|-----|-----------------------|----------|-------------|-----------------------------|------------------|------------------|------------------|----|------------|-----|-----|--------------------------------|
| 157 | East<br>Champara<br>n | Pahadpur | Majhariya   | Saw tola                    | Kajal<br>kumari  | Anju devi        | Rajesh<br>yadav  | 9  | OBC        | 2nd | 2nd | R m v<br>majariya              |
| 158 | East<br>Champara<br>n | Pahadpur | Majhariya   | Saw tola                    | Neeha<br>kumari  | Anju devi        | Rajesh<br>yadav  | 7  | OBC        | 1st | 1st | R m v<br>majariya              |
| 159 | East<br>Champara<br>n | Pahadpur | Majhariya   | Saw tola                    | Priya<br>kumari  | Ramita devi      | Kali<br>yadav    | 7  | OBC        | 2nd | 2nd | R m v<br>majariya              |
| 160 | East<br>Champara<br>n | Pahadpur | Majhariya   | Saw tola                    | Mamta<br>kumari  | Suganti devi     | Vinod<br>yadav   | 8  | OBC        | 2nd | 2nd | R m v<br>majariya              |
| 161 | East<br>Champara<br>n | Pahadpur | Majhariya   | Malha<br>tola               | Anjali<br>kumari | Mina devi        | Bigu<br>sahni    | 12 | OBC        | 5th | 5th | Rum v<br>tiwari tola           |
| 162 | East<br>Champara<br>n | Pahadpur | East Sareya | Dukha<br>Ram virti          | Resma<br>khatun  | Dkila deni       | Hamid<br>ansari  | 12 | Musli<br>m | 2nd | 2nd | R.p v<br>dukhanra<br>m virti   |
| 163 | East<br>Champara<br>n | Pahadpur | East Sareya | Dukha<br>Ram virti          | Sahnaj<br>khatun | Sahnaj<br>katun  | Ahmad<br>ali     | 8  | OBC        | 4th | 5th | R.p v<br>dukhanra<br>m virti   |
| 164 | East<br>Champara<br>n | Pahadpur | East Sareya | Dukha<br>Ram virti          | Tanu<br>kumari   | Punita devi      | Rajan<br>prasad  | 8  | OBC        | 2nd | 2nd | R.p v<br>dukhanra<br>m virti   |
| 165 | East<br>Champara<br>n | Pahadpur | Inarwabhar  | Narkatiy<br>a               | Gudi<br>khatun   | Salma<br>khatun  | Hajarat<br>ali   | 14 | Musli<br>m | 8th | 8th | R.m.v<br>narkatiya             |
| 166 | East<br>Champara<br>n | Pahadpur | Inarwabhar  | Narkatiy<br>a               | Roji<br>khatun   | Rosan tara       | Akhter<br>ali    | 14 | Musli<br>m | 8th | 8th | R.m.v<br>narkatiya             |
| 167 | East<br>Champara<br>n | Pahadpur | Inarwabhar  | Narkatiy<br>a               | Najma<br>khatun  | Nurjaha<br>katun | Asmiya           | 14 | Musli<br>m | 8th | 8th | R.m.v<br>narkatiya             |
| 168 | East<br>Champara<br>n | Pahadpur | Inarwabhar  | Narkatiy<br>a               | Salma<br>katun   | Temul nesa       | Jyahir<br>miya   | 14 | Musli<br>m | 8th | 8th | R.m.v<br>narkatiya             |
| 169 | East<br>Champara<br>n | Pahadpur | W Sareya    | Banjari<br>Patti            | Mnisa<br>kumari  | Rintu devi       | Nagesw<br>ar ram | 14 | Sc         | 9th | 9th | Hira sha<br>hight<br>school    |
| 170 | East<br>Champara<br>n | Pahadpur | W Sareya    | Banjari<br>Patti            | Angura<br>kumari | Chameli<br>devi  | Mahesh<br>majhi  | 12 | Sc         | 8th | 8th | R u m v<br>pratap tola         |
| 171 | East<br>Champara      | Pahadpur | W Sareya    | Sareya<br>viriti<br>Dhangar | Kavita<br>Kumari | Sujanti Devi     | Sudarsh<br>an    | 12 | OBC        | 5th | 6th | Rajkiya<br>Madhya<br>Vidhyalay |

|     | n                     | <u></u>  | T               | toli                                | <u></u>           | <u> </u>           | Mahto                   | <u> </u> | Т          | Τ   | Τ   | a, Gahiri                                   |
|-----|-----------------------|----------|-----------------|-------------------------------------|-------------------|--------------------|-------------------------|----------|------------|-----|-----|---|
| 172 | East<br>Champara<br>n | Pahadpur | W Sareya        | Sareya<br>viriti<br>Dhangar<br>toli | Niraj<br>Kumari   | Savitri Devi       | Lalan<br>Mahto          | 12       | OBC        | 4th | 5th | Rajkiya<br>Madhya<br>Vidhyalay<br>a, Gahiri |
| 173 | East<br>Champara<br>n | Pahadpur | W Sareya        | Sareya<br>viriti<br>Dhangar<br>toli | Alka<br>Kumari    | Dharmawati<br>Devi | Ashok<br>puri           | 13       | OBC        | 7th | 8th | Rajkiya<br>Madhya<br>Vidhyalay<br>a, Gahiri |
| 174 | East<br>Champara<br>n | Pahadpur | W Sareya        | Sareya<br>viriti<br>Dhangar<br>toli | Nasima<br>Khatoon | Aalma<br>Khatoon   | Rahman<br>Miya          | 14       | musli<br>m | 7th | 8th | Rajkiya<br>Madhya<br>Vidhyalay<br>a, Gahiri |
| 175 | East<br>Champara<br>n | Pahadpur | W Sareya        | Sareya<br>viriti<br>Dhangar<br>toli | Anju<br>Kumari    | Akali Devi         | Vishnath<br>Mahto       | 12       | OBC        | 5th | 5th | Rajkiya<br>Madhya<br>Vidhyalay<br>a, Gahiri |
| 176 | East<br>Champara<br>n | Pahadpur | W Sareya        | Sareya<br>viriti<br>Dhangar<br>toli | Sarita<br>Kumari  | Manti Devi         | America<br>Mahto        | 12       | OBC        | 4th | 5th | Rajkiya<br>Madhya<br>Vidhyalay<br>a, Gahiri |
| 177 | West<br>Champara<br>n | Nautan   | Gahiri          | Gamaha<br>riya                      | Nani<br>Kumari    | Sunari devi        | Sohar<br>Mahto          | 14       | EBC        | 4th | 7th | R u m v<br>khalawa<br>gahiri                |
| 178 | West<br>Champara<br>n | Nautan   | Gahiri          | Gamaha<br>riya                      | Nisha<br>Kumari   | Sima devi          | Kasi<br>Paswan          | 14       | SC         | 4th | 5th | R u m v<br>khalawa<br>gahiri                |
| 179 | West<br>Champara<br>n | Nautan   | Sauth<br>Telhua | Telhua<br>kata tola                 | Nitu<br>Kumari    | Sabita devi        | Jiut Ram                | 14       | SC         | 8th | 9th | Janta high<br>schhol<br>telhua              |
| 180 | West<br>Champara<br>n | Nautan   | Sauth<br>Telhua | Telhua<br>Harijan<br>tola           | Chand<br>jhoti    | Campa devi         | Shiv<br>wachan<br>paswa | 10       | SC         | 5th | 5th | Buniyadi<br>vidyalay<br>dachhin<br>telhua   |
| 181 | West<br>Champara<br>n | Nautan   | Sauth<br>Telhua | Telhua<br>Harijan<br>tola           | Nithukuma<br>ri   | Nina devi          | Bhagup<br>aswan         | 10       | SC         | 5th | 5th | Buniyadi<br>vidyalay<br>dachhin<br>telhua   |
| 182 | West<br>Champara<br>n | Nautan   | Sauth<br>Telhua | Telhua<br>Harijan<br>tola           | Sindhu<br>kumari  | Phulkali devi      | Pramod<br>paswan        | 11       | SC         | 6th | 6th | Buniyadi<br>vidyalay<br>dachhin<br>telhua   |
| 183 | West<br>Champara<br>n | Nautan   | Sauth<br>Telhua | Telhua<br>Harijan<br>tola           | Rani<br>kumari    | Sunita devi        | Pujan<br>paswan         | 12       | SC         | 6th | 6th | Buniyadi<br>vidyalay<br>dachhin<br>telhua   |
| 184 | West<br>Champara      | Nautan   | Sauth           | Telhua<br>Harijan                   | Chanda            | Usa devi           | Rambar                  | 6        | SC         | 6th | 6th | Buniyadi<br>vidyalay                        |

|     | n                     |        | Telhua                | tola                            | kumari             |                | an ram             |    |     |     |     | dachhin<br>telhua                         |
|-----|-----------------------|--------|-----------------------|---------------------------------|--------------------|----------------|--------------------|----|-----|-----|-----|---|
| 185 | West<br>Champara<br>n | Nautan | Shayampur<br>Kotrahan | Kotraha<br>n<br>Muzahar<br>Toli | Puja<br>kumari     | Khinta devi    | Puran<br>manji     | 14 | SC  | 5th | 8th | R U N V<br>Kotrahan                       |
| 186 | West<br>Champara<br>n | Nautan | Shayampur<br>Kotrahan | Kotraha<br>n<br>Muzahar<br>Toli | Shanuntal<br>a     | Ramkali devi   | Suresh<br>manjhi   | 13 | SC  | 5th | 7th | R U N V<br>Kotrahan                       |
| 187 | West<br>Champara<br>n | Nautan | Shayampur<br>Kotrahan | Kotraha<br>n<br>Muzahar<br>Toli | Phulpati<br>kumari | Rambha<br>devi | Kashi<br>manji     | 13 | SC  | 7th | 7th | R U N V<br>Kotrahan                       |
| 188 | West<br>Champara<br>n | Nautan | Shayampur<br>Kotrahan | Kotraha<br>n<br>Muzahar<br>Toli | Madhu<br>kumari    | Meena devi     | Harinder<br>manjhi | 13 | SC  | 5th | 7th | R U N V<br>Kotrahan                       |
| 189 | West<br>Champara<br>n | Nautan | South<br>Telhua       | Telhua<br>Dera<br>tola          | Priyanka<br>Kumari | Suganti devi   | Mukhal<br>Sahani   | 15 | EBC | 2nd | 5th | Buniyadi<br>vidyalay<br>dachhin<br>telhua |
| 190 | West<br>Champara<br>n | Nautan | South<br>Telhua       | Telhua<br>Dera<br>tola          | Puja<br>kumari     | Anita devi     | Rajesh<br>Sahani   | 14 | EBC | 5th | 6th | Buniyadi<br>vidyalay<br>dachhin<br>telhua |
| 191 | West<br>Champara<br>n | Nautan | South<br>Telhua       | Telhua<br>Dera<br>tola          | Sunaina<br>Kumari  | Rumali Devi    | Golu<br>Sahani     | 14 | EBC | 4th | 5th | Buniyadi<br>vidyalay<br>dachhin<br>telhua |
| 192 | West<br>Champara<br>n | Nautan | South<br>Telhua       | Telhua<br>Dera<br>tola          | Sushila<br>Kumari  | Savitri Devi   | Bali<br>Sahani     | 13 | EBC | 5th | 6th | Buniyadi<br>vidyalay<br>dachhin<br>telhua |

## Annexure 2: A Profile of Girls linked to BBOSE

| Name:                     | Geeta Kumari             |
|---------------------------|--------------------------|
| Father's Name:            | Mr. Harihar Thakur       |
| Mother's Name:            | Mrs. Sarda Devi          |
| Religion:                 | Hindu                    |
| Caste category:           | BC-1                     |
| Address:                  | Village Gamariya         |
| Panchayat:                | South Telhua             |
| Post:                     | Jhakhra                  |
|                           |                          |
| Police Station:           | Nautan                   |
| Police Station:<br>Block: | Nautan<br>Nautan         |
|                           |                          |
| Block:                    | Nautan                   |
| Block:<br>District:       | Nautan<br>West Champaran |



| Name:           | Nitu Kumari            |
|-----------------|------------------------|
| Father's Name:  | Mr.Omprakash<br>Sharma |
| Mother's Name:  | Mrs. Sakuntala Devi    |
| Religion:       | Hindu                  |
| Caste category: | ST                     |
| Address:        | Village Gamariya       |
| Panchayat:      | South Telhua           |
| Post:           | Jhakhra                |
| Police Station: | Nautan                 |
| Block:          | Nautan                 |
| District:       | West Champaran         |
| Date of Birth:  | 15/3/2003              |
| Age:            | 15                     |
| Aadhar no:      | 876834176166           |



| Name:           | Reena Kumari                             |
|-----------------|--|
| Father's Name:  | Mr. Bhanu Prasad                         |
| Mother's Name:  | Mrs. Shushila Devi                       |
| Religion:       | Hindu                                    |
| Caste category: | BC-2                                     |
| Address:        | Village Gamariya Harijan,<br>Sharma tola |
| Panchayat:      | South Telhua                             |
| Post:           | Jhakhara                                 |
| Police Station: | Nautan                                   |
| Block:          | Nautan                                   |
| District:       | West Champaran                           |
| Date of Birth:  | 7/2/2006                                 |
| Age:            | 12                                       |
| Aadhar no:      | 716111924743                             |



| Name:           | Pooja Kumari              |
|-----------------|---------------------------|
| Father's Name:  | Mr.Tunelal Sharma         |
| Mother's Name:  | Mrs. Lalsa Devi           |
| Religion:       | Hindu                     |
| Caste category: | ST                        |
| Address:        | Village Gahiri<br>Mathiya |
| Panchayat:      | Gahiri                    |
| Post:           | Vicrtoriya Mission        |
| Police Station: | Nautan                    |
| Block:          | Nautan                    |
| District:       | West Champaran            |
| Date of Birth:  | 1/01/2000                 |
| Age:            | 18                        |
| Aadhar no:      | 716111924743              |



| Name:           | Arti Kumari          |
|-----------------|----------------------|
| Father's Name:  | Tunelal              |
| Mother's Name:  | Lalsa                |
| Religion:       | Hindu                |
| Caste category: | ST                   |
| Address:        | Gahiri Mathiya       |
| Panchayat:      | Gahiri               |
| Post:           | Victoriya<br>Mission |
| Police Station: | Nautan               |
| Block:          | Nautan               |
| District:       | West<br>Champaran    |
| Date of Birth:  | 1/01/2000            |
| Age:            | 18                   |
| Aadhar no:      | 962767584891         |



| Name:           | Chunchu Kumari       |
|-----------------|----------------------|
| Father's Name:  | Mr. Kishori Ram      |
| Mother's Name:  | Mrs. Rumali Devi     |
| Religion:       | Hindu                |
| Caste category: | SC                   |
| Address:        | GamariyaHarijan tola |
| Panchayat:      | South Telhua         |
| Post:           | Jhakhara             |
| Police Station: | Nautan               |
| Block:          | Nautan               |
| District:       | West Champaran       |
| Date of Birth:  | 4/2/02/2002          |
| Age:            | 16                   |
| Aadhar no:      | 355928211938         |



| Name:                       | Dipu Kumari                  |
|-----------------------------|------------------------------|
| Father's Name:              | Pramod Chaudhry              |
| Mother's Name:              | Malti Devi                   |
| Religion:                   | Hindu                        |
| Caste category:             | BC-1                         |
| Address:<br>Malaha          | VillageTelhua,<br>tola       |
| Panchayat:                  | South Telhua                 |
| Post:                       | Jakhara                      |
| Police Station:             | Nautan                       |
| Block:                      | Nautan                       |
|                             |                              |
| District:                   | West Champaran               |
| District:<br>Date of Birth: | West Champaran<br>13/04/2001 |



| Name:           | Babita Kumari            |
|-----------------|--------------------------|
| Father's Name:  | Shankar Prasad           |
| Mother's Name:  | Shanti Devi              |
| Religion:       | Hindu                    |
| Caste category: | BC-2                     |
| Address:        | Gamariya Harijan<br>tola |
| Panchayat:      | South Telhua             |
| Post:           | Jhakhara                 |
| Police Station: | Nautan                   |
| Block:          | Nautan                   |
| District:       | West Champaran           |
| Date of Birth:  | 15/04/2003               |
| Age:            | 15                       |
| Aadhar no:      | 961511354450             |



| Name:            | Kumkum Kumari    |
|------------------|------------------|
| Father's Name:   | Mr. Shrup Prasad |
| Mother's Name:   | Mrs.Rabdi Devi   |
| Religion:        | Hindu            |
| Caste category:  | BC-2             |
| Address:<br>tola | Gamariya harijan |
| Panchayat:       | South Telhua     |
| Post:            | Jhakhara         |
| Police Station:  | Nautan           |
| Block:           | Nautan           |
| District:        | West Champaran   |
| Date of Birth:   | 01/01/2005       |
| Age:             | 13               |
| Aadhar no:       | 775585918360     |



| Name:           | Saroj Kumari                     |
|-----------------|----------------------------------|
| Father's Name:  | Mr. Suresh Sharma                |
| Mother's Name:  | Mrs. Sima Kumari                 |
| Religion:       | Hindu                            |
| Caste category: | ST                               |
| Address:        | Village Gamariya Harijan<br>tola |
| Panchayat:      | South Telhua                     |
| Post:           | Jhakhara                         |
| Police Station: | Nautan                           |
| Block:          | Nautan                           |
| District:       | West Champaran                   |
| Date of Birth:  | 23/09/2002                       |
| Age:            | 16                               |
| Aadhar no:      | 599114671106                     |



| Name:           | Sukwari Kumari          |
|-----------------|-------------------------|
| Father's Name:  | Late Bhola Prasad       |
| Mother's Name:  | Mrs. Sharda Devi        |
| Religion:       | Hindu                   |
| Caste category: | BC-2                    |
| Address:        | Gamariya Sharma<br>tola |
| Panchayat:      | South Telhua            |
| Post:           | Jhakhara                |
| Police Station: | Nautan                  |
| Block:          | Nautan                  |
| District:       | West Champaran          |
| Date of Birth:  | 11/05/2003              |
| Age:            | 15                      |
| Aadhar no:      | 811656335730            |



| Name:           | Amrita Kuamri                  |
|-----------------|--------------------------------|
| Father's Name:  | Mr. Hiralal                    |
| Mother's Name:  | Late Mattiya Devi              |
| Religion:       | Hindu                          |
| Cast category:  | ST                             |
| Address:        | Village Gahiri<br>Mathiya tola |
| Panchayat:      | Gahiri                         |
| Post:           | Victoriya Mission              |
| Police Station: | Nautan                         |
| Block:          | Nautan                         |
| District:       | West Champaran                 |
| Date of Birth:  | 1/01/2007                      |
| Age:            | 11                             |
| Aadhar no:      | 857861848059                   |



| Name:           | Kajal Kumari                   |
|-----------------|--------------------------------|
| Father's Name:  | Mr. Kanahaiya Lal<br>Sharma    |
| Mother's Name:  | Mrs. Anita Devi                |
| Religion:       | Hindu                          |
| Cast category:  | ST                             |
| Address:        | Village Gahiri Mathiya<br>Tola |
| Panchayat:      | Gahiri                         |
| Post:           | Victoriya Mission              |
| Police Station: | Nautan                         |
| Block:          | Nautan                         |
| District:       | West Champaran                 |
| Date of Birth:  | 1/01/2001                      |
| Age:            | 17                             |
| Aadhar no:      | 763538568508                   |



Annexure: 3 Case Studies (Human Interest Stories)

Gahiri

1) Name: Sangita Kumari

Father's Name: Lalji Manjhi

Mother's Name: Maya Devi

Class: 2

Age: 10

# Address: Village Banjari Patti, Panchayat west sareya, Post Sareya P.S & Block Paharpur, District East Champaran

Sangita Kumari belongs to a poor family from a Dalit community. She has one younger sister and two younger brothers. Sangita is the eldest one among all her sisters and brothers. Her younger sister goes to Aganwadi Kendra and brothers are very young. Sangita's father lives out of station for livelihood and her mother is a house wife and she takes care of the house and she has four children to care for. Under the UNICEF programme, Pragati Rural Development conducted one day training on RTE; Sangita's mother also participated in this training. During the training, women were



motivated towards the right to education, especially girl's education. At the end of the training, Sangita's mother told that her daughter Sangita doesn't go to school because she is the eldest one among all children and nobody is there in the house to care for the younger children and to support her in household work. The Unit in-charge sister and some CBO women from her village convinced her for sending Sangita to school. She agreed to send her daughter to school but she told that someone should support her to admit her daughter to school. After the CBO training, one of the animators went to Rajkiya Utkarmit Madhya Vidayalay Pratap tola with Sangita's mother and admitted Sangita in the school. The unit in-charge sister told the animator to monitor Sangita's

attendance in the school. He reported that Sangita is going to school regularly. Sangita is very happy and she told that she would regularly attend the class.

#### 2) Name: Kajal Kumari

Father's Name: Bhrosi Yadav

Mother's Name: Radhika Devi

Class: 2

Age: 13

Address: Village Majhariya Malaha tola, Panchayat Majhariya, Post Bharwaliya, P.S Malahi, Block Paharpur, District East champaran

Kajal Kumari belongs to a poor family. She has one sister and three elder brothers, who live out of the districts. Kajal is the youngest one among all her sisters and brothers. Her house is made of weed. Under the UNICEF programme, Pragati Rural Development conducted one day training on RTE; Kajal's mother also participated in the training. In the training, CBO women were made aware of RTE and the benefits of girls' education and showed some motivational video on why one



should educate the girls. After watching the video, one or two women told about Kajal and Kajal's mother. Kajal's mother told that her daughter is the youngest one among all her children and due to carelessness, she doesn't want to go to school, and she left the school after class 1. Resource persons and other women tried to convince her that if she does not care for her and her education, her future would get worse, nobody would care for her and she would always depend on others for reading or writing something. Kajal's mother agreed that all of them were saying the right thing. The unit in-charge sister and an animator went to Kajal's house continuously for a couple of days and convinced her to go to school. A few days later Kajal was ready to go to school. Kajal's mother along with the animator readmitted Kajal in Rajkiya Madhya Vidayalay, Tiwari Tola. Kajal is happy to go to school now. Kajal's mother is happy about the behavioural change of her daughter.

3) Name: Anshu Kumari Father's Name: Mirgun Ram Mother's Name: Punam Devi Class: 5<sup>th</sup>

Age: 12

### Address: Village Saw Tola Manjhariya, Panchayat Manjhariya, Post Bharwaliya, P.S & Block Paharpur, District East Champaran

Anshu Kuamri belongs to a poor Dalit family and she lives in a mud house in Saw Tola. Her father is a daily wage labourer out of station and her mother is a house wife. She has two brothers and both brothers are going to school. Anshu's mother participated in the one-day training on RTE and saw the videos related to girls' education. In the training the were women motivated for girls' education. They were told about Right to Education and what the government is providing



to those who send their children to school regularly. During the training, the resource persons asked, how many women send their children to school. Several women raised their hands but Anshu's mother didn't raise her hand, she told she doesn't send her daughter to school but her two sons are going to school, as she had no money to send all the children to school and in government school, teachers don't teach the children well. Her daughter is learning household work at home. The resource person tried to convince her. Firstly, how she knew that in government school teachers don't teach and secondly her daughter would learn cooking, sowing, harvesting and so many other works but when she (the girl) would go anywhere, she wouldn't be able to read the train schedule at the station and for any official work she would be depending like her mother on a literate person. The resource person asked her whether she wanted her daughter to be like her or lead a better life. She remained silent and after some times she told that they had no money for books and other materials which are needed for studying. The resource person told that she would not have to expend money for girls' education, and in the school she (her daughter) would learn something and have a better future. The mother got convinced and was ready to send her daughter to school and told that the next day she would admit her daughter in the school. The next day the animator went to her house to see if she is going to school for admitting her daughter or not. The animator did not find them in the house; the neighbours told him that Anshu and her mother had gone to the school for admission. The animator reached the school and he saw Anshu and her mother in front of the principal for admission. Anshu got admitted in Rajkiye Utkarmit Madhya Vidyalay, Manjhariya. Anshu is going to school daily and is very happy to make her future bright.

#### 4) Name: Suman Kumari

Father's Name: Basant Manjhi

Mother's Name: Tetari Devi

Class: 3

Age: 10

Address: Village Banjari patti, Panchayat, West Sareya, Post Sareya, P.S Paharpur, Bolck Paharpur, District East Champaran

Suman belongs to a Dalit community. She lives in Banjaripatti. Her father lives out of district for livelihood and her mother is a daily wage labourer in agriculture field. Suman has three sisters and two brothers. She is the



fourth one among all her brothers and sisters. She never went to school. Her one elder sister got married and her brother lives out of district with her father. During the tola meeting last year her mother also participated in the tola meeting along with Suman. In the training resource person asked how many girls are going to school. Several girls raised their hands but Suman didn't raise her hand. Several videos were shown on RTE and girls' education in the training and tried to convince Suman's mother to get her daughter educated. Resource person told her that because of no education, her father and brother could not get a good job. To avail several government schemes she will not be able to fill the forms. At the end of the tola meeting Suman's mother told that she

wants to get her daughter admitted. After few days Suman got admitted in Rajkiye Utkarmit Madhaya Vidaylay which is near to her house. Suman is going to school daily and she is happy now.

5) Name: Angura Kumari

Father's Name: Mahesh Manjhi

Mother's Name: Chmeli Devi

Class: 8

Age: 13

# Address: Village Banjari Patti, Panchayat West Sareya, Post Sareya Bazaar, P.S. Paharpur, Block Paharpur, District East Champaran

Angura Kumari belongs to a Dalit community. She has four sisters and two brothers. Angura is the youngest and among all her sisters and brothers. Her mother is an Aaganwadi Sahaika and her father is a tola Sevak. One of her sisters qot married, one brother lives out of station for livelihood and all brothers and sisters are going to school



except Angura. Under the UNICEF project, one-day CBO training on RTE was conducted in the Gahiri unit. In this training, Angura's mother also participated. In the training, the resource person asked how many mothers' daughters go to school regularly. Angura's mother did not raise her hand. Everyone was surprised because her mother is an Aganwadi Sahaika and father is a Tola Sevak. The resource person asked why Angura does not go to school. Angura's mother said that four months ago, she went to her uncle's house but after returning from there she makes excuses every day and doesn't want to go to school. The resource person convinced Angura's mother that she is very young and hence not able to make the right decision and that her mother

should convince her for going to school. Angura's mother said, "I have failed, please convince her yourself". The next day, an animator reached Angura's house and tried to convince her of the benefits of going to school for her future life. Finally she was ready to go to school. After two days Angura's mother and father went to Rajkiye Utkarmit Madhya Vidyalaly, Pratap tola for readmission of Angura. She started to go to school again. The animator monitored Angura for going school regularly and on time for a couple of days. Angura is very happy to reach school on time and attend class regularly.

#### 6) Name: Chand Jyoti Kumari

#### Father's Name: Shiv Bachchan Paswan

Mother's Name: Champa Devi

Class: 5th

Age: 10

Address: Village Telhua, Panchayat South Telhua, Post Telhua, P.S Nautan, Block Nautan, District West Champaran

Chand Jyoti belongs to the SC community and she is the third among all her brothers and sisters. She has four sisters



and three brothers. Her father and one brother live out of station and are daily wage labourers, and two of her sisters got married two years ago. Rest of her brothers and sisters are going to school except Chand Jyoti. Under the UNICEF programme, Life Skill training was conducted in Gahiri unit. Chand Jyoti also participated in this training. On the first day, the resource person asked about the schooling of all participants. At that time, Chand said that she left the school after fifth class five-six months ago. She said that she had a lot of household work and did not like to go to school. During three days, the girls were trained on life skills through videos, stories and street plays and were convinced about girl's education and its benefits in their future life; they also came to know without education they would not be able to do anything. The training made Chand Jyoti to change her mind and on the last day of the training Chand said that she will go to school again. After the Life skill training, the animator went to Chand's home and met her mother and convinced her to send her daughter to school. A few days later Chand Jyoti got readmitted in Buniayadi School, South Telhua in 5<sup>th</sup> class. Now she is going to school every day and is happy to continue her schooling. Chand's mother allows her to spend time for studies in spite of heavy household chores.

#### 7) Name: Rani Kumari

#### Father's Name: Pujan Paswan

Mother's Name: Sunita Devi

Class: 6

Age: 12

Address: Village Telhua Harijan Tola, Panchayat South Telhua, Post Telhua, P.S. Nautan, Block Nautan, District West Champaran

Rani Kumari belongs to the SC community and she has four sisters and two brothers. Rani is the second youngest among all



her brothers and sisters. Her eldest and youngest sisters and her brothers are going to school except Rani. Her father is an agriculture labourer and her mother is a housewife. Under the UNICEF programme, Life skill training was conducted and Rani also participated in this training. During the life skill training, the resource person came to know that Rani doesn't go to school because she doesn't like studying because she is very poor in studies. She is not even able to read simple words, her listening and reflection capacity is also not good. The resource person motivated the girls for education with stories, videos, games, street play etc. Rani also participated in the life skill training with enthusiasm but she didn't speak much, but she felt ready to go to school again because she saw several girls who are going to school every day are giving answers more frequently. After the Life Skill training, the animator reached her home and met with her mother and tried to know the reason for Rani not going to school. Her mother said," She isn't going to school for the last four to five months; she doesn't want to go to school. If we pressurize her, she runs away somewhere. The animator told her mother that she is ready to go to school again. Her mother also asked her if she really wants to go to school. She replied, "Yes." Her mother was very happy saying that all her children go to school and make their future bright. We have no money to send our children to a private school our children go to school, Telhua in 6<sup>th</sup> class. She is going to school every day with her sisters.

#### 8) Name: Arti Kumari

#### Father's Name: Muthi Sah

Mother's Name: Mina Kumari

Age: 11

Class: 5

Address: Village Sav Tola, Panchayat Majhariya, Post Bharwaliya, P.S. Paharpur, Block Paharpur, District East Champaran

Arti Kumari is eleven years old. She lives in Sav



Tola. She has two sisters and one brother. She is the eldest among her brother and sisters. Her family's economic condition is not good because her parents have not much land, her father is a marginal farmer and her mother also works in the land of a landlord. Arti is the eldest one, so she supports her mother in household work and sometimes, she also goes to the field with parents for sowing and harvesting. She never went to school. Under the project of UNICEF, one day training on RTE was conducted in Pragati Rural Development, Gahiri; her mother also participated in thetraining. Before starting the training, the resource person asked how many mothers' daughters don't go to school. Arti's mother raised her hand. The resource person showed motivational videos on RTE and the importance of girl's education and discussed on parents'

responsibility for the education of their children especially girls. She also discussed on the benefits of educating the girls. Arti's mother was listening very carefully to all that was shared in the training. At the end of the training, the resource person specially talked to Arti's mother, she convinced her that for a little bit benefit she was exploiting the life of Arti. When she will be tortured due to illiteracy by her in-laws, at that time what her mother would do. Arti's mother didn't say anything upon this, but she asked," Can she start her study at this time? I want to send her to school now". The animator helped Arti's mother to get Arti newly admitted in Rajkiye Uttkarmit Madhay Vidayalaya, Majhariya in the 5<sup>th</sup> class according to her age. Now she is going to school every day.

#### 9) Name: Rekha Kumari

Father's Name: Mukhlal Mahto

Mother's Name: Saswati Devi

Age: 12 year

Class: 5

Address: Village Sav tola, Panchayat Majhariya, Post Bharwaliya, P.S Paharpur, Block Paharpur, District East Champaran

Rekha Kumari lives in a village in a flood affected remote area. She has four sisters and one brother. Two sisters got married and Rekha is the third one among all her sisters. Her family's condition is not good because her parents have not much land and for getting two daughters married, they took some loan. Her parents are



agriculture labourers. Rekha fully support her mother and takes care of her siblings. Rekha's brother and younger sister go to school. Rekha left the school after admission because of the house hold works. During the one day training of CBO women on RTE, her mother also participated. When the resource person asked the participants if their daughters went to school or not, at that time, Rekha's mother didn't say anything but one CBO woman said about Rekha's mother that her daughter doesn't go to school. Listening to it, her mother got angry and said," What will she do after studying? I already got two daughters married. After 2-3 years later, I will get her married too. The resource

person calmed down Rekha's mother and continued the training. In the training, the CBO women were made aware of and motivated them, through motivational videos, towards girls' education, RTE and government schemes which have been started especially for girls. At the end of the training, the resource person discussed on girls' education and asked one question – how many CBO women could fill the bank form themselves and how many women teach their children. Nobody raised their hands. The resource person made them aware and convinced them of the benefits of girls' education. After that she again asked Rekha's mother, "Even now you wouldn't send Rekha to school?" Rekha's mother was ready to readmit Rekha in school. After a few days Rekha's mother with the help of an animator Rekha was readmitted in Rajkiya Uttkarmit Madhya Vidayalay in class 5. For a week, Rekha was hesitating to go to school but now she is going to school regularly.

#### 10) Name: Madhu Kumari

Father's Name: Harindar Manjhi

Mother's Name: Mina Devi

Age: 13 year

Class: 7

Address: Village Kotrahan harijan tola, Panchayat Shayampur, Kotrahan, Post Kotrahan, P.S Nautan, Block Nautan, District West Chamaparan

Madhu belongs to a marginalized community and lives in the Harijan tola. She is a dropout in class 5<sup>th</sup>. Her family's economic condition is not good and neither do they have any job nor any other earning source in their village, so her father went out of State to earn for the family. Madhu has two sisters and two brothers and Madhu is the eldest among her sisters. Her eldest brother also went with his father



for earning. One sister and one brother are going to school except Madhu. During the tola meeting the resource person came to know about Madhu not going to school. During the meeting, the villagers were made aware of the importance of education, the right to education and the Kanya Utthan Yojana started by the state government. Every one listened carefully about this scheme. During the discussion, her mother asked about Madhu how she could restart her studies. The resource explained the process of readmission. Madhu's mother again requested, to help her in the readmission of Madhu. Next day one of the animators helped Madhu's mother to get her daughter readmitted in Rajkiye Uttkarmit Madhaya Vidayalay, Shayampur Kotrahan School. Madhu is readmitted in 7<sup>th</sup> class. Now she is going to school regularly and is happy to continue her study.

11) Name: Phulpti Kumari

Father's Name: Kashi Manjhi

Mother's Name: Rambha Devi

Age: 13 year

Class: 7

Address: Village Kotrahan Mushar toli, Panchayat Shayampur, Kotrahan, Post Kotrahan, P.S Nautan, Block Nautan, District West Chamaparan

Phulpati Kumari belongs to a marginalized community and she was a dropout in 6<sup>th</sup> class. Her father and mother are daily wage labourers in the land of the landlords. She has three sisters and one brother and she is second among all her siblings. Her one sister and one brother



are going to school and one sister got married. Her father wants her to get married after one year, so she left her school and takes care of all the house hold works and looks after her brother and sister. Her parents participated in the tola meeting and became aware of RTE and the importance of girls education. During the training the resource person came to know that Phulpati was a dropout and her father wanted to get her married in the following year. The Resource person made the villagers aware of the government scheme like Kanya Utthan Yojana, through which girls could continue their studies and take scholarship, the importance of stopping child marriage. After the training the animators from Pragati Rural Development went to her home and again convinced her father and mother to send Phulpati School. Finally, her father readmitted Phulpati in Rajkiye Uttakarmit Madhya Vidayalay, Kotrahan in 7<sup>th</sup> class. Phulpati is going to school now. Her parents dropped their idea of getting her married off soon. They are supporting her now to go to school regularly and on time.

### 12) Name Puja Kumari

### Father's Name: Puran Manjhi

Mother's Name: Kinta Devi

Age: 14 year

Class: 8<sup>th</sup>

### Address: Village Kotrahan Mushar toil, Panchayat Shayampur Kotrahan, Post Kotrahan, P.S. Nautan, Block Nautan, District West Champaran

Puja Kumari belongs to the marginalized community and she lives in Kotrahan Mushar toli. She has three sisters and one brother. Her father lives out of state for livelihood because in the village he has no work apart from seasonal agricultural work. He has no land for himself for livelihood. Her mother is also a daily wage labourer in



the land of a landlord. Puja also goes to field for harvesting and sowing with her mother. Puja is the eldest one among all her siblings. Her two sisters are going to school except Puja because Puja had to take care of her younger brother, who is two years old. Under the programme of UNICEF, one-day tola meeting was conducted in the village of Kotrahan for making villagers aware of RTE. In this meeting Puja and her mother also participated. During the meeting villagers were made aware on RTE and importance of education, especially for girls. The resource person came to know that Puja is a dropout to take care of her sibling and to help her mother with the work. The resource person discussed on child labour and made the community aware on the

implications of child labour. She also discussed on the government scheme Kanaya Utthan Yojan, which has been started especially for girls' education to increase the literacy rate and reduce child marriage. Puja's mother agreed with the resource person but she said," If I stay at home, who will earn for them." The Resource person convinced her that if Puja were not the eldest, then who would do your work and care for your son. The mother had no answer to that and finally she was ready to send Puja to school again. A few days later Puja's mother asked one of the animators for help to take Puja readmission in Rajkiya Uttkarmit Madhaya Vidayalay, Kotrahan in 8<sup>th</sup> class. Puja is going to school daily now and is happy and after coming back from school she supports her mother in household work and takes care of her younger brother.

## 13) Name: Shankuntala Kumari

Father's Name: Suresh Manjhi

Mother's Name: Ramkali Devi

Age: 13year

Class: 7<sup>th</sup>

## Address: Village Kotrahan Mushar toil, Panchayat Shayampur Kotrahan, Post Kotrahan, P.S. Nautan, Block Nautan, District West Champaran

Shankuntala Kumari belongs to the marginalized community and she lives in Mushar toil in Kotrahan village. She has three sisters and four brothers. She is the second among her sisters. Her elder sister has got married. Her parents and the elder brother are daily wage labourers. They are economically very poor and the whole family is illiterate. Shankuntala was going to school but she was very irregular and finally she left school. Her two sisters and three brothers are going to school. Shankuntala helps



her mother in household chores and goes to field with her mother for harvesting and sowing. Under UNICEF programme, in the one-day tola meeting her whole family participated. The resource person came to know about Shankuntala that she was a dropout due to household chores and earning for livelihood. The resource person made villagers aware on RTE with the importance of education, especially for girls and convinced Puja's parents to send their daughter to school again for completing her studies. Shankuntala's mother wanted to send her again to school so she asked the animator for help to take the readmission of Shankuntala in Rajkiya Uttkarmit Madhaya Vidayalay, Kotrahan. Shankuntala is readmitted in class 7. She is very happy to continue her studies.

#### 14) Name: Priyanka Kumari

Father's Name: Mukhal Sahni

Mother's Name: Suganti Devi

Age: 14

Class: 5th

## Address: Village Telhua Dera tola, Panchayat south telhua, Post south telhua, P.S Nautan, District West Champaran

Priyanka belongs to a poor family. She has four brothers and she is the only daughter and the youngest. Her father is a marginal farmer and all her four brothers are working out of the state. Since she is the only daughter, all the household chores are done by her. Privanka left her studies after class 2 and her family members were not bothered about it. In the one-day tola meeting her mother and she participated with the villagers. All participants were made aware of RTE and the importance of girls' education through motivational documentaries and videos. The resource person discussed with the villagers about girls



not going to school. Priyanka's mother told that her daughter doesn't go to school. When the resource person tried to know the reason of Priyanka not going to school, the mother with much hesitation told that no one in her home was there to help her with the household chores. The resource person told her that helping with household chores also Priyanka could study. The resource person again asked her if she wants to send her daughter to school. Finally the mother was read to send her only daughter to school again. With the help of an animator from the organization, Priyanka was readmitted in the 5<sup>th</sup> class in Buniyadi School, South Telhua. Now she is going to school every day and also she is helping her mother with the household chores.

## 15) Name: Puja Kumari

#### Father's Name: Rajesh Sahani

Mother's Name: Anita Devi

Age: 14

Class: 6

## Address: Village Telhua Dera tola, Panchayat South Telhua, Post South Telhua, P.S Nautan, District West Champaran

Puja is a dropout; she left school after 5<sup>th</sup> class. Puja is a very caring person. She is the eldest child in the family. Her three younger sisters and one brother go to school every day. Her father is a marginal farmer and her mother is a house wife. During the tola meeting, the resource person came to know Puja as a dropout. One of the animators reached Puja's home and motivated her family members to get her readmitted, but they didn't. After the CBO members' one-day training on RTE the Programme coordinator met Puja and her mother tried to know why Puja was not going to school. Puja told her that her mother doesn't



allow her to go to school. When she lived in Patna with her father, she was going to school but due to some reason her father had to leave his job and come back to the village. But when they came back to the village her mother got ill, and there was no one to take care of her sibling and do the household activities. So they did not send Puja to school. The programme coordinator convinced her mother that now she was healthy and do the household work herself Puja could continue her schooling. Puja's mother didn't say anything. Puja, afterparticipating in the Life skill training, decided that she would surely go to school. She convinced her mother saying that she would help her mother with all the work if she sends her to school. Finally her mother agreed to send Puja to school. She was readmitted in 6<sup>th</sup> class in Buniyadi School of South Telhua. Puja is happy and is going to school every day. She also supports her mother in the household chores. Puja's mother also feels happy that all her children are studying.

16) Name: Sunaina Kuamri

Father's Name: Golu Sahani

Mother's Name: Rumali Devi

Age: 14

Class: 5th

## Address: Village Telhua Dera tola, Panchayat South Telhua, Post South Telhua, P.S Nautan, District West Champaran

Sunaina Kumari is a dropout girl. She is the youngest among all her siblings. Her eldest sister got married and her brother lives out of station for earning livelihood. Her parents are daily wage labourers in the land of a landlord. Her parents are illiterate and so they do not feel bothered of the education of their children. In the tola meeting, her parents also participated and were motivated through motivational videos and documentaries on the importance of girls' education. They also came to know about RTE and Kanya Utthan Yojana. The resource person convinced all those family members who



were not sending their children to school and discussed on how their life would be without education. After the training Sunina's mother met the resource person and told her that she would like to send her daughter to school again. Sunina was very happy because she wanted to go to school. After the Pooja, holiday when the school reopened, Sunina was readmitted in Buniyadi School, South Telhua in class 5 with the help of an animator. She is going to school every day and she is very happy.

## 17) Name: Sushila Kumari

Father's Name: Bali Sahani

Mother's Name: Savitri Sahani

Age: 13

Class: 6th

# Address: Village Telhua Dera Tola, Panchayat South Telhua, Post South Telhua, P.S Nautan, District West Champaran

Sushila Kumari is 13 years old. She stopped studying after 5<sup>th</sup> class. She has four sisters and three brothers. Her two sisters and three brothers have already got married. Sushila is the youngest among all her brothers and sisters. Her one sister is going to school. Sushila was always irregular in school, and always found an excuse for not going to school and finally she became a school dropout. She and her family members participated in the tola meeting and came to know about the importance of girls' education. Sushila got motivated and inspired by the motivational video and documentary. At the end of the meeting when resource person met Sushila, she told her that due to house hold work, she left school but her father told that she herself left the school and always found some excuse for not going to school. Sushila also participated in the Life skill training



and got convinced to continue her studies and she promised that she would go to school with her sister other girls of the villages. After the Pooja holiday Sushila took readmission in Buniyadi School, South Telhua in 6<sup>th</sup> class. Now she is going to school every day and is very happy. She told her friends that she would like to become a teacher.

#### **Success Story of Tola Meeting**

This story is from Shayampur Kotrahan Harijan Tola, Panchayat Shayampur Kotrahan, Post Kotrahan, P. S Nautan, District West Champaran. This tola consists of almost 150 to 200 houses of SC (Mushar) community and almost all family members are daily wage labourers in the land of landlords. Under the programme, this tola had a special focus due to high rates of dropout girls and of out of school girls. Most of the girls of this tola were not going to school, some girls had stopped studying after Class 2 or 3 and some girls never went to

school because they also go with their mothers for sowing and harvesting. Most of the girls take care of their siblings, and their parents are not bothered about children's their education, because they are also illiterate. The

one-day tola meeting was conducted in this tola in the evening



and people were shown motivational videos on the importance of girls' education and RTE awareness and they discussed on the benefits of education in their life. Since the meeting was conducted in the evening most of the villagers came and participated in the meeting. The tola meeting had a great effect on the villagers. In the discussion most of the villagers agreed that girls should go to school. They promised the Resource persons that they would send their daughters to school. The next day, two animators again reached this tola and asked the parents, who were ready to send their girls to meet the headmaster of the school for getting their children admitted in the school. In

the month of September and October 2018, there were 28 girls admitted or readmitted in the Rajkiye Uttkarmit Madhya Vidhyalay, Shayampur Kotrahan. After some time, the animator went to see if those girls are going to school or not, the girls met the animator but they complained that the teachers do not teach them properly and some time they use abusive words. Right now, these girls are going to school but if this situation continues, girls will become irregular and finally they become dropouts again. The efforts of Mashal and the money spent by UNICEF both will be wasted due to careless and improper teaching of the teachers.

## Sheikhpura

18) Name: Shivani Kumari

#### Father's Name: Sukhdev Paswan

Mother's Name: Sundari Devi

Class: 6<sup>th</sup>

Age: 11

Address: Village Manipur, Panchayat Afani, Post Afani, P.S Ariari, Block Ariari, District Sheikhpra



Shivani belongs to a Dalit community and her family condition is bad. She has two brothers and two sisters. Shivani is the second daughter of her parents. Her elder brother has completed 8<sup>th</sup> class and her second brother is illiterate. One elder sister got married. Her father has no land and they have no personal business so he works in others' fields. Her mother is also a daily wage labourer in agricultural land. After the marriage of Shivani's sister, all house hold burden fell on Shivani. Shivani does all the house hold work alone because her mother and father go to work, so she left her

studies. During the last year tola meeting on RTE conducted in this village, people were made aware of their right to education particularly girl's education. Shivani also participated in this training and was motivated for education. She went home and told her parents that she would like to go to school again but her father did not allow her because of the household works. The MSK animator reached that village for admission and readmission of dropout and out of school girl children of which they had prepared the list during the tola meeting. They talked to Shivani's parents and tried to convince them for her education and better future. Finally they were ready for sending Shivani to school. In Rajkiya Madhaya Vidayalay, Manipur Shivani took readmission in class 6. Now Shivani and her mother get up early morning and complete the house hold work and sends Shivani to school. She is happy and is paying attention on her studies.

#### 19) Name: Suruchi Kumari

Father's Name: Yamsundar Paswan

Mother's Name: Sohagwa Devi

Class: 8<sup>th</sup>

Age: 11

## Address: Village Manipur, Panchayat Afani, Post Afani, P.S Ariari, Block Ariari, District Sheikhpra

Suruchi Kumari belongs to a Dalit community and she is an active girl. Suruchi has two sisters and three brothers. Suruchi's parents are daily wage labourers in a farming field. Before two years, all sisters and brothers were studying but after her sister's marriage, a



loan burden came on her father so due to crises of money, one brother left his studies and migrated out of state. Suruchi stopped going to school and started to support her mother in the field and also to prepare the food and do other works at home. During the one-day tola meeting on RTE, the animator came to know about Suruchi Kumari left the school. He reached Suruchi's house to talk to her parents. The animator talked to them for sending Suruchi to school again but they were not interested. The animator tried to convince them but they didn't agree. That day, the animator admitted six girls in the school in Manipur Rajkiye Madhaya Vidayalay. When Suruchi saw that those girls who were playing every day were going to school, she was very upset and told her father that she would also go to school. She insisted her parents to send her to school. When MSK animator met Suruchi, she asked him regarding the procedure of readmission. She told her parents that the following day MSK animator would take her to school for admission and asked her mother to accompany her. In the next day, Suruchi Kumari and her mother, along with the animator went to school and readmitted Suruchi in class 8 in Rajkiye Madhaya Vidayalay, Manipur. She is going to school every day and she is very happy to continue her studies.

#### 20) Name: Nibha Kumari

#### Father's Name: Vijay Paswan

Mother's Name: Kiran Devi

Class: 6<sup>th</sup>

Age: 12

Address: Village Manipur, Panchayat Afani, Post Afani, P.S Ariari, Block Ariari, District Sheikhpra

Nibha is from a poor family. Her father and mother are daily wage labourers in the farming field. They also work in a brick kiln factory when there is no work in their village. Nibha has three



sisters and she is the youngest among all her sisters. Her father couldn't send all his daughters to school. But Nibha wanted to study, so she went to school with her village's girls. But during the season of the brick kiln work, her parents migrated with all the family to the brick kiln. So Nibha left her studies and she couldn't complete their primary education. During the last year's survey and discussion in the tola meeting on RTE, the animator found Nibha's name in dropout children's list. So for re- admitting Nibha in the school, the animator reached her house and met her parents. Nibha wanted to study but her parents did not want her to go to school because periodically the family migrate for work. The animator told them that when they are in the village let Nibha attend

school, finally her parents agreed for the readmission of Nibha. Nibha was very happy that her parents were ready for sending her school again. Nibha took admission in Rajkiye Madhaya Vidayalay, Manipur in class 6. Nibha is very happy to continue her studies. The animator of MSK keeps in contact with the parents of Nibha for motivating them to send Nibha to school regularly and on time. MSK also is promoting income generation activities in the villages through Joint Livelihood Groups to stop migration and to reduce school dropout rate.

#### 21) Name: Rupa Kumari

#### Father's Name: Paras Manjhi

Mother's Name: Kari Devi

Age: 9

Class: 4

Address: Village Hasaudi, Panchayat Gagri, Post Hasaudi, P.S. Sheikhpura, Block Sheikhpura, District Sheikhpura

Rupa Kumari belongs to a Dalit community and she lives in the village of Hasudi. She has six sisters and two brothers. Three sisters got married. She is from a very poor family because neither they have any



land nor any job except in a brick-kiln. The whole family goes to the brick factory for their earning. Rupa was admitted in school but due to the bad economic condition of family, she couldn't go to school and she dropped out after nine months. In the tola meeting, she and her brother participated. During the tola meeting, motivational videos were shown and discussion on RTE and government schemes was held. During the meeting, the Resource person asked how many children like to go to school. Rupa said she likes to go to school. The animator wrote her name. In the next day, the animator

reached Rupa's house and met her parents and tried to convince her parents, but they were not ready for sending Rupa to school. But her elder brother who attended the tola meeting supported the animator and convinced his parents to send Rupa to school. Finally her parents were ready but they not willing to go to school for readmitting Rupa. So Rupa's elder brother took Rupa to Urdu Primary Vidayalaya, Hasuadi, which was near her house and readmitted Rupa in class 4. Her brother promised the animator that he would take the responsibility of sending Rupa to school every day and on time. Rupa is going to school every day now. She is very happy and grateful to her brother for supporting her to continue her schooling.

#### 22) Name: Bharti Kumari

Father's Name: RajaRam Manjhi

Mother's Name: Tetari Devi

Age: 12

Class: 5

Address: Village Hasuadi, Panchayat Gagri, Post Hasudi, P.S Sheikhpura, Bolck Sheikhpura, District Sheikhpura

Bharti Kumari belongs to a marginalized community. She has six brothers and two sisters. Her three brothers and one sister got



married. Bharti is the youngest among all her brothers and sisters. She is twelve years old. Her family's condition is very poor. Her two brothers got married and are living separately and her parents have no land for farming. All family members are daily wage labourers in the land of a landlord and sometimes they do other labor work for livelihood. Because of the economic crunch, Bharti's parents' couldn't send any children to school so all sisters and brothers are illiterate. Sometimes, her parents go to other states for earning their livelihood. Last year they haven't gone to any other state because they became physically weak and not able to do much hard work. During the survey, the MSK animators came to know that Bharti had never gone to school and she only attends tuition near her house. The MSK animator met her parents and convinced

her parents to admit Bharti in school but her parents were not happy to send Bharti to school. Her father said that school is useless, there is no teaching going on and there is no benefit of sending children to school. The animator tried to convince him that if Bharti would go to school regularly and have seventy five percent attendances then, she would get scholarship and other facilities. Her father lived out of state so he never attended the meeting and didn't know any rules and regulations about RTE. The animators made several visits to this family and finally Bharti's father got convinced to send his daughter to school and admitted her in Rajkiye Uttkarmit Urdu Primary School in class 5. Now Bharti is going to school regularly and is happy to study with other girls of the village.

#### 23) Name: Laxmi Kuamri

## Father's Name: Prmod Manjhi

Mother's Name: Babita Devi

Age: 9 years

Class: 4

Address: Village Hasaudi, Panchayat Gagri, Post Hasaudi, P.S Sheikhpura, Bolck Sheikhpra, District Sheikhpura

Laxmi Kumari belongs to a family. marginalized poor She has three brothers and two sisters. She is the eldest among all her sisters and brothers. Her parents go to a brick kiln for livelihood. So, at a very young age, Laxmi has to take care of her sibling and mother her in support household work. During the survey, the MSK animator came to know that Laxmi is not going to school but she is



very active and wants to go to school, but her mother doesn't allow to her to go to school. The animator met her parents and talked about the admission of Laxmi in school but her parents weren't ready to send her to school; they said, "Who will care for

our other children and help in house hold chores?" The animator tried to convince her parents but they were not willing quit from their idea. At that time, Laxmi cried loudly and said, "I will go to school." Her parents became silent for some time, then, they said that they would send her daughter to school. Laxmi was very happy, also the animator. On the same day, the animator along with Laxmi and her mother went to Urdu Primary Vidayalaya near Laxmi's home and got Laxmi admitted in class 4. Now Laxmi is very happy and is going to school daily. She has a dream that one day she would become a school teacher.

## 24) Name: Sunita Kumari

## Father's Name: Omkaar Chaudhary

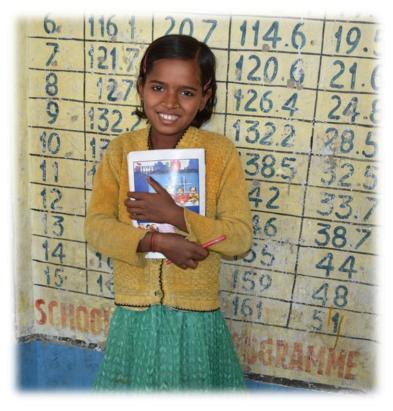
Mother's Name: Rita Devi

Age: 7 year

Class: 1

Address: Village Khorampur, Panchayat Pachana, Post Pathraita, P.S. Sheikhpura, Bolck Sheikhpura, District Sheikhpura

Sunita Kumari's family belongs to marginalized community. а Sunita is second last among her brothers and sisters. Sunita has three sisters and one brother. Her one sister and the brother are going to school. Sunita also was going to school and she was admitted in class 1, but her parents didn't care for her she education so became irregular and eventually dropped out of school. Sunita's father is a



daily wage labourer and her mother is also a daily wage labourer in the land of a landlord. Her family is very poor. Sunita's mother took one thousand rupees loan from CBO group and sent her husband to Delhi for livelihood. During the one-day training, Sunita's mother came with her two daughters. During the training, women were made aware of the right to education and importance of girls' education. Sunita's mother was

motivated by watching the videos and became aware of the importance of girls' education. And she said," I want to readmit Sunita in the school but I do not know how to get her readmitted." One of the MSK staff agreed to go with Sunita and her mother to school for readmission. In the next day, her mother along with one animator from MSK readmitted Sunita in Uttkarmit Madhaya Vidayalaya in class 1. Sunita is happy to go to school regularly and on time. Her mother also feels proud to send her school every day.

## 25) Name: Gudiya Kumari

## Father's Name: Babulal Yadav

#### Mother's Name: Kanti Devi

Age: 13

Class: 9

Address: Village Khorampur, Panchayat Pachana, Post Pathraita, P.S Sheikhpura, Block Sheikhpura, District Sheikhpura

Gudiya Kumari lives in Khorampur village. She was a dropout after 8<sup>th</sup> class. She has one sister and two brothers. Her elder brother is illiterate. Her one brother and sister are going to school and



they are younger than Guriya. Her family's economic condition is not good so her father went to Kanpur as a daily wage labourer in a vegetable market and her mother works in the land of a landlord and her elder brother supports his mother in this work and earns a little bit for livelihood. Gudiya supports her mother in household work and after the household work, she also goes to the fields with her mother. Gudiya and her brother participated in the tola meeting. In the meeting, the villagers were made aware of the government scheme of Kanya Utthan Yojana, so the interest in studying further grew in Gudiya, but she knew that her parents won't allow her for further studies. Gudiya also knew that the animator had helped some of her friends getting readmitted in School. So she decided to meet the animator Sita of MSK and share the matter with her. Sita was very happy to know that Gudiya wants to continue her schooling. Sita went to Gudiya's house and met her parents and her brother, convinced them for sending Gudiya to school again. Since brother had attended the tola meeting it was easy for the animator to convince Gudiya's brother. In the next day, Gudiya took admission in Murlidhar Murarka Ucchaya Vidayalaya, Sheikhpura in class 9. She is very happy to continue her studies and get all the benefits of the government scheme given for promoting girl's education. She is very grateful to her brother and the animator for their support in continuing her school education. Gudiya dreams to become a teacher one day.

Harminaton

1. सिद्धान्त रहित राजनी

3. विवेक रहित संख

5. सताचार रहित

7. वैराग्य विही

पश्वी सः

प्रदान कर

#### 26) Name: Bindu Kumari

#### Father's Name: Subelal Yadav

Mother's Name: Rukmani Devi

Age: 14

Class: 8th

Address: Village Khorampur, Panchayat Pachana, Post Pathraita, P.S. Sheikhpura, Block Sheikhpura

Bindu was a dropout girl who had left the

school two years ago. She belongs to a poor family. She has two brothers and three sisters. Bindu is the third one among all her sisters. Her parents are daily wage agricultural labourers. One of her brothers got married and his earning is good but he

doesn't support his father. Because of the financial crisis in the family, she and her sisters started going to the field with their mother for sowing and harvesting. One day she asked her father to get her admitted in 8<sup>th</sup> class in Rajkiya Utakarmit Madhaya Khorampur, Vidayaly, Sheikhpura, but her father ignored her and didn't give any answer. She told her mother her desire to continue studying, but her mother told her that the society is not good and safe for grown up girls to go to school so drop your idea of going to school but learn the household work. During the



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Tola meeting on RTE the resource person made the villagers aware on the right to education of their children and the new scheme of the government, Kanya Utthan Yojana. In the meeting, during the discussion, Bindu stood up and told about herself and said that she wanted to study but her parents were not allowing her to do so. In the

meeting, her mother and elder brother also were there but they didn't say anything to Bindu's comments. The next day, when MSK staff met the parents, they were ready for the admission of their daughter in class 8. A few days later the animator came to know that Bindu's mother went to the school and got her daughter readmitted in 8<sup>th</sup> class in Rajkiya Utakarmit Madhaya Vidayaly, Khorampur. Bindu was very happy when she got a chance to go to school again because she wanted to continue her studies. A few days later Bindu helped her sister **Sindhu** who is one year younger to her who also was a dropout to get admitted in the same school and in the same class 8. Now both the sisters are going to school regularly and on time. The parents had a smile in their faces when the animator met them after their daughters' re-entry to school.

#### Raxual

28) Name: Nirma Kumari

Father's Name: Krishna Sahni

Mother's Name: Mira Devi

Class: 1

Age: 10

## Address: Village Bharathmahi, Panchayat Pantoka, P.S. Raxual, Block Raxual, District East Champaran

Nirma Kumari was a dropout. Her parents are daily wage agricultural labourers. Her family is very poor. Her parents have two sons and four daughters. Nirma is the third one among all the children. Nirma was enrolled school in primary at Bharathmahi School, Bharathmahi, but she was very irregular in school. Finally, she almost lost interest in the school and stopped going to school. She was more involved in the household chores. Since her parents are daily wage labourers so they didn't pay attention to Nirma. During the CBO meeting, the CHESTA staff



came to know that Nirma was not going to school. The animator met her parents and convinced them. The staff went and enquired in the school and found that the child was admitted once and was not coming to school now. The teachers also had tried to bring her back to school. The animator along with some CBO women again met her parents and convinced them to send Nirma to school. Finally, her parents took Nirma back to school admitted her in class one in Bharathmahi School which is in her village. Nirma is going to school regularly now.

#### 29) Name: Lalsa

## Father's Name Late Khedu Mahto

## Mother's Name: Bhagrati Devi

Age: 13

Class: 8th

Address: Village Ekderwa, Panchayat Pantoka, Post Hariya P.S. Raxual Block Raxual, District East Champaran

Lalsa Kumari is the youngest daughter of Bhagrati Devi. Her father had passed away. Lalsa is the youngest of the six children of her



parents. After completing class 5 from the Primary school of Ekdera, she stopped going to school because her mother decided not to send the girl to school for further studies. Last year, when Lalsa attended the life skills training at CHESHTA, she was encouraged to continue her studies, but her mother was not ready to do so. The animator Rita, from CHESHTA, met the CBO women and asked them to convince Lalsa's mother to send Lalsa to school. The animator and the CBO women went to Lalsa's home several times asking her mother to send the girl to school, and her mother kept finding excuses and kept the girl at home. Again, this year in the CBO's meeting this issue was taken up, and Lalsa's mother was persuaded to agree to send the girl to school. Finally, her mother accompanied by four other CBO women went to school, headmaster and admitted Lalsa in talked to the class 8 in Rajkiya

MadhayaVidayalay,Haraiya, Raxual. Lalsa is very happy and goes to school regularly and her mother is also convinced of the need for Lalsa,' education for her bright future. The CBO women made Lalsa's brother, who had also stopped studying, get enrolled in school and the family is happy for Lalsa and her brother continuing their schooling.

## 30) Name: Sugi Kumari

Father's Name: Jagdish Baitha

Mother's Name: Gharbharni Devi

Age: 12

Class: 5th

# Address: Village Dhupwa tola, Panchayat Pantoka, Post Singhpur Hareya, P.S Raxual, Block East Champaran

Sugi Kumari belongs to a marginalized community. She is the youngest of the five children of her parents. She was in class 5 and was irregular in going to school. Finally, she stopped going to school for almost 5 months. Her parents were not bothered about it, since Sugi was helping with all the work at home. The girl was spotted at home when animators did the survey and convinced the parents to send her to school regularly. Her father said that if she goes to school or not, it was okay for him. Her mother was happy that she stayed at home and did all the work very faithfully and happily. The animator and the

CBO women convinced the parents and the girl. Finally Sugi showed some interest and her also parents decided to send her to school. Sugi was taken back to school after five months staying at home by her mother accompanied by Rita Mehta, the animator. Today



Sugi is a regular student at Rajkiya Madhaya Vidayalay, Hariya and is doing well. She also helps her mother in everything at home after the school hours. Her whole family is happy that she is back to school.

#### 31) Name: Puja Kumari

Father' Name: Gena Lal Mahto

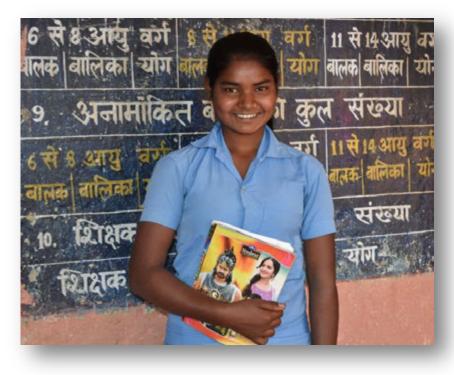
#### Mother's Name: Sugandhi Devi

Age: 12

Class: 8

Address: Village Kauadhangar, Panchayat Siswa, ward no-7, P.S. Raxual, Block Raxual, and District East Champaran

Puja belongs to a poor family and she lives in the village of Kauadhangar and she was always irregular in school. Her mother is a daily wage labourer in an agricultural field and



her father is a mason. She has five sisters and one brother. Puja is the third one among her sisters. Two sisters got married so all household works and taking care of her younger sister and brother is her responsibility. Due to this, Puja was irregular in school. She would spend most of the doing the house chores. When the teachers asked something in the class, she wouldn't be able to give the answer and children would laugh upon her, so she stopped going to school just before one month of the training on RTE for CBO members conducted. Puja's mother participated in the training and she was made aware of the right to education particularly girls' education. There was discussion on Kanya Utthan Yojana. During the discussion, the resource person and the CBO women came to know that Puja was not going to school for a month. The CBO women emphatically told Puja's mother to send Puja to school soon otherwise she would be ruining her daughter's future. Her mother was feeling very guilty, so she said; "Now I would never allow my daughter to stay at home for doing household work. Puja was also not going to school due to children laughing at her. So the animator convinced Puja that if she goes to school every day and pays attention in her studies, no children would laugh at her. Now Puja is going to school regularly. Her mother told the animator that she is planning to send her for coaching that she would pick up her studies.

32) Name: Ravita Kumari

## Father's Name: Achhe lal Mahto

## Mother's Name: Sugndhi Devi

Age: 13 year

Class: 7

Address: Village Kauadhangar, Panchayat Siswa, ward no-7, P.S. Raxual, Block Raxual, and District East Champaran

Ravita Kumari lives in village the of Kauadhangar. Her family is very poor. Her father is a daily wage labourer and every day he goes to the city to search for works for livelihood and her mother works in others' fields and earns a little



bit. Ravita has three sisters and three brothers. She is the third one among her sisters. One elder brother got married and he lives separately. All other sisters and brothers go to school except Ravita. Though Ravita was in 7<sup>th</sup> class, most of the time she lived in her grandmother's house for helping her aunty. Slowly she lost interest in her studies. She stopped going to school for two months. Ravita participated in the three-day life skills. Ravita was very active in the training and she was very happy to come in the training. The resource person made the girls aware of the importance of education and motivated them for higher education. The training had a profound effect on her. When

all other participants promised the resource person that they would go to school daily and on time and aspire for higher education, Ravita also promised that she would join the class and complete her studies. Now Ravita is going to school regularly and on time with her brother and sisters.

#### 33) Name: Manisha Kumari

#### Father's Name: Rajnish Baitha

Mother's Name: Asha Devi

Class: 8th

Age: 14

Address: Village Siswa, Panchayat Siswa, Post Saunaha, P.S Raxual, Block Raxual, District East Champaran

Manisha belongs to a dalit community and her family is poor. Her father is a daily wade labourer and her mother is a house wife. Manisha has two brothers. Both brothers study in private school. Manisha is the eldest one among all her siblings. Often her father goes out of Raxual for work so her mother takes care of them and maintains the house. Manisha did petty work like washing utensils and helping her



mother in cooking etc. She was also admitted in 8<sup>th</sup> class but she spent her all time on the house hold chores. She was always irregular in her school. When her mother became pregnant Manisha spent most of her time at home. But when the life skill training was conducted Manisha participated in this training. Her aunt who is the CBO member supported Manisha and took care of her mother for three days. Manisha was very happy and motivated by the training. She saw several videos related to girls' education and came to know about the benefits of being educated. She came to know what her dream is and how she would achieve it if she completes her studies. She promised the resource person that she would get up early in the morning and complete her household work and go to school every day. Now Manisha is going to school regularly and on time. She is dreaming to be a teacher one day.

#### 34) Name: Punita Kumari

Father's Name: Jivan Baitha

Mother's Name: Urmila Devi

Class: 7

Age: 12

Address: Village Siswa Harijan Bastti, Panchayat Saunaha, Post Saunaha, P.S Raxual, Bolck Raxual. District East Champaran

Punita belongs to a dalit community. She is from Siswa Harijan Bastti. Punita's father is a daily wage labourer and her mother is an agriculture labourer. Punita has two brothers and two sisters. Punita is the third child among all her sisters and brothers. All her brothers and sisters are continuing their studies. Punita was also admitted in Rajkive



Utkarmit Madhya Vidyalay, Baalk in class 7 but she didn't want to study. Every day she was going to school but not reaching school on time and several times she was absent in the school. She knew that her parents every day go to work so after they went for their work Punita returned home and always watched TV. When someone told her to go to school, she used to cry. Due to this reason she was irregular in the school from October, 2017. Last year when life skills training was conducted at Patna, Punita participated in the training. She met several girls going to school every day and came to know the benefits of studies and why one should be educated. She was motivated for education. After the Life Skill training she started to go to school daily and on time.

Punita's parents are also happy about the behavioural change of her daughter after attending the training in Patna.

#### 35) Name: Mamta Kumari

Father's Name: Lalbabu Yadav

Mother's Name: Senapati Devi

Class: 8<sup>th</sup>

Age: 14

## Address: Village Siswa, Panchayat Saunaha, Post Saunaha, P.S Raxual, Bolck Raxual. District East Champaran

Mamata Kumri belongs to an OBC community. Her father works in a shop and his monthly income is only around Rs. five thousand. Her mother is an agricultural labourer. She has one sister and one brother. Mamta is the youngest among all her siblings. Mamta's siblings have completed matriculation and both are



married. Mamta's elder sister lives in her mother's house and she has a daughter who is abnormal. Mamta was admitted in 8<sup>th</sup> class in the Rajkiye Utkarmit Madhya Vidyalay Baalk, but she always does household work because her mother goes to work and her sister is always busy with her daughter. Mamta became irregular in school for almost six months. At her home nobody cared for Mamta's education. The animator came to know from the headmaster that Mamta was not going to school regularly. So, the animator went Mamta's house and talked to her parents and told them to send Mamta to school every day. Her mother told that she always tells her go to school but she herself is not interested in her studies, she always plays with her sister's daughter. The animator told her mother that she has no idea at this age what is right and what is wrong. Parents support and guidance is very important for Mamta to go to school daily. The parents

also promised that they would pay attention to her studies. They thanked the animator for making them aware about the importance their daughter's education. Now, Mamta is going to school daily and on time.

#### 36) Name: Phul Kumari

#### Father's Name: Ram Udesh Mahtoo

Mother's Name: Lalsa Devi

Age: 13

Class: 7<sup>th</sup>

Address: Village Kauwadhanghar, Panchayat Siswa, ward no.7, P.S. Raxual,

## Block Raxual, District East Champaran

Phul Kumari lives in Kauadhangar village. She has three brothers and two sisters. Phul Kumari is the second child among all her siblings; her eldest sister got married and all other brothers and sisters are going to school. Her family's economic condition is not good. Her mother works in the land of a land lord and her father lives out of the state for earning livelihood. Phul Kumari being the second daughter of her family, burden of all the



household chores came upon her after her elder sister got married. She left school after taking admission in 7<sup>th</sup> class because the Middle school is very far (around 2-3 km). After completing her household work, going to school was very difficult for her, though she wanted to continue her studies. During the one-day training on RTE to CBO women the importance of girls' education was discussed with motivational video and documentary where Phul Kumari's mother was also present. The CBO women told the resource person that Phul Kumari is not going to school regularly. When the resource person asked Phul Kumari's mother about her child's education, she told that she wanted all of her children to be educated but no one was there to care for her house after her elder daughter got married. The resource person told her that if she supports

her daughter in the house hold work then her daughter could continue her studies otherwise she would remain uneducated. Her mother said that she would try to send her daughter to school on time. After a few days the animator visited Phul Kumaris house to see whether she is going to school and found that she is going to school happily with the other girls. After some time, the programme coordinator also visited the school and found Phul Kumari in the school.

## Annexure 4: Information related to intervention area

1. District: Sheikhpura

Block: Sheikhpura and Ariari

Name of district level responsible person: Sr. Udaya

Designation: Unit Incharge

Mobile Number: 9534259930

Mail id: <u>surdaya@gmail.com</u>

List of villages for UNICEF Program, 2018

| S. No | Block      | Panchayat | Village   | Tola              |
|-------|------------|-----------|-----------|-------------------|
| 1     | Sheikhpura | Gagari    | Hassudi   | Mushar tola       |
| 2     |            |           | Akauna    | Paswan tola       |
| 3     |            |           | Pind      | Mahto tola        |
| 4     |            |           |           | Muslim Purbi tola |
| 5     |            | Kaithma   | Manianda  | Nuniya tola       |
| 6     |            |           |           | Paswan tola       |
| 7     |            | Puraina   | Puraina   | Dhadi tola        |
| 8     |            |           | Chade     | Paswan tola       |
| 9     |            |           | Abgil     | Dhadi tola        |
| 10    |            |           |           | Manjhi tola       |
| 11    |            | Pachna    | Khorampur | Nai tola          |
| 12    |            |           |           | Yadav tola        |
| 13    |            |           | Barui     | Kahar tola        |
| 14    |            |           |           | Yadav tola        |
| 15    |            |           | Pachna    | Ravidas tola      |
| 16    |            | Kare      | Surdaspur | Manjhi tola       |
| 17    | —          |           | Kare      | Bind tola         |

| 18 |        |                    | Matokar       | Mahto tola    |
|----|--------|--------------------|---------------|---------------|
| 19 | -      |                    | Bajitpur      | Paswan tola   |
| 20 | -      |                    |               | Muslim tola   |
| 21 | -      |                    | Lachna        | Manjhi tola   |
| 22 |        |                    |               | Yadav tola    |
| 23 | -      | Audhe              | Gusaimadi     | Kahar tola    |
| 24 | -      | Hathiyama          | Purankama     | Manjhi tola   |
| 25 | -      |                    | Dharampur     | Kahar tola    |
| 26 | -      | Nagar<br>Danahayat | Giranda       | Devi Sthaan   |
| 27 | -      | Panchayat          | Jamalpur      | Mahto tola    |
| 28 | -      |                    | Chadiari      | Manjhi tola   |
| 29 | -      |                    |               | Yadav tola    |
| 30 | -      |                    | Indai         | Yadav tola    |
| 31 | -      |                    | Mahadev Nagar | Manjhi tola   |
| 32 | -      |                    |               | Dhadi tola    |
| 33 | -      |                    | Budholi       | Sahani tola   |
| 34 | -      |                    | Magdumpur     | Manjhi tola   |
| 35 | -      |                    | Hassanganj    | Paswan tola   |
| 36 | Ariari | Husainabad         | Husainabad    | Ravi Das tola |
| 37 |        | Viman              | Rampur        | Ravi Das tola |
| 38 |        | Saniya             | Dhanol        | Manjhi tola   |
| 39 |        |                    | Belchi        | Ravi Das tola |
| 40 |        |                    |               | Paswan tolaas |

## 2. District: East Champaran

Block: Raxaul

Name of district level responsible person: Sr. Grace

Designation: Unit in Charge

## Mobile Number: 7739734085

Mail id: gracesnd@gmail.com

## List of villages for UNICEF Program, 2018 (East Champaran, Raxual)

| SI. No | Block  | Panchayat | Village                       | Tola                          |
|--------|--------|-----------|-------------------------------|-------------------------------|
| 1      | Raxual | Siswa     | Chanduli                      | Chanduli                      |
| 2      |        |           | Kauwadhangar                  | Kauwadhangar                  |
| 3      |        |           | Siswa                         | Kacheri tola                  |
| 4      |        |           |                               | Gumesta tola                  |
| 5      |        |           |                               | Siswa mauie                   |
| 6      |        | Harnahi   | Kanana                        | Kanana                        |
| 7      |        |           | Masnadih                      | Chainpur                      |
| 8      |        |           | Harnahi                       | Durganagar                    |
| 9      |        |           |                               | Chotta Harnahi                |
| 10     |        |           |                               | Harnahi                       |
| 11     |        | Pantoka   | Bharathmahi                   | Bharathmahi                   |
| 12     |        |           | Bhairia Brit<br>(Dhupwa tola) | Bhairia Brit (Dhupwa<br>tola) |
| 13     |        |           | Ekderwa                       | Ekderwa                       |
| 14     |        |           | Singhpur                      | Singhpur                      |
| 15     |        |           | Haraiya                       | Haraiya                       |
| 16     |        |           |                               | Siwan tola                    |
| 17     |        |           |                               | Naya Basti                    |
| 18     |        |           | Pantoka                       | Hajma tola                    |
| 19     |        |           |                               | Ghusukpur                     |
| 20     |        |           |                               | Pantoka                       |

3. District: West and East Champaran

Block: Paharpur (East Champaran) Nautan (West Champaran)

Name of district level responsible person: Sr. Anupama

Designation: Unit Incharge

Mobile Number: 7292867993

Mail id: anupamasnd2011@gmail.com

## List of villages for UNICEF Program, 2018 (East Champaran, Gahiri)

| SI. No | Block               | Panchayat   | Village                  | Tola                            |
|--------|---------------------|-------------|--------------------------|---------------------------------|
| 1      | Paharpur            | West Saraya | Sareya Khas              | Banjaripatti                    |
| 2      | (East<br>Champaran) |             |                          | Kanu Tola                       |
| 3      |                     |             | Vriti Bhediyarva<br>tola | Dhangar toli                    |
| 4      |                     | East Sareya | East Sareya              | Gadava                          |
| 5      |                     |             |                          | Ahir tola                       |
| 6      |                     |             |                          | Dhukha ram vriti tola           |
| 7      |                     | Enarvabhar  | Enarvabhar               | Khap tola                       |
| 8      |                     |             |                          | Enarvabhar Musar tola           |
| 9      |                     |             |                          | Narkatiya                       |
| 10     |                     | Tejpurva    | Tejpurva                 | Khairva chaoube<br>harijan tola |
| 11     |                     |             |                          | Kurmi tola                      |
| 12     |                     | Majheria    | Majheria                 | Sav tola                        |
| 13     |                     |             |                          | Bharvalia Birti tola            |
| 14     |                     |             |                          | Malah tola                      |
| 15     |                     |             |                          | Tiwari tola                     |

# List of villages for UNICEF Program, 2018 (West Champaran)

| SI. No. | Block               | Panchayat    | Village      | Tola                  |
|---------|---------------------|--------------|--------------|-----------------------|
| 1       | Nautan              | South Telhua | South Telhua | Teluha Khap tola      |
| 2       | (West<br>Champaran) |              |              | Teluha Dera tola      |
| 3       |                     |              |              | Teluha Sati tola      |
| 4       |                     |              |              | Teluha Katta tola     |
| 5       |                     |              |              | Teluha Harijan tola   |
| 6       |                     | Gahiri       | Gamharia     | Gamharia Harijan tola |
| 7       |                     |              |              | Gamharia Sharma tola  |
| 8       |                     |              | Gahiri       | Gahiri Barai tola     |
| 9       |                     |              |              | Gahiri Thikedar tola  |
| 10      |                     |              |              | Gahiri Man tola       |
| 11      |                     |              |              | Gahiri Muralia tola   |
| 12      |                     | Shayampur    | Kotraha      | Kotrha Mushar tola    |
| 13      |                     | Kotraha      |              | Kotraha Harijan tola  |
| 14      |                     |              | Bairia       | Bairia Dhobi tola     |
| 15      |                     |              |              | Bairia Bind tola      |

## Annexure 5: Summary of Household Survey

| Name of Head                                 | No. of Head                     |
|--|---------------------------------|
| District                                     | 1(West<br>Champaran)            |
| Block  | 1(Nautan)                       |
| Panchayat                                    | 3                               |
| Village                                      | 5                               |
| Tola   | 15                              |
| No. of cluster                               | 2                               |
| Name of Assembly Constituency                | 1(Nautan)                       |
| Name of NGO                                  | 1(Pragati Rural<br>Development) |
| Total No. of households surveyed             | 1089                            |
| No. of Male household heads                  | 1031                            |
| No. of Female household heads                | 58                              |
| No. of Married household heads               | 1001                            |
| No. of Widowed household heads               | 88                              |
| No. of family included in the BPL list (Yes) | 742                             |
| No. of family included in the BPL list (No.) | 347                             |
| Religion                                     |                                 |
| No. of Hindu families                        | 1027                            |
| No. of Muslim Families                       | 62                              |
| Social Group (Caste)                         |                                 |
| General                                      | 95                              |
| SC   | 360                             |
| OBC  | 572                             |
| Don't know                                   | 62 (Muslim)                     |

| Main Occupation   |                                      |
|---|--------------------------------------|
| Cultivator  | 48                                   |
| Animal Husbandry /Fishery                                   | 236                                  |
| Agricultural wage labourer                                  | 372                                  |
| Non-agriculture wage labourer                               | 423                                  |
| Self Employed   | 9                                    |
| Regular wage/ Salary  | 1                                    |
| Whether any member of the family or whole family migra work | ited during 2016 or 2017 or 2018 for |
| Migrated (Yes)  | 373                                  |
| Migrated (No.)  | 716                                  |
| If Yes then where migrated                                  |                                      |
| Within district   | 16                                   |
| Outside the district but within the state                   | 30                                   |
| Outside the state   | 327                                  |
| If Yes then who migrated                                    |                                      |
| Only Adult male   | 355                                  |
| Only Adult female   | 2                                    |
| Only adult male and female both                             | 5                                    |
| Female and Children   | 11                                   |
|   |                                      |

| Data of Children wise information – Block: Nautan – District - West Champaran            | 1    |
|--|------|
| No. of Children  | 2541 |
| Male children  | 1289 |
| Female children  | 1252 |
| Age group (3-5 yrs.)   | 704  |
| Age group (6-13 yrs.)  | 1409 |
| Age group (14-18 yrs.)   | 428  |
| Never married  | 2541 |
| Disabled   | 8    |
| Engaged in work  | 1    |
| Engaged in some type of paid work which is not related to the family                     | 3    |
| Engaged in household chores or supporting the family in some type of unpaid work at home | 135  |
| Engaged in supporting the family in some type of unpaid work outside the home            | 44   |
| Not engaged in any type of work  | 2359 |
| Education Status   |      |
| Currently enrolled in AWC  | 610  |
| Currently enrolled in pre-primary class in formal school                                 | 140  |
| Currently enrolled in school and attending   | 1613 |
| Data of children, who are dropped out  |      |
| No. of dropped out children  | 134  |
| No. of dropped out children after class 1  | 18   |
| No. of dropped out children after class 2  | 11   |
| No. of dropped out children after class 3  | 12   |
| No. of dropped out children after class 4  | 7    |
| No. of dropped out children after class 5  | 37   |
| No. of dropped out children after class 6  | 9    |
| No. of dropped out children after class 7  | 11   |

| No. of dropped out children after class 8   | 21 |
|---|----|
| No. of dropped out children after class 9   | 5  |
| No. of dropped out children after class 10  | 3  |
| Reasons for dropping out of School  |    |
| No. of children engaged in household chores   | 92 |
| No. of children engaged in taking care of siblings                                      | 16 |
| No. of children engaged in engaged in agriculture related family work to support family | 2  |
| No. of children engaged in non-agriculture related family work to support family        | 6  |
| No. of children engaged in paid agricultural labor work to support family               | 7  |
| No. of children engaged in Brick kiln /Mining work to support family                    | 5  |
| No. of children engaged in paid work in shop/hotel to support family                    | 2  |
| Distance to and from school   | 1  |
| Discrimination in school  | 1  |
| Very poor, low socio-economic condition of the family                                   | 2  |
| Data of children, who are out of school   |    |
| No. of children out of school   | 44 |
| Reason of Out of School   |    |
| No. of children engaged in household chores   | 35 |
| No. of Children engaged in taking care of siblings                                      | 5  |
| No. of Children Engaged in paid work in shop/hotel to support family                    | 1  |
| Child is too young for school   | 1  |
| Distance to and from school   | 1  |
| Very poor, low socio-economic condition of the family                                   | 1  |

| Name of Head                                 | No. of Head                    |
|--|--------------------------------|
| District                                     | 1(East<br>Champaran)           |
| Block  | 1(Pahadpur)                    |
| Panchayat                                    | 5                              |
| Village                                      | 6                              |
| Tola   | 15                             |
| No. of cluster                               | 3                              |
| Name of Assembly Constituency                | 1(Govindganj)                  |
| Name of NGO                                  | 1(Pragati Rura<br>Development) |
| Total No. of households surveyed             | 749                            |
| No. of Male household heads                  | 733                            |
| No. of Female household heads                | 16                             |
| No. of Married household heads               | 746                            |
| No. of Widowed household heads               | 3                              |
| No. of family included in the BPL list (Yes) | 690                            |
| No. of family included in the BPL list (No.) | 59                             |
| Religion                                     |                                |
| No. of Hindu families                        | 689                            |
| No. of Muslim Families                       | 60                             |
| Social Group (Caste)                         |                                |
| General                                      | 28                             |
| SC   | 184                            |
| OBC  | 477                            |
| Don't know                                   | 60 (Muslim)                    |
| Main Occupation                              | I                              |
| Cultivator                                   | 89                             |

| Animal Husbandry /Fishery  | 40                           |
|--|------------------------------|
| Agricultural wage labourer   | 309                          |
| Non-agriculture wage labourer                                      | 254                          |
| Self Employed  | 35                           |
| Regular wage/ Salary   | 22                           |
| Whether any member of the family or whole family migrated dur work | ing 2016 or 2017 or 2018 for |
| Migrated (Yes)   | 290                          |
| Migrated (No.)   | 459                          |
| If Yes then where migrated   | I                            |
| Within district  | 12                           |
|  |                              |
| Outside the district but within the state                          | 93                           |
| Outside the district but within the state Outside the state        | 93                           |
|  |                              |

| Data of Children wise information- Block: Pahadpur – District: East Champaran            |      |  |
|--|------|--|
| No. of Children  | 1952 |  |
| Male children  | 1007 |  |
| Female children  | 945  |  |
| Age group (3-5 yrs.)   | 423  |  |
| Age group (6-13 yrs.)  | 1205 |  |
| Age group (14-18 yrs.)   | 324  |  |
| Never married  | 1952 |  |
| Disabled   | 3    |  |
| Engaged in work  | 1    |  |
| Engaged in household chores or supporting the family in some type of unpaid work at home | 124  |  |

| Engaged in supporting the family in some type of unpaid work outside the home                         | 40   |
|---|------|
| Not engaged in any type of work   | 1788 |
| Education Status  |      |
| Currently enrolled in AWC   | 371  |
| Currently enrolled in pre-primary class in formal school  | 90   |
| Currently enrolled in school and attending  | 1333 |
| Currently Enrolled in school but has not attended school continuously during last one month (30 days) | 2    |
| Data of children, who are dropped out   |      |
| No. of dropped out children   | 94   |
| No. of dropped out children after class 1   | 4    |
| No. of dropped out children after class 2   | 3    |
| No. of dropped out children after class 3   | 3    |
| No. of dropped out children after class 4   | 20   |
| No. of dropped out children after class 5   | 51   |
| No. of dropped out children after class 6   | 4    |
| No. of dropped out children after class 7   | 1    |
| No. of dropped out children after class 8   | 8    |
| Reasons for dropping out of School  |      |
| No. of children engaged in household chores   | 58   |
| No. of children engaged in taking care of siblings  | 7    |
| No. of children engaged in agriculture related family work to support family                          | 1    |
| No. of children engaged in non-agriculture related family work to support family                      | 7    |
| No. of children engaged in paid agricultural labor work to support family                             | 1    |
| No. of children engaged in paid brick kiln /Mining work to support family                             | 2    |
| No. of children engaged Caring for ill family member  | 1    |
| Health related problems   | 1    |
| Distance to and from school   | 16   |

| Data of children, who are out of school     |    |
|---|----|
| No. of children out of school               | 62 |
| Reason of Out of School                     |    |
| No. of children engaged in household chores | 8  |
| Child is too old for school                 | 1  |
| Long distance of school from home           | 53 |

| Name of Head                                 | No. of Head       |
|--|-------------------|
|  |                   |
| District                                     | 1(East Champaran) |
| Block  | 1(Raxaul)         |
| Panchayat                                    | 3                 |
| Village                                      | 12                |
| Tola   | 20                |
| No. of cluster                               | 3                 |
| Name of Assembly Constituency                | 1(Raxual)         |
| Name of NGO                                  | CHESHTA           |
| Total No. of households surveyed             | 2828              |
| No. of Male household heads                  | 2763              |
| No. of Female household heads                | 65                |
| No. of Married household heads               | 2766              |
| No. of Widowed household heads               | 62                |
| No. of family included in the BPL list (Yes) | 1419              |
| No. of family included in the BPL list (No.) | 1409              |
| Religion                                     |                   |
| No. of Hindu families                        | 2596              |
| No. of Muslim Families                       | 232               |
| Social Group (Caste)                         | I                 |
| General                                      | 36                |
| SC   | 517               |
| OBC  | 2275              |
| Main Occupation                              |                   |
| Cultivator                                   | 45                |
| Animal Husbandry /Fishery                    | 10                |
| Agricultural wage labourer                   | 628               |

| Non-agriculture wage labourer                           | 1678                                    |
|---|---|
| Self Employed   | 423                                     |
| Regular wage/ Salary                                    | 31                                      |
| Other   | 13                                      |
| Whether any member of the family or whole family m work | igrated during 2016 or 2017 or 2018 for |
| Migrated (Yes)  | 85                                      |
| Migrated (No.)  | 1409                                    |
| If Yes then where migrated                              |   |
| Within district   | 59                                      |
| Outside the district but within the state               | 8                                       |
| Outside the state                                       | 18                                      |
| If Yes then who migrated                                |   |
| Only Adult male   | 68                                      |
| Only adult male and female both                         | 1                                       |
| Female and Children both                                | 1                                       |
| Only Children   | 11                                      |
| Whole Family  | 4                                       |

| Data of Children wise Information - Block: Raxaul District: East Champaran               |          |
|--|----------|
| No. of Children  | 5819     |
| Male children  | 2927     |
| Female children  | 2892     |
| Age group (3-5 yrs.)   | 1279     |
| Age group (6-13 yrs.)  | 3703     |
| Age group (14-18 yrs.)   | 837      |
| Never married  | 5819     |
| Disabled   | 23       |
| Engaged in work  | <u> </u> |
| Engaged in some type of paid work which is not related to the family                     | 13       |
| Engaged in household chores or supporting the family in some type of unpaid work at home | 581      |
| Engaged in supporting the family in some type of unpaid work outside the home            | 336      |
| Not engaged in any type of work  | 4889     |
| Education Status   |          |
| Currently enrolled in AWC  | 1232     |
| Currently enrolled in school and attending   | 4304     |
| Data of children, who are dropped out  |          |
| No. of dropped out children  | 203      |
| No. of dropped out children after class 1  | 67       |
| No. of dropped out children after class 2  | 11       |
| No. of dropped out children after class 3  | 10       |
| No. of dropped out children after class 4  | 18       |
| No. of dropped out children after class 5  | 30       |
| No. of dropped out children after class 6  | 27       |
| No. of dropped out children after class 7  | 10       |
| No. of dropped out children after class 8  | 22       |

| No. of dropped out children after class 9   | 5   |
|---|-----|
| No. of dropped out children after class 10  | 3   |
| Reasons for dropping out of School  |     |
| No. of children engaged in household chores   | 76  |
| No. of children engaged in taking care of siblings                                      | 2   |
| No. of children engaged in engaged in agriculture related family work to support family | 7   |
| No. of children engaged in non-agriculture related family work to support family        | 118 |
| Data of children, who are out of school   |     |
| No. of children out of school   | 80  |
| Reason of Out of School   |     |
| No. of children engaged in household chores   | 13  |
| No. of Children engaged in taking care of siblings                                      | 1   |
| No. of children engaged in non-agriculture related family work to support family        | 3   |
| No. of Child is too young for school  | 61  |
| Disability and barriers to learning   | 2   |

| Data of Family wise Information - Block: Sheikhpura – District: Sheikhpura |                                 |
|--|---------------------------------|
| Name of Head   | No. of Head                     |
| District   | 1 (Sheikhpura)                  |
| Block  | 1(Sheikhpura)                   |
| Panchayat  | 8                               |
| Village  | 26                              |
| Tola   | 34                              |
| No. of cluster   | 11                              |
| Name of Assembly Constituency  | 1(Sheikhpura)                   |
| Name of NGO  | 1(Mahila<br>Shikshan<br>Kendra) |
| Total No. of households surveyed   | 812                             |
| No. of Male household heads  | 784                             |
| No. of Female household heads  | 28                              |
| No. of Married household heads   | 784                             |
| No. of Widowed household heads   | 28                              |
| No. of family included in the BPL list (Yes)                               | 486                             |
| No. of family included in the BPL list (No.)                               | 325                             |
| Religion   |                                 |
| No. of Hindu families  | 779                             |
| No. of Muslim Families   | 33                              |
| Social Group (Caste)   | I                               |
| General  | 0                               |
| SC   | 409                             |
| OBC  | 370                             |
| Don't know   | 33(Muslim)                      |

| Main Occupation   |                                      |
|---|--------------------------------------|
| Cultivator  | 50                                   |
| Animal Husbandry /Fishery                                   | 5                                    |
| Agricultural wage labourer                                  | 226                                  |
| Non-agriculture wage labourer                               | 477                                  |
| Self Employed   | 31                                   |
| Regular wage/ Salary  | 15                                   |
| Others  | 8                                    |
| Whether any member of the family or whole family migra work | Ited during 2016 or 2017 or 2018 for |
| Migrated (Yes)  | 370                                  |
| Migrated (No.)  | 442                                  |
| If Yes then where migrated                                  |                                      |
| Within district   | 25                                   |
| Outside the district but within the state                   | 13                                   |
| Outside the state   | 332                                  |
| If Yes then who migrated                                    |                                      |
| Only Adult male   | 223                                  |
| Only Adult male and female                                  | 2                                    |
| Only adult male and female both                             | 12                                   |
| Only Children   | 27                                   |
| Whole family  | 106                                  |

| Data of Children wise information – Block: Sheikhpura - District: Sheikhpura                          |      |
|---|------|
| No. of Children   | 1726 |
| Male children   | 855  |
| Female children   | 871  |
| Age group (3-5 yrs.)  | 339  |
| Age group (6-13 yrs.)   | 1134 |
| Age group (14-18 yrs.)  | 253  |
| Never married   | 1726 |
| Disabled  | 8    |
| Engaged in work   |      |
| Engaged in household chores or supporting the family in some type of unpaid work at home              | 381  |
| Engaged in supporting the family in some type of unpaid work outside the home                         | 61   |
| Not engaged in any type of work   | 1284 |
| Education Status  |      |
| Currently enrolled in AWC   | 191  |
| Currently enrolled in pre-primary class in formal school  | 30   |
| Currently enrolled in school and attending  | 1252 |
| Currently Enrolled in school but has not attended school continuously during last one month (30 days) | 70   |
| Data of children, who are dropped out   |      |
| No. of dropped out children   | 15   |
| No. of dropped out children after class 1   | 1    |
| No. of dropped out children after class 2   | 1    |
| No. of dropped out children after class 3   | 1    |
| No. of dropped out children after class 4   | 2    |
| No. of dropped out children after class 5   | 4    |

| No. of dropped out children after class 6                                     | 1   |
|---|-----|
| No. of dropped out children after class 8                                     | 2   |
| No. of dropped out children after class 9                                     | 1   |
| No. of dropped out children after class 10                                    | 2   |
| Reasons for dropping out of School  |     |
| No. of children engaged in household chores                                   | 10  |
| Health related problem  | 1   |
| Migration of the family   | 3   |
| Any other reason not specify  | 1   |
| Data of children, who are out of school                                       |     |
| No. of children out of school   | 204 |
| Reason of Out of School   |     |
| No. of children engaged in household chores                                   | 47  |
| No. of Children engaged in taking care of siblings                            | 8   |
| No. of Children engaged in agriculture related family work to support family  | 22  |
| No. of Children engaged in paid agricultural labor work to support family     | 1   |
| No. of Engaged in paid brick Kiln /Mining work to support family              | 19  |
| No. of Engaged in paid manufacturing related work (Factory) to support family | 1   |
| Disability and barriers to learning   | 2   |
| No. of children are too young for school                                      | 71  |
| Migration of the family   | 16  |
| Any other reason not specify  | 17  |
|   |     |

| Name of Head                                 | No. of Head                     |
|--|---------------------------------|
| District                                     | 1(Sheikhpura)                   |
| Block  | 1(Ariari)                       |
| Panchayat                                    | 3                               |
| Village                                      | 4                               |
| Tola   | 5                               |
| No. of cluster                               | 3                               |
| Name of Assembly Constituency                | 1(Sheikhpura)                   |
| Name of NGO                                  | 1(Mahila<br>Shikshan<br>Kendra) |
| Total No. of households surveyed             | 239                             |
| No. of Male household heads                  | 225                             |
| No. of Female household heads                | 14                              |
| No. of Married household heads               | 225                             |
| No. of Widowed household heads               | 14                              |
| No. of family included in the BPL list (Yes) | 149                             |
| No. of family included in the BPL list (No.) | 90                              |
| Religion                                     | I                               |
| No. of Hindu families                        | 239                             |
| No. of Muslim Families                       | 0                               |
| Social Group (Caste)                         | I                               |
| General                                      | 0                               |
| SC   | 223                             |
| OBC  | 16                              |

| Main Occupation   |                                    |
|---|------------------------------------|
| Cultivator  | 8                                  |
| Animal Husbandry /Fishery                                     | 3                                  |
| Agricultural wage labourer                                    | 65                                 |
| Non-agriculture wage labourer                                 | 153                                |
| Self Employed   | 6                                  |
| Regular wage/ Salary  | 4                                  |
| Whether any member of the family or whole family migrate work | ed during 2016 or 2017 or 2018 for |
| Migrated (Yes)  | 117                                |
| Migrated (No.)  | 122                                |
| If Yes then where migrated                                    |                                    |
| Within district   | 10                                 |
| Outside the district but within the state                     | 5                                  |
| Outside the state   | 102                                |
| If Yes then who migrated                                      |                                    |
| Only Adult male   | 42                                 |
| Only Adult male and female both                               | 11                                 |
|   |                                    |
| Only children   | 4                                  |

| Data of Children wise information- Block: Ariari - District: Sheikhpura                               |     |
|---|-----|
| No. of Children   | 456 |
| Male children   | 253 |
| Female children   | 203 |
| Age group (3-5 yrs.)  | 112 |
| Age group (6-13 yrs.)   | 283 |
| Age group (14-18 yrs.)  | 61  |
| Never married   | 456 |
| Disabled  | 2   |
| Engaged in work   |     |
| Engaged in supporting the family in some type of unpaid work outside the home                         | 60  |
| Engaged in supporting the family in some type of unpaid work outside the home                         | 28  |
| Not engaged in any type of work   | 368 |
| Education Status  |     |
| Currently enrolled in AWC   | 57  |
| Currently enrolled in pre-primary class in formal school  | 5   |
| Currently enrolled in school and attending  | 273 |
| Currently Enrolled in school but has not attended school continuously during last one month (30 days) | 37  |
| Data of children, who are dropped out   |     |
| No. of dropped out children   | 5   |
| No. of dropped out children after class 4   | 2   |
| No. of dropped out children after class 6   | 3   |
| Reasons for dropping out of School  |     |
| No. of children engaged in household chores   | 1   |
| No. of children engaged in taking care of siblings  | 1   |
| No. of children engaged in paid brick kiln /Mining work to support family                             | 3   |
| Data of children, who are out of school   |     |
| No. of children out of school   | 79  |

| Reason of Out of School  |    |  |
|--|----|--|
| No. of children engaged in household chores                                  | 22 |  |
| No. of children engaged in taking care of siblings                           | 1  |  |
| No. of children engaged in agriculture related family work to support family | 4  |  |
| No. of children engaged in paid brick Kiln /Mining work to support family    | 2  |  |
| Child is too young for school  | 14 |  |
| Migration of the family  | 30 |  |
| Any other reason not specify   | 6  |  |

| S.No.             | Particulars  | Amount       |
|-------------------|--|--------------|
| Prog.<br>Output 1 | <b>10,000 Parents and community members are sensitized on RTE and importance of girl's education</b>               |              |
| Activity 1.1      | One day training for CBO women on RTE for 2000 women in 80 villages  | 434,000.00   |
| Activity 1.2      | One day tola meeting in 80 villages  | 1,000,000.00 |
| Prog.<br>Output 2 | 700 Adolescent girls are sensitized on right to education and are<br>motivated to attend school regularly          |              |
| Activity 2.1      | Workshop on RTE for 700 Adolescent girls from villages   | 148,500.00   |
| Activity 2.2      | 3 days life skills training (Residential) at the centre for 700 girls  | 1,110,000.00 |
| Activity 2.3      | Enrollment of B-BOSE for completion of secondary Education   | 12,985.00    |
| Prog.<br>Output 3 | Girls vulnerable to becoming school drop outs are identified and supported   |              |
| Activity. 3.1     | Collecting the data of OSC and children vulnerable to become school dropout and getting OSC re-enrolled in schools | 206,000.00   |
| Prog.<br>Output 4 | Project Planning, Monitoring and Review  |              |
| Activity 4.1      | Orientation of project personnel   | 15,000.00    |
| Activity 4.2      | Monthly meeting  | 12,000.00    |
| Activity 4.3      | Quarterly meeting  | 5,400.00     |
| Activity 4.4      | Communication  | 4,262.00     |
| Activity 4.5      | Travel Allowance (Head office to distrct office)   | 36,178.00    |
| Prog.<br>Output 5 | Programme Effectiveness and Efficiency   |              |
| Activity 5.1      | Computer cartridge, paper & office stationery  | 39,575.00    |
| Activity 5.2      | Partial accountant fee   | 15,000.00    |
| Activity 5.3      | Documentation-Monthly, Quarterly and final report with data and event photographs                                  | 59,000.00    |
| Activity 5.4      | Collection, Preparation of human interest stories (Case Studies) with photographs                                  | 70,000.00    |
|                   |  |              |

## Annexure: 6 Statement of Expenditure (Period: May 2018-January 2019)

## "THE CONTENT OF A BOOK HOLDS THE POWER OF EDUCATION AND IT IS WITH THIS POWER THAT WE CAN SHAPE OUR FUTURE AND CHANGE LIVES" (Malala Yousafzai)



Thank you for Your Accompaniment in the progress of our Lives!